

Universitat Oberta de Catalunya

Academic Year 2004-2005 Annual Report

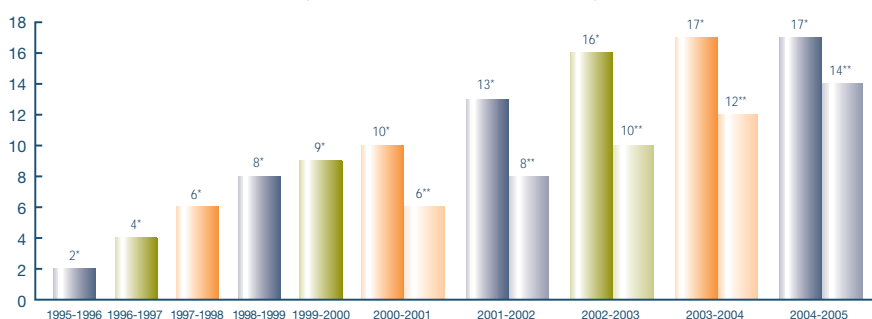




Logo designed by the Management Staff to commemorate the UOC's first 10 years

In the 2004-2005 academic year, the UOC came into its tenth year of existence. This has been a decade of innovation, efficacy, and quality in teaching, and it has seen the University attain international respect and prestige. This has also been the academic year of the approval of the general research framework of the UOC; of the continuation of the ambitious study on the information society, the *Projecte Internet Catalunya* (Internet Project Catalonia); and of the launch of the *@tenu universitari* (University @thenaeum) (the possibility of placing access to the University within the reach of a greater number of people). The evaluation surveys on the level of student satisfaction maintained a constant result: 4 out of 5. As regards graduates, 88% of those surveyed stated that their critical criteria and capacity had been enhanced, and 82% affirmed that they had improved in professional terms.

Growth of the Offer at the Main Campus and at the Latin American Campus



* Main Campus
** Latin American Campus

Summary

5 Presentation

7 UOC

- 7 Governing Bodies
- 9 Organisational Structure
- 14 Strategic Alliances
- 15 International Scope
- 16 Business Initiatives: The UOC Group

19 Activity

- 19 Training
 - 19 - Introduction
 - 20 - First Cycle Studies; First-and-Second Cycle Studies; Second Cycle Studies; Own Degrees
 - 26 - Doctoral Programme
 - 28 - Postgraduate Education
 - 30 - Pre-university Training
 - 30 - Ateneu
 - 31 - UOC Methodology
 - 34 - The Virtual Library
- 36 University Life
 - 36 - Community
 - 38 - Face-to-face Meetings
 - 42 - Student Services and Care
 - 44 - The UOC Friends' and Graduates' Club
- 46 Research
- 54 Knowledge Dissemination and Transfer
- 58 Solidarity Co-operation

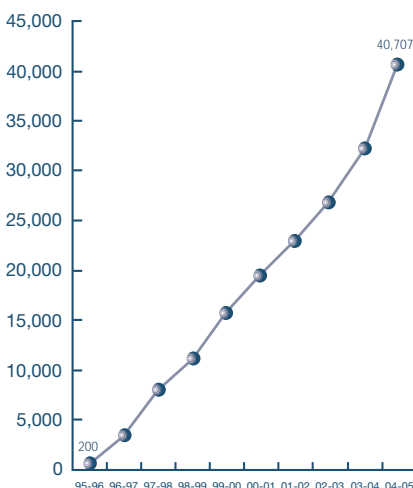
61 Financial Report 2004

67 Annex. Activities Involving Social Dissemination

75 UOC Support Centres and Support Points

77 Contents

Evolution of the Number of UOC Students



The UOC in Figures 2004-2005

Recognised Degrees, Main Campus	17
Recognised Degrees, Latin American Campus	14
Own Degrees	1
Postgraduate Programmes	178
Students	40,707
UOC's Teaching Staff	132
Tutors	1,462
Counsellors	305
Subjects Offered*	1,851
Graduates with Recognised Degrees	4,856
Graduates with Master's and Postgraduate Degrees	6,382
Diplomas in Advanced Studies	164
Management Team	371

* Main Campus and Latin American Campus

Budget

Type	Ordinary	Investments
2000 (1)	28,986,634.49 €	4,765,386.21 €
2001 (1)	33,836,534.97 €	4,839,289.18 €
2002 (1)	38,705,615.86 €	7,190,938.43 €
2003 (1)	40,900,382.75 €	9,407,455.37 €
2004 (1)	46,223,443.22 €	7,709,872.89 €
2005 (2)	46,741,145.26 €	5,119,724.93 €

(1) Settled budgets, with amortisations

(2) Approved budget, without amortisations

"In the sphere of research, the UOC has made a commitment from the outset to quality. The *Projecte Internet Catalunya* (PIC), an ambitious study of the information society in Catalonia, in which the Internet Interdisciplinary Institute (IN3) participates, is a clear example of the UOC's desire to make research into one of its priorities".

Carles Solà

Chairman of the Board of Trustees of the FUOC and Minister for Universities, Research and the Information Society

"The ten years of the UOC are a success of the Catalan society, which has been able to understand and take up the advantages of a rigorous university education offer – one that is at the same time flexible and adequate to the necessary management of time and study space of those who have chosen us for the continuation of their education".

Gabriel Ferraté

Rector of the UOC

"The UOC provides a distance model based on the information and communications technologies (ICT), and it has provided access to university education to many people who otherwise would not have obtained it. This model, furthermore, has shown itself able to evolve and to adapt to the various needs of society and of widely-differing groups of students".

Josep Vilarasau

Chairman of the FUOC Council



Central Building UOC

Presentation

The Universitat Oberta de Catalunya contributes, year after year, to enriching the Catalan university system and to giving it prestige. Its extensive academic offer allows fully efficient responses to be given, with outstanding results, to the growing social demand for distance and high-quality tertiary education. The amount of time that must be devoted to study is growing steadily, and very often people find that a single degree is not sufficient. The UOC has become an ideal instrument for making this increasingly-present social necessity attainable, while guaranteeing standards of quality that would be hard to better.

The causes of this success must be sought in – to name but a few – an exemplary organisation, the quality of the academic offer, and the use, worthy of emulation, of the information and communications technologies. Another main factor in this success is the innovative spirit that has characterised the UOC from the outset and which the University has applied insightfully not only to the teaching model – adapted as it is to the necessities of the twenty-first century – but also to its own network organisation.

In the sphere of research, the UOC has made a commitment from the outset to quality. The *Projecte Internet Catalunya* (PIC), an ambitious study of the information society in Catalonia, in which the Internet Interdisciplinary Institute (IN3) participates, is a clear example of the UOC's desire to make research into one of its priorities. This fact, together with the development of many other research and development undertakings and the firm intent of the University to promote free software, justifies the full confidence and support that the government gives –and will continue to give– to the UOC in order to contribute to its expansion to the benefit of the university system of Catalonia and of Catalonia as a nation.

Only ten years after its creation, the UOC has won international respect and prestige. The brilliant trajectory of this academic institution would scarcely have been possible without the determination and strong leadership of its Rector, Gabriel Ferraté, who has been at its forefront from the very beginning and who fully deserves the recognition of the government for the work that he has carried out as the head of this university throughout the years in question.

