

## **INFORME D'AUTORS UOC A ISI WEB OF KNOWLEDGE**

**DATA:** MARÇ 2012

**RESPONSABLE:** BIBLIOTECA DE LA UOC

### **NOUS ARTICLES INTRODUITS A ISI (5):**

Aebi, MF; Linde, A. (2012). Conviction Statistics as an Indicator of Crime Trends in Europe from 1990 to 2006. *European Journal on Criminal Policy and Research*, 18(1): 103-144. DOI: 10.1007/s10610-011-9166-7

Escalera, S.;Baro, X.; Vitria, J.;Radeva, P.;Raducanu, B. (2012). Social Network Extraction and Analysis Based on Multimodal Dyadic Interaction. *Sensors*, 12(2): 1702-1719. DOI: 10.3390/s120201702

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Sainz, M.;Palmen, R.;Garcia-Cuesta, S. (2012). Parental and Secondary School Teachers' Perceptions of ICT Professionals, Gender Differences and their Role in the Choice of Studies. *Sex Roles*, 66(3-4): 235-249. DOI: 10.1007/s11199-011-0055-9

### **ARTICLES QUE HAN REBUT CITES (14):**

Alvarez, I.; Guasch, T.; Espasa, A. (2009). University teacher roles and competencies in online learning environments: a theoretical analysis of teaching and learning practices. *European Journal of Teacher Education*, 32(3), 321-336. DOI:10.1080/02619760802624104

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Dittmann, J.; Megias, D.; Lang, A.; Herrera-Joancomartí, J. (2006). Theoretical Framework for a Practical Evaluation and Comparison of Audio Watermarking Schemes in the Triangle of Robustness, Transparency and Capacity. *Transactions on Data Hiding and Multimedia Security I, Lecture Notes in Computer Science*, 4300, 1-40. DOI: 10.1007/11926214\_1  
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Sainz, M.; Lopez-Saez, M. (2010). Gender differences in computer attitudes and the choice of technology-related occupations in a sample of secondary students in Spain. *Computers & Education*, 54(2), 578-587. DOI:10.1016/j.compedu.2009.09.007

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