Carles Solà i Ferrando

Chairman of the Board of Trustees of the FUOC
Minister for Universities, Research and the Information
Society of the Generalitat de Catalunya

In the 2004-2005 academic year the UOC entered its tenth year of existence, and from the time of the creation of this University, its innovative distance education model based on the information and communications technologies has proved its efficacy and its ability to provide positive social outcomes. The undertaking, I think, was right from its inception. Throughout the last ten years the organic growth of the UOC has been constant and sustained. The UOC has gone well beyond the number of 11,000 graduates, and in the 2004-2005 academic year the number of enrolments grew, as it had done in the previous year, by more than 16%: the number of students now stands at more than forty thousand.

Nonetheless, I have always believed that this success is not only of those who make up the teaching and management teams of the University, but also of the Catalan society from which the UOC derives, as this society has been able to understand and take up the advantages of a rigorous university education offer – one that is at the same time flexible and adequate to the necessary management of time and study space of those who have chosen us for the continuation of their education. A new proof of this understanding between Catalan society at large and our educational model is the *@tenu universitari* (University @thenaem), which the UOC set in motion in the second semester of the 2004-2005 academic year. The *@tenu* is perhaps one of the proposals that most clearly shows our foundational identity and our condition and vocation as an open university. It is a question of making real what we imagine. This is the guiding thread that, almost imperceptibly, has vindicated the existence and the consistency of this University to which we began to give shape ten years ago. Making the imagined real is what is behind the *@tenu*: that citizens –any citizen at all– should be able to accede to the University without previously-established limitations, and to share the space, time, and knowledge at the disposal of students following the UOC's recognised degree courses. The *@tenu universitari* is an opportunity for our society; it is a tool at the service of the capitalisation of Catalonia in a context based more and more on the economy of knowledge. It facilitates the possibility of succeeding in a world which, as some authors have well pointed out, has become and is now without frontiers.

Now, when the UOC has been in existence for ten years, other universities in Catalonia and throughout the Spanish state are opting, logically, to introduce virtual learning modalities. Very soon, what will differentiate us will be not our methodology but rather the quality of that methodology. In December 2004 the Universitat Oberta de Catalunya received the gold medal for European excellence from the European Foundation for Quality Management (EFQM), an award that takes into account the positive evolution of the integral management of an organisation. This gold medal is also an indicator of the effort that the UOC is making, and has made throughout this period of ten years, continually to improve.

Gabriel Ferraté

Rector of the UOC

In my presentations of the Reports of the last two academic years of the UOC I sought to illuminate the international role of the Universitat Oberta de Catalunya, a reference-point that has become all the stronger throughout the year 2004-2005.

This year, I want to concentrate on one of the foundational aspects of the UOC –an aspect inseparable from its identity. For this University provides a distance model based on the information and communications technologies (ICT), and it has provided access to university education to many people who otherwise would not have obtained it. This model, furthermore, has shown itself able to evolve and to adapt to the various needs of society and of widely-differing groups of students.

This is a model which, in the second semester of the 2004-2005 course, favoured the launch of the *@tenu universitari* pilot test. The *@tenu universitari* made it possible for 589 people who did not have the requisites for access to the University, but who were interested in broadening their knowledge, to undertake subjects offered at the UOC.

The people who enrolled in the *@tenu* attended lectures in these subjects in the same rooms as did the remainder of the students and were provided with the same academic material and calendar. They were able to rely on the rigorous and high-quality tutoring services that distinguish the UOC university model.

In education, as in any other service activity, quality is not measured by what one believes one does, but rather by what we are able to verify in the educational experience of our students: throughout the 2004-2005 academic year, the levels of satisfaction of UOC students remained stable, at levels of about 4 out of 5, according to the results of evaluation surveys.

Graduates award an average score of 8.2 to the UOC, and 98% of them state that they are satisfied with their experience at this university. Ninety percent of them would recommend the UOC to a friend or a family member. Finally, I want to stress that 88% of those surveyed state that having attended the UOC has caused them to gain self-esteem, self-confidence, and critical criteria and capacities; while 82% affirm that they have made improvements in professional terms.

Josep Vilarasau

Chairman of the FUOC Council



UOC

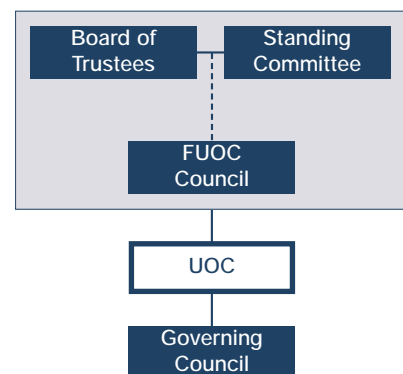
Governing Bodies

The Foundation for the Universitat Oberta de Catalunya

The Foundation for the Universitat Oberta de Catalunya, created on 6 October 1994, is governed by a Board of Trustees made up of various entities firmly consolidated throughout the territory and of acknowledged social prestige. The following are its founding institutions: the Catalan Federation of Savings Banks; the Chamber of Commerce, Industry and Navigation of Barcelona; Televisió de Catalunya, SA; Catalunya Ràdio, Servei de Radiodifusió de la Generalitat, SA (Catalonian Radio and Television).

The Board of Trustees next incorporated the Generalitat de Catalunya (Catalonian Autonomous Government), which holds the majority of votes, and later the Fundació Enciclopèdia Catalana, the Fundació José Manuel Lara and the Fundació Telefónica.

Its constitutive process was continued with the unanimous approval of the Law of Recognition of the UOC (Law 3/1995, of April 6th) and the corresponding publication in the Official Gazette of the Generalitat (DOGC) no. 2,040 of 21 April 1995.



Board of Trustees of the FUOC

The Board of Trustees is the highest body in the representation, government and administration of the Foundation according to its Statutes (section 1, article 14.1). The main functions of the Board of Trustees in regard to the Universitat Oberta de Catalunya are to approve, and if need be to modify, the Norms for the organisation and functioning of the Universitat Oberta de Catalunya, to appoint or to remove the Rector and the Administrator, to approve the Budget and the accounts of the University, to approve the Strategic Plan presented by the Rector and to evaluate its results.

Members of the Board of Trustees of the FUOC

Carles Solà i Ferrando
Minister for Universities and Research, Generalitat de Catalunya
Chairman

Antoni Serra-Ramoneda
President, Caixa de Catalunya
Vice President

Ramon-Jordi Moles
Secretary-General, Department of Universities and Research, Generalitat de Catalunya
Vice President

Ramon Vilaseca i Alavedra
Director-General of Universities
Vocal

Francesc Xavier Hernández i Carmona
Director-General of Research
Vocal

Francesc Cabré
President of the Chamber of Commerce of Reus
Vocal

Joan Majó i Cruzate
Director-General of Corporació Catalana de Ràdio i Televisió (Catalan Radio and Television)
Vocal

Pere Rifà
Director, Caixa de Sabadell
Vocal

Miquel Valls
President of the Chamber of Commerce of Barcelona
Vocal

Josep Maria Rañé i Blasco
Minister of Employment and Industry, Generalitat de Catalunya
Vocal

Raimon Carrasco
President, Fundació Enciclopèdia Catalana
Vocal

Marta Cid
Minister of Education, Generalitat de Catalunya
Vocal

José Manuel Lara Bosch
President, Fundació José Manuel Lara
Vocal

Oriol Ferran i Riera
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya
Vocal

Fernando Villalonga
Director-General, Fundació Telefónica
Vocal

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya*

Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya*

Enrique Alcántara
Secretary, Foundation for the Universitat Oberta de Catalunya*

* They have no voting rights

Standing Committee of the Board

The Foundation's Board of Trustees delegates some of its functions to the Standing Committee, which is the permanent body for the administration and management of the Foundation. Its mission is to direct the ordinary affairs of the Foundation.

Members of the Standing Committee of the Board

Ramon Vilaseca i Alavedra
Director-General of Universities
Chairman

Joan Majó i Cruzate
Director-General of Corporació Catalana de Ràdio i Televisió (Catalan Radio and Television)
Vocal

Pere Rifà
Director, Caixa de Sabadell
Vocal

Francesc Cabré
President of the Chamber of Commerce of Reus
Vocal

Oriol Ferran i Riera
Secretary of Telecommunications and the Information Society, Generalitat de Catalunya
Vocal

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya*

Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya*

Enrique Alcántara
Secretary, Foundation for the Universitat Oberta de Catalunya*

* They have no voting rights

The FUOC Council

The Board of Trustees is assisted by the FUOC Council, a consultative body of the Foundation, in accordance with an agreement of 28 December 1995, made by the Government of the Generalitat de Catalunya, by which the composition and functions of the Council are approved (Resolution of 8 January 1996).

The function of the FUOC Council is to inform about the budget, the programme, and the appointment of the Rector of the Universitat Oberta de Catalunya.

It is made up by – in addition to the Rector of the UOC and the Director of the FUOC – two representatives from the Catalan Parliament, four representatives from the public universities, two representatives from the employers' associations and two from the trade unions, and various personalities from the fields of research and culture. It is therefore widely representative of Catalan society, to which the University, given its condition of public service, has the determination and the duty to serve.

Members of the FUOC Council

Ministers-representatives appointed by the Catalanian Parliament:

Josep Laporte
Late Excommissioner for Universities and Research, replaced by **Francesc Esteva i Massaguer**, Director of the Institut d'Investigació de la Intel·ligència Artificial of the CSIC, on 12 May 2005

Joan Majó
Counsellor of the European Institute for the Media, replaced by **Antoni Garrell i Guiu**, President of the Cercle per al Coneixement, on 12 May 2005

Counsellors-representatives of Catalan public universities appointed by the Inter-university Council of Catalonia (Consell Interuniversitari de Catalunya):

Joan Batlle
Rector, University of Girona

Joan Tugores
Rector, University of Barcelona

Rosa Maria Virós
Rector, Pompeu Fabra University

Lluís Arola
Rector, Rovira i Virgili University

Counsellors-representatives appointed by the most widespread lawfully-constituted employers' associations in Catalonia:

Josep A. Díaz Salanova
Vice President of Foment del Treball

Lluís Godayol
Representative of PIMEC

Counsellors-representatives appointed by the most widespread lawfully-constituted trade unions in Catalonia:

César López Sánchez
Representative of Comissions Obreres (CCOO)

Jordi Fayos i López
Representative of UGT

Councillors-representatives appointed by the Board of Trustees of the FUOC:

Josep Vilarasau
President, Caixa d'Estalvis i Pensions de Barcelona Foundation
Chairman

Manuel Castellet, replaced by **Josep Maria Terricabras**, Director of the Ferrater Mora Chair at the University of Girona, on 4 July 2005

Carmina Virgili
Former Member of the Spanish Senate
Vice President

The two vacants were covered on 4th July by:

Antoni Farrés
Former President of Localret and former Mayor of Sabadell

Vicent Partal
Director, Vilaweb

Gabriel Ferraté
Rector, Universitat Oberta de Catalunya

Xavier Aragay
Director, Foundation for the Universitat Oberta de Catalunya

Enrique Alcántara
Secretary, Foundation for the Universitat Oberta de Catalunya*

* They have no voting rights

The Governing Council of the UOC

The internal organisation of the Universitat Oberta de Catalunya has in the Governing Council its highest body of collegiate government, whose function is to guide, plan and evaluate university activity, and to lay down the main lines of action of the University in all its spheres.

The Rector is the highest authority of the University and holds the maximum responsibility in its representation, government, and administration. The Rector is assisted by the Vice Rectors and the Administrator, whose job is the overseeing of the ordinary management of the University.

Members of the Governing Council of the UOC

Gabriel Ferraté
Rector

Carles Sigalés
Vice Rector for Academic Policy and Faculty

Francesc Vallverdú
Vice Rector for Research, Educational Methodology and Innovation

Joan Fuster
Vice Rector for Institutional Relations and Cultural Policy

Francisco Rubio
Vice Rector for International Relations

Xavier Aragay
Administrator

Business Advisory Council of the UOC

On 1 April 2004 the Business Advisory Council of the UOC was established, made up of high-ranking business management of leading companies from the spheres of enterprise and economics in Catalonia and Spain.

Its main mission will consist in:

- Favouring the access of the UOC to the world of business and responding to its needs.
- Possessing a thorough knowledge of the process in which these needs are generated.
- Providing a more direct knowledge of, and an increased access to, the institutional, economic, scientific, and technological network, both at the national and the international levels.

- Helping to disseminate the innovative proposal that the UOC embodies, by laying particular emphasis on its business activity.

In short, contributing to the fact that the UOC, because of its experience in teaching and research, is a world wide reference point in the realm of business activity and management, and in particular, in information and knowledge.

Members of the Business Advisory Council

Anna Birulés Bertran
President

Luis Lada Díaz
Executive Director and Director-General of Development, Planning, and Regulation, Telefónica SA

Francisco Belil Creixell
Vice President and CEO of Bayer Hispania SA

Josep Daniel Gubert
Former top executive at Nestlé

Juan Ignacio Fornós
Vice President of Mitsubishi Heavy Industries Europe

Antoni Massanell Lavilla
General Executive Manager of "la Caixa" savings bank

Gabriel Ferraté
Rector

Xavier Aragay
Administrator

Carles Esquerré
Deputy Administrator

Organisational Structure

Development of the Norms for Organisation and Functioning

The development of the participation organs, as laid down in the Norms for Organisation and Functioning of the University (NOF), was completed this academic year. On 27 and 31 January 2005 the Campus Committees were constituted, and on 30 March 2005, the Faculty Council.

The Campus Committee is the participation organ of students, own faculty and management personnel, as regulated in the *Llei de reconeixement de la UOC*. The elections of representatives took place during the months of November and December 2004.

The role of the Faculty Council is to debate and to put into common all aspects of university life, paying special attention to those aspects specifically of an academic nature and relating to the development of the University's own scientific community. The Council will meet at least once a year.

Beforehand, a committee had been constituted for each of the University's academic faculties, whose function is to channel student participation in the ordinary functioning of the faculties, and to send to the Head of Faculty those opinions and suggestions from the student collective that involve academic issues. It was constituted in mid September, after the elections held in the months of April and June 2004.

Similarly, and only for the Main Campus, a committee was constituted for each of the support centres, with a view to promoting student participation in the territory. It was constituted in mid September, after the elections held in the months of April and June 2004.

Finally, on 6th September last, the Committees Service was launched. This service provides the necessary information, attention and guidance to student representatives and to the rest of the committee members so that they may discharge their functions. Along these lines, at the end of January 2005 a new space in the Virtual Campus was launched provided with tools and resources to facilitate the work and communication between the members of each committee and the representatives of the rest of students.

Make-up of the Main Campus Committee

Joan Fuster Sobrepere
Chairman

Víctor Renobell Santaren
Vocal Representative of the Teaching Staff (Information and Communications Sciences)

Agustí Cerrillo Martínez
Vocal Representative of the Teaching Staff (Law and Political Science)

Josep M. Batalla Busquets
Vocal Representative of the Teaching Staff (Economics and Business Studies)

Joan Campàs Montaner
Vocal Representative of the Teaching Staff (Humanities and Language and Literature)

Enric Mor Pera
Vocal Representative of the Teaching Staff (Computer Science and Multimedia)

Eulàlia Hernández Encuentra
Vocal Representative of the Teaching Staff (Psychology and Educational Sciences)

Joan Miquel Gomis López
Vocal Representative of the Teaching Staff (Tourism and East Asian Studies)

Carles Rocabosch Bruch
Vocal Representative of the Management Staff (Area of University Community)

Jordi Serrano Muñoz
Vocal Representative of the Management Staff (Area of Library)

Antoni Miguel Ponce Sotillo
Vocal Representative of the Management Staff (GO Institutional Relations and Activities Management)

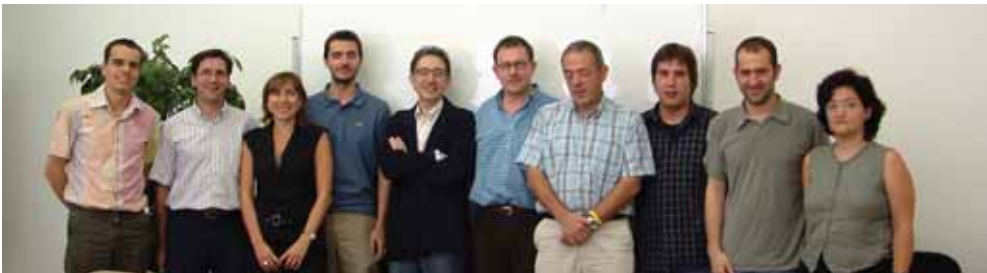
Pere Rovira Gómez
Vocal Representative of Students (Economics and Business Studies)

Javier Camúñez Díez
Vocal Representative of Students (Computer Science and Multimedia)

Jordi Sàlvia Lardiez
Vocal Representative of Students (Law and Political Science)

Maria Teresa Costa Gatius
Vocal Representative of Students (Humanities and Language and Literature)

Jaume Guinot Zamorano
Vocal Representative of Students (Psychology and Educational Sciences)



Members of the Main Campus Committee

Make-up of the Latin American Campus

Joan Fuster Sobrepera
Chairman

Víctor Renobell Santaren
Vocal Representative of the Teaching Staff
(Information and Communications
Sciences)

Ana María Delgado García
Vocal Representative of the Teaching Staff
(Law and Political Science)

Josep M. Batalla Busquets
Vocal Representative of the Teaching Staff
(Economics and Business Studies)

Enric Mor Pera
Vocal Representative of the Teaching Staff
(Computer Science and Multimedia)

Eulàlia Hernández Encuentra
Vocal Representative of the Teaching Staff
(Psychology and Educational Sciences)

Joan Miquel Gomis López
Vocal Representative of the Teaching Staff
(Tourism and East Asian Studies)

Alfred Salat Rosas
Vocal Representative of the Management
Staff (Postgraduate Training)

Josefa Pedrero Rojo
Vocal Representative of the Management
Staff (Postgraduate Training)

Cristina Laplana Gómez
Vocal Representative of the Management
Staff (Student Care)

Ricardo Trigo Calonge
Vocal Representative of Students
(Law and Political Science)

Núria Jiménez Lumbreras
Vocal Representative of Students
(Computer Science and Multimedia)

Manuel Olalla Pinilla
Vocal Representative of Students
(Psychology and Educational Sciences)

Vicente Martínez Pastor
Representative of Students
(Tourism and East Asian Studies)



Members of the Latin American Campus Committee

The Organisation

Application of a Planning-by-Objectives System

A key element at the time of developing strategic plans is the planning and programming by objectives system, that basically seeks to link in a simple way, using a common format and sharing a single time calendar (the academic year), the strategic challenges to the individual objectives.



Within this system, the course's objectives plans (COP) are the instrument to specify the objectives that the faculties, the lines of activity and the areas put forward in order to prepare for an academic year. The following items are taken into account in order to formulate them:

- The strategic challenges.
- The priorities that the Governing Council may fix for the specific course.
- The objectives of the "internal clients".
- The indications from internal counsellors (Members of the Governing Council).

The objectives fixed in one particular sphere (faculty, activity or area) seek to be specific, feasible and open to evaluation, and resulting from an internal dialoguing process in which intentions and priorities from all the spheres of the institution converge. The personal objectives plans linked to the course's objectives plans are then fixed and become a source of motivation and development of the UOC professional team. In their formulation, the four points mentioned earlier must be taken into account in order to form the objectives of the course and the objectives fixed for one's own sphere.

In order to facilitate the introduction, validation, monitoring and evaluation of the individual objectives, the UOC launched, in the academic year 2004-2005, an application that allowed each person to define his or her own objectives, and it explained how the extent of the achievement and the weight of each objective overall would be gauged. Thus from one single point it is possible to find out the development by individual objectives that result from strategic planning, for each course, of the priority objectives.

During this academic year 2004-2005, a total of 318 people have defined their own personal objectives.

At the end of the corresponding academic year, the level of achievement of the objectives in each organisational unit is evaluated by the Governing Council, just as the personal objectives are evaluated by the various people in charge of organisational issues at the end of the period object of an evaluation. The evaluation results, when evaluating teaching staff, are a binding element in their professional career, and consequently this academic year all the staff defined their objectives. After the evaluation of a COP, the organisation re-starts the planning process, starting with the reflections and priorities defined by the Governing Council in the successive meetings taking place every month. The internal thoughts from the various teams, from the various autoevaluation processes and from the monitoring by the managing team are also taken into account.

The Brand Evolves



One of the UOC's strategic objectives is to achieve a solid international presence, overcoming language and culture barriers. In accordance with this idea, and coinciding with the end of the business collaboration with Grupo Planeta, the brand UOC evolved towards a proposal that needs no translations nor various versions, depending on the country where it has to be disseminated or the language it should express itself in.

This new version of the universal brand results from the previous one and, with no changes of import, integrates this more global and unique vision. It is made up of two main elements:

- The graphic element in the top part is made up of the UOC sign (the graphic sign and the siglum), allowing a quick recognition of the brand.

- The graphic element of the bottom part is made up of the square box with the URL to identify clearly its natural activity environment, i.e., the Internet.

- As for the colour and typographic specifications, the corporate Blue PANTONE 533 and the HELVETICA type in its NEUE and CONDENSED variants have been maintained.

The only exception is the so-called "official academic" brand for those cases in which the university must communicate, or witness to, in an obvious way that it is officially a university, that is to say, in documents or supports of an official academic type: official titles, class graduation photographs, certificates, and diplomas, essentially.

UOC's Model of Excellence

The UOC, Awarded the Gold Seal of European Excellence

In December 2004, the Universitat Oberta de Catalunya obtained the Gold Seal of European Excellence from the European Foundation for Quality Management (EFQM), in recognition of the quality of the governance model of the Universitat Oberta de Catalunya. This award takes into account the positive evolution of the integral management of an organisation. The Gold Seal is also an indicator of the effort that the University makes and has made to improve continuously throughout the ten years after its foundation.

Obtaining the Gold Seal is the culmination of a process that goes through two main stages: a first stage of autoevaluation, of which the EFQM Memorandum about the UOC is the result, and a second stage, of validation and contrast of the information contained in this Memorandum. This second stage took place during the month of December 2004, and consisted of the evaluation by an external team made up of members from the Quality Management Club, coordinated by expert consultants from the Bureau Veritas Quality International. The report resulting from the external evaluation singles out a number of strong and weak points of the UOC.

To get to know and develop the strong and weak points resulting from the evaluation according to the EFQM criteria is the *raison d'être* of this process. The way that leads to the improvement of the University begins here.



Gold Seal of European Excellence

Academic Structure

The University's own teaching staff are the central element of the academic structure, and are in charge of the academic supervision of all the undergraduate, graduate, postgraduate and third-cycle training programmes that the University offers, as well as of continuing education.

Similarly, the UOC's own teaching staff are also in charge of the co-ordination of a network of more than 1,767 counsellors and tutors, who are responsible for guiding the learning process and the attainment of the educational objectives of the students of the University.

Management Structure

Administrator's Office

Xavier Aragay
Administrator
Carles Esquerré
Deputy Administrator
Josep Salvatella
Director of Planning and Quality

Offices

Sergi Cuadrado
Director of the Administrator's Office
Josep Maria Oliveras
Director of the Rector's Office

Heads of Area

Lourdes Anglès
Finance
Toni Brunet
Communication
Assumpta Civit
Human Resources
Conxita Marlés
Marketing
Francesc Noguera
Technology
Adoració Pérez
Library
Genís Roca
University Community
Lluís Tarín
Development of the Educational Model
Carles Ramírez
Teaching Management Operations
Mireia Riera
Administrator, The Internet
Interdisciplinary Institute (IN3)
Josep Riera
Administrator of Recognised Degrees

Directors of Operating Groups

Magí Almirall
Development of Intranets
Carles Cortada
Design, Creation, and Galvanisation of
Virtual Communities
Anna Zúñiga
Digital Library

Israel García
Digital Production
Esther Gonzalvo
Communication with Students
Isabel Guinovart
Secretary
Josep Izquierdo
Finance and Fiscal Management
Juanjo Martí
Computer Applications for Management
Antoni Martínez
Operational Marketing
Pedro Minguenza
Technological Infrastructures
Jaume Moregó
Institutional Relations and Management of
Activities
Rosa Otero
Budget Management
Àngels Paredes
Development of the Professional Team
Eva González
Teaching Action Management
Patricia Riera
Documentation Services
Lluís Riús
Publications and Dissemination Projects
Antoni Romero
Territorial Services
Antoni Roure
Telecommunications
Imma Sánchez
Linguistic Service
Núria Soler
Management of Bibliographic Material
Juan Antonio Taboada
Infrastructures and Logistics
Maria Taulats
Information for Management
Imma Corregidor
Counselling Function
Andreu Bellot
International Relations
Nati Cabrera
Methodology
Lluís Pastor
Content Management

Head of the Latin American Division

Antoni Cahner
Directors of the Latin American Division

Imma Garcia Orriols
Attracting New Students
Cristina Aparicio Nicolás
Marketing
Montfragüe Madera Sandín
Finance
Anabel Marín González
Postgraduate Issues
Gemma Segura Virella
Loyalty
Isabel Solà Albareda
Academic Issues
Lluís Tarín Martínez
Continuing Education
Marc López Alabert
Corporate Development

Executive Directors of Continuing Training Programmes

Matías Álvarez González
Diana Amigó i Pelfort
Montserrat Atienza Alarcón
Mildred Guinart Orpinell
Jesús Mendoza Jorge
M. Elena Rodríguez Vall-Ilovera
Daniel Roman Ramentol

Heads of Support Centres

Mònica de Llorens
Manresa - Vic - Salt
Fanny Galve
Reus - Lleida
Josep Maria Basté
Barcelona - Sant Feliu de Llobregat -
Vilafranca del Penedès - Sabadell - Terrassa
Teresa Nelles
Tortosa

Persons in Charge of Sites outside Catalonia

Montserrat Casalprim
Andorra
Jorge Bronet
Madrid
Laura Alcañiz
Valencia
Sergio Cancelo
Seville

Professional Team	
Co-ordination	23
Directors of Operational Group/Office	30
Support Centre Managers	4
Own Teaching Staff*	132
Technical Staff	258
Administrative Staff	56
Total	503

* It includes Vice Rectors

Collaborating Teaching Staff of the Recognised Degrees at the Main Campus and the Latin American Campus			
Faculties	Tutors*	Counsellors**	Total
Economics and Business Studies	416	100	516
Psychology and Educational Sciences	186	47	233
Law and Political Science	168	31	199
Humanities and Language and Literature	160	33	193
Computer Science and Multimedia	342	60	402
Information and Communications Sciences	99	20	119
Tourism Programme	57	9	66
East Asian Studies Programme	34	5	39
Total	1,462	305	1,767

* Tutor: Lecturer in charge of teaching the various subjects.
** Counsellor: A person of outstanding importance for the student during his or her time at the University, offering guidance throughout the process of enrolment, learning, and presence at the UOC, and providing the student with attention and professional orientation at the end of the course of studies.

Infrastructures

A new machine room has been inaugurated at the University building in the Parc Mediterrani de la Tecnologia de Castelldefels, which has taken on the role of main production room. The old machine room works as a replica service of the main room and as a service where to test applications coolly.

This new architecture has allowed an improvement in scalability, security and the availability of all computer services.

The UOC has more than 120 servers in production, and 13 subnetworks; it provides more than 50 services, and more than five million monthly messages are managed.

Organisational Spaces				
		Municipalities	m ²	
Buildings	Tibidabo, 39	Barcelona	2,149.94	
	Tibidabo, 43	Barcelona	3,079.97	
	Tibidabo, 47	Barcelona	1,146.37	
	Tibidabo, 47	Barcelona	628.15	
	Diputació	Barcelona	1,450.00	
	IN3	Castelldefels	4,167.00	
Support Centres	Bages	Manresa	47.51	
	Gironès	Salt	195.00	
	Baix Camp	Reus	360.00	
	Barcelonès	Barcelona	1,343.84	
	Segrià	Lleida	287.00	
	Andorra	Sant Julià de Lòria	200.00	
	Vallès Occidental	Sabadell	57.60	
	Vallès Occidental	Terrassa	343.00	
	Baix Llobregat	Sant Feliu de Llobregat	441.00	
	Baix Ebre	Tortosa	251.00	
	Osona	Vic	90.00	
	Alt Penedès	Vilafranca del Penedès	100.00	
	Total m²			16,337.38

Technology

Educational Intranet

During this academic year an important improvement of the UOC didactic materials took place, consisting in the migration to SCORM standard, in a new design of browsing using usability criteria, and in the migration of didactic materials to XML.

On the other hand, a draft has been completed of a project to migrate the educational Intranet (the Virtual Campus) to free software.

Applications for Management

The setting up of a new methodology of management has involved a global improvement in this sphere. It allows the publication of the state of projects, as well as the normalisation of all managing documentation. The new applications for the evaluation of previous studies, the digitalisation of exams, and a new version of user care centre have also been launched.

Access Networks

The main access networks being used by students and lecturers to connect to the UOC servers are the Basic Telephony Network (BTN), the Integrated Services Digital Network (ISDN) and the Asymmetric Digital Subscriber Line or ADSL.

The use of the ADSL during this academic year has kept on increasing to the detriment of conventional technologies. Satellite access to the Virtual Campus was successfully tested, this being an interesting solution for isolated houses in rural environments, although the cost is substantially higher than that of more standard technologies.

The quality of the access to the Virtual Campus and to the portal has been strengthened by the use of content accelerators, an improvement that means up to 50% less of the average time needed to obtain an answer when using BTN. The AKAMAI service was contracted for the portal, allowing the storage and distribution of content on the Internet itself, so that the response time is shortened and the reliability of the system is increased.

The volume sent on the Internet has remained stable during the last academic year, despite the fact that network activity has doubled, as is customary lately. The reason of the stabilisation is the impact of the information compression brought about by content accelerators.

Strategic Alliances

Ever since the beginning of its activity, the UOC has struck multiple alliances with institutions of a very varied character (universities, enterprise, governmental institutions, and so on), of a local, autonomous, national or international scope.

In this academic year, relations were broadened with certain organisations with which the UOC had previously collaborated – universities, above all – and agreements have been signed to establish new collaboration with various institutions, all of which had the objective of offering better service to the community, achieving the objectives of the Universitat Oberta de Catalunya, and promoting its territorial extension.

The new agreements and accords were signed with the following institutions:

Universities

Consortium of the Menéndez Pelayo International University
University of Granada
University of Las Palmas de Gran Canaria (ULPGC)
University of Vigo
Abat Oliba CEU University
Autonomous University of Barcelona (UAB)
University of Barcelona (UB)
University of Girona (UdG)
University of Lleida (UdL)
University of Vic (UdVic)
International University of Catalonia (UIC)
Jaume I University
Polytechnic University of Catalonia (UPC)
Pompeu Fabra University (UPF)
Ramon Llull University (URL)
Rovira i Virgili University (URV)

Generalitat de Catalunya

Centre d'Estudis Jurídics i Formació Especialitzada, Ministry of Justice and Internal Affairs
Centre for Business Innovation and Development (Centre d'Innovació i Desenvolupament Empresarial, CIDEM)
Corporació Catalana de Ràdio i Televisió (CCRTV)
Ministry of Agriculture, Livestock and Fisheries
Ministry of Social Welfare and Family
Ministry of the Presidency, Secretariat of Linguistic Policy
Ministry of Institutional Relations and Participation
Ministry of Employment
Ministry of Education
Ministry of Universities, Research and the Information Society
Escola d'Administració Pública de Catalunya (EAPC)
Patronat Català pro Europa
Servei d'Ocupació de Catalunya, Ministry of Employment
Turisme Juvenil de Catalunya SA

Regional Sphere

Town Council of Barcelona
Town Council of Castelldefels
Town Council of Sant Adrià de Besòs
Town Council of Sant Feliu de Llobregat
Town Council of Vinars
Regional Council of Montsià
Provincial Council of Girona

State Scope

Aeropuertos Españoles y Navegación Aérea (AENA)
Compañía de Radio y Televisión de Galicia
Spanish General Council of the Judiciary
Spanish Ministry of Industry, Tourism and Trade

Institutions, Foundations, Associations, and Professional Associations

Acció Cultural del País Valencià
Alianza ONG
Asociación Hotelera y Extrahotelera de Tenerife, La Palma, La Gomera y El Hierro (ASHOTEL)
Associació Catalana de Iuslaboralistas (ACI)
Associació de Directors d'Art i Dissenyadors Gràfics (ADGFAD)
Associació de Dones per a la Inserció Laboral (SURT)
Associació del Personal de la Caixa d'Estalvis i Pensions de Barcelona, la Caixa
Associació Pla estratègic metropolità de Barcelona Casa Àsia
Centre d'Estudis Internacionals de Biologia i Antropologia (CEIBA)
Centre d'Experimentació i Seguretat Vial MAPFRE (CESVIMAP)
Consell General del Notariat (CGN)
Consell de Col·legis d'Enginyers Tècnics Industrials de Catalunya
Consell Senior de Premià de Mar
Consorti Agència per a la Qualitat del Sistema Universitari a Catalunya
Consorti de Biblioteques Universitàries de Catalunya
Federació de Treballadors de l'Ensenyament de la Unió General de Treballadors (FETE-UGT)
Fundació Bosch i Gimpera
Fundació Engrunes
Fundació Ernest Lluch
Fundació IMFE Mas Carandell
Fundació Orfeo Català, Palau de la Música Catalana
Fundació Tallers de Catalunya
Fundación Canaria Universitaria de Las Palmas
Fundació Carolina
Fundació Mapfre Estudis
IES Sa Colòmia
Institut Català d'Arqueologia Clàssica (ICAC)

Institut Català d'Oncologia (ICO)
Institut d'Estudis Catalans
Institut d'Infància i Món Urbà
Institut Internacional de Governabilitat (IIG)
Institut Municipal d'Escoles de Barcelona (IMEB)
Institut Químic Sarrià (IQS)
Institut de Desenvolupament Regional. Fundació universitària (IDR)
Institut GESEM d'Informàtica
Institut Notarial per a les Tecnologies de la Informació (INTI)
Justícia i Pau
Limes, Spaces for Action Research
Omnium Cultural
Patronat de Turisme Costa Brava, Girona
Patronat Municipal de Cinema de Sitges
Patronat Municipal de Teatre de Sitges
Rotary International
Servei Civil Internacional de Catalunya
Serveis d'Intervenció i Cultura SL (SIC)
UNICEF - Comitè Espanol
Unió General de Treballadors (UGT Catalunya)

Other Entities

Abilbo Concept SL
ALCOA CSI España, SA
Artyplan
Asepeyo
Atos Origin SA
Banco Español de Crédito (BANESTO)
Barcelona Activa, SA
Beroni Informàtica
Caixa d'Estalvis i Pensions de Barcelona, "la Caixa"
Cetur SL (CompanyGame)
Compendium España, SL
Condis Supermercats
Criteria Formació, SL
Data Segmento SL
Dell Computer SA
Derivados Forestales, SA
Doc6, Consultants on Information Resources
Ediciones Doyma SL
Ediciones Primera Plana, SA
Experian Marketing Services SL
Fundosa Teleservicios, SA
GL Events CCIB SL
Hewlett-Packard Española SL (HP)
Hotel Barceló Punta Umbria
Ibermática
Incyta Multilanguage, SL
Intergraph España SA
IT Deusto
MicroArt
Mutual Cyclops
Oficina de Cooperación Universitaria, SA (OCU)
Qualitat en l'autodistribució i serveis SA (QUADIS)
S21SEC Gestión, SA
Sabadell Grup Assegurador, AIE
Sadiel SA
Seguros Catalana Occidente
Sun Microsystems Ibérica, SA
Traditext - Linguistic Centre

International Institutions

International Council for Open and Distance Education (ICDE)
National Education Examinations Authority (NEEA)
Panamerican Health Organisation / World Health Organisation

Latin America

Colegio Nacional de Educación Profesional Técnica (CONALEP)
Comisión Federal de Electricidad (CFE, Mexico)
Escuela Bancaria y Comercial (EBC)
Escuela Nacional de la Judicatura (ENJ), Dominican Supreme Court of Justice
Fundación APEC de Crédito Educativo (FUNDAPEC)
Fundación Universitaria CEIPA (Colombia)
Instituto Politécnico Nacional (Mexico)
Pontificia Universidad Católica Madre y Maestra (PUCMM)
State Secretariat for Higher Education, Science and Technology, Dominican Republic
APEC University (UNAPEC)
Autonomous University of Colombia (UAC)
Autonomous University of Santo Domingo (UASD)
Catholic University of Santo Domingo (UCSD)
University of Guadalajara (Mexico)
University of El Cauca
Iberoamerican University (UNIBE)
National Open and Distance University (UNAD)
National Autonomous University of Mexico (UNAM)
Pedro Henríquez Ureña National University (UNPHU)
Veracruzana University

International Scope

As for the internationalisation process, the academic year 2004-2005 has been a year of consolidation of the projection carried out in these last years. In addition to the efforts made in regard to the positioning of the UOC's European Master's courses, the activity carried out in Mexico and Colombia as priority countries, the seminars of the Unesco Chair of e-learning, and the opportunities identified in the Dominican Republic must be underlined.

Actions in Central and South America

Mexico

During the last quarter of 2005, a delegation of twenty UOC representatives, among teaching and management staff, travelled to the Feria Internacional del Libro (FIL) at Guadalajara. Even though the most numerous representation was registered in the forums on distance education, there was also an important participation of the UOC teaching staff in the spheres of social sciences, research, language learning and the environment.

During the days of the Fair, there were numerous contacts not only with Mexican universities with which there exists some kind of collaboration, but also with other institutions that showed an interest to get to know the UOC and to collaborate with it. The relation started two years ago with the University of Guadalajara, the Veracruzana University, the Escuela Bancaria y Comercial, and the Colegio Nacional de Educación Profesional (CONALEP), and it was furthered through joint research projects, double degrees, assessment on on-line training or virtual mobility, and they are our leading allies in Mexico.

Similarly, during this last academic year, work has been undertaken with the Instituto Politécnico Nacional, the University of Tijuana, the Autonomous University of Nuevo León, and the Autonomous University of Mexico, a work that will bear its fruits throughout the coming year.

To all these activities one must add that the journey of a delegation to the FIL made possible a gathering of more than one hundred and seventy UOC students in Mexico who met in Guadalajara and Mexico City.

Finally, the specific plan of action approved by the UOC Governing Council during the first quarter of 2005 unfolds a strategy of actions to develop the activity programmed for the coming two years in Mexico, allowing, at the same time, to incorporate the international activity of the academic and research objectives of the UOC faculty. Similarly, it has provided a space for internal debate about the University's international relations that has helped to bring closer and relate the activities of international projection that take place individually to those being promoted from an institutional standpoint.

Colombia

The celebration of a second seminar of the Unesco Chair of e-learning in October 2004 commissioned by that country's Ministry of Education addressed to Colombian university principals and academic authorities, and the preparation of a new seminar for October 2005 have become the highlights of the UOC's projection in Colombia. The CEIPA University and the National Autonomous University of Bucaramanga continue being the universities with which we work on specific collaboration projects, although the agreement signed with the National Distance University (UNAD) must also be underlined.

The UNAD is currently undergoing a process of transformation and of organisational sphere and introduction of the use of technologies, for which it has asked for the UOC's accompaniment and assessment. In the face of this request, the UOC will teach a seminar to the authorities of this university and will assess the technology team.

The UOC seminar in Colombia made it possible for its directives to meet with one hundred students in Bogotá. The result of this working activity with authorities from Colombian universities throughout last year involved a 100% increase in the number of lecturers from these universities matriculating themselves in postgraduate and doctoral courses compared to the previous year.

Dominican Republic

In July 2005 a seminar also commissioned by the Ministry of Education of the country took place in the Dominican Republic, with a similar format to the one carried out in Colombia.

An agenda kept in parallel to the seminar made it possible to further contacts with the Ministry of Education and to start new ones with various universities, apart from lending continuity to the relations already established with this country's Escuela Nacional de Judicatura. All these meetings ended with the signing of agreements, to which reference is made in the Alliances section.

Unesco Chair^{w1}

The second edition of the international seminar of the Unesco Chair of e-learning in Barcelona must be remarked upon, as once again it showed the importance of activities organised by the Chair as a tool of international projection.

Various Activities

The growing demand for participation of UOC representatives in congresses and seminars world-wide, the welcoming of individual visitors and delegations, and the active participation in international associations are a proof of the progress in the world recognition and positioning of the University.

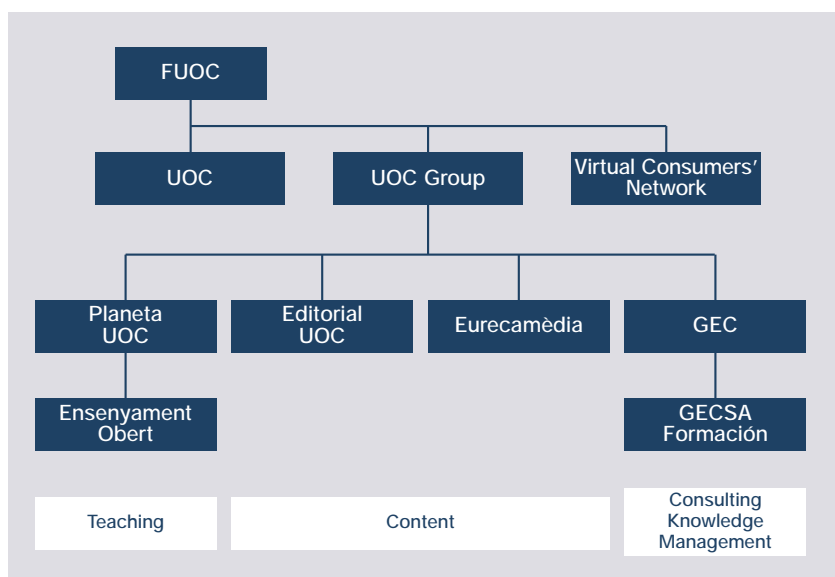
In this sense, one could single out the new impulse given to the office of the International Council for Open and Distance Education (ICDE) in Barcelona, whose main lines are the projection in Europe and the work on quality in flexible higher education modalities. One must remark on the presence of the UOC in the projects promoted by the EADTU on quality and the opening up of university courses to the general public, along the lines of the *@teneu* project.



Operating Bases in Mexico, Brussels and Beijing

w1 <http://www.uoc.edu/catedra/unesco>

Business Initiatives: The UOC Group



Editorial UOC, SL^{w1}



Aragó, 182, 1st floor
08011 Barcelona
Tel. 93 452 74 20
Fax 93 451 30 16

Director: Lluís Pastor
Foundation Date: 24 October 2001
Capital at 31st Dec. 2004: 1,228,170 euros
Participation: 100% UOC Group

Editorial UOC, the press of the Universitat Oberta de Catalunya, places at the disposal of the university community and of society as a whole a wide range of publications in various supports and formats, which comprise elements ranging from the University Handbook to collections of essays, and with a particular dedication to the main lines of research at the University.

The press completes its activity by undertaking to disseminate and make available to all citizens the materials that the UOC elaborates in accordance with a specific methodology to facilitate distance learning.

Eurecamèdia, SL^{w2}



Aragó, 182, 1st floor
08011 Barcelona
Tel. 93 452 74 90
Fax 93 451 10 54

Director-General: Josep Salvatella
Foundation Date: 29 October 1999
Capital at 31st Dec. 2004: 60,104 euros
Participation: 92.5% Grup UOC SL

Eurecamèdia continued throughout the financial year 2004-2005 to be a point of reference for the publication of the didactic material of the UOC and of its initiatives.

During this period 2004-2005 Eureca began its transformation process into an organised – and consequently flexible and dynamic – network company, geared to the improvement of the efficiency of its processes, the quality of its services and its economic performance.

During this period it also consolidated itself as the UOC's content factory, not only regarding the production of training content, retrieving the management of the postgraduate degree and the production of Gestión del Conocimiento, SA, but concerning other production needs too, opening up a new way called *content for communication* and providing service to the UOC portal.

w1 <http://www.editorialuoc.com>
w2 <http://www.eurecamedia.com>

Ensenyament Obert, SL^{w1}



Rambla de Catalunya, 38, 3rd floor
08007 Barcelona
Tel. 93 496 92 00
Fax 93 487 52 42

Administrator: Eugeni Sender
Foundation Date: July 1998
Capital at 31st Dec. 2004: 480,800 euros
Participation: 50% Planeta UOC

Ensenyament Obert is an initiative created by Enciclopèdia Catalana and Universitat Oberta de Catalunya. Ever since its foundation, Ensenyament Obert specialised itself in the development of study courses to access the UOC and it has obtained the leadership in the training offer for study courses to access University.

Ensenyament Obert's second line of training programmes consists of the higher training courses for professionals, which started being offered at the end

of 2002 and have developed in a very relevant way during the last three academic years, especially during the period 2004-2005.

Ensenyament Obert moved its headquarters to Rambla de Catalunya and, coinciding with this change, it inaugurated a new portal (www.obert.com), making access to the content of its training offer much clearer, apart from including news and activities about the company and the group.

Gestión del Conocimiento, SA (GEC)^{w2}



Pellaires, 30-38
08019 Barcelona
Tel. 93 394 12 00
Fax 93 394 12 01

CEO: Carles Esquerré
Administrator: M. Dolors Blanch
Foundation Date: 31st January 1997
Capital at 31st Dec. 2004: 180,300 euros
Participation: 74% UOC Group

GEC is a company that develops innovating solutions in e-learning, communities and collaboration work, and it accumulates experiences in numerous projects of great scope in various sectors.

The aim of GEC is to contribute to make organisations more competitive, helping its clients to attain their strategic objectives through the implementation of specific or integral solutions. The main differentiating value of GEC is to be found in its integral and multidisciplinary development of projects that combines the three essential aspects that contribute

to the creation of a successful experience in learning management: technology, content and services, and participation management.

In the period 2004-2005, learning projects have been consolidated in the various sectors where GEC develops its activity (financial, pharmaceutical, insurance, public sector, and so on) and new initiatives were developed in other sectors (consumer goods, tourism, communications media, and so on).

Planeta UOC, SL

Av. Canal Olímpic, s/n.
Parc Mediterrani de la Tecnologia
08860 Castelldefels
Tel. 93 681 19 00
Fax 93 681 19 10

Director-General: Antoni Cahner
Foundation Date: July 2000
Capital at 31st Dec. 2004: 1,469,144.00 euros
Participation: 50% UOC Group

A key landmark in this academic year 2004-2005 was the agreement reached by Grupo Planeta by which the UOC, as from 2005-2006, will undertake on its own the management and promotion of the Latin American Campus.

After five initial years of strong growth and consolidation that set the Latin American Campus sailing at cruising speed, the UOC assessed the elements of future that point to substantial changes taking place in the university panorama.

The advent soon of the European Higher Education Area (EHEA) will substantially alter the framework and the conception of current and future graduate and postgraduate studies. More flexibility will therefore be required, to allow the integrated management of spheres of action at public or private costs, to be developed in parallel.

Up to this agreement, the UOC had, within the company Planeta UOC SL, the

activity of recognised degrees in Spanish at private cost, and postgraduate courses, also at private cost.

The agreement with Grupo Planeta to abandon the partnership and the subsequent integration of the whole UOC activity is the best solution to face and to make possible, with guarantees of success, the new challenges of the EHEA and to continue making progress in the Spanish-speaking world.

This view led the Board of Trustees of the FUOC and Grupo Planeta to reach the conclusion that the UOC should continue on its own – from the "business" point of view only – with the Latin American Campus as from the next academic year. The operation whereby Grupo Planeta was leaving the partnership was formally completed at the end of this academic year 2004-2005, so that now the FUOC already controls 100% of the Latin American Division of the UOC.

w1 <http://www.obert.com>
w2 <http://www.gec.es>

Xarxa Virtual de Consum, SCCL^{w1}
(Virtual Consumers' Network)

La Virtual



xarxa virtual de consum

Diputació, 219
08011 Barcelona
Tel. 902 432 4273

Foundation Date: 25 November 1996
lavirtual@lavirtual.com
Fax 93 453 94 84

La Virtual (Virtual Consumers' Network) is a consumers' co-operative that appeared within the ambit of the Foundation for the Universitat Oberta de Catalunya and operates within the framework of the service-providing policy of the UOC, with a current membership of 30,555. Its aim is to offer solutions to the consumer needs of the community of people who are or who have been associated with the UOC (students, lecturers and management staff).

Its juridical status as a consumers' co-operative has the following objectives:

- To show the initiative's will to serve, without any direct interest in the economic benefit, reverting the business benefits to the customers, basically making prices cheaper.
- To favour the corporate identification of students and of the rest of the community members, as the co-operative formula offers a greater implication potential with the institutional project, a factor of special relevance in a distance relation system.

w1 <http://www.lavirtual.com>



Activity

Training

Introduction

This academic year the UOC launched the new counselling function, after a period devoted to analysis, reflection and work on this function, and of having gained awareness of the importance it has in the University educational model and of the needs it will have to satisfy in its process of adaptation to the European Higher Education Area. During this period the initial counselling session was rolled out, whose aim is to facilitate the incorporation of the new student to the university community, and to look into the main aspects of his academic life during the first two terms of his stay at the University. Once this had been launched, the monitoring counselling session was rolled out too. Through this specialisation, the counsellor may go deeper into all the needs of a student when he has fully integrated into the University and when he requires another type of guidance and assessment.

As for the training offer, the UOC launched a pilot experience of non-subsidised courses under the name of *@teneu universitari*; they are meant for anyone interested in extending or strengthening his competences and knowledge in whatever fields of study that make up the University's training offer. Parallel to this, the UOC offered a subject that for the first time could be read in Catalan or in English, depending on the choice of the student.

On the other hand, the UOC has started to award the first official titles among the students from the first classes; the possibility has been offered, as an exception and only for students resident abroad, of carrying out a distance validation process of the continuing evaluation of the subjects; the UOC continues to believe firmly in the digital treatment of the evaluation tests when it comes to distribution, correction and marking; a new management process of the evaluation of previous studies has been launched to facilitate as much as possible that students may make the most of their previous university learning and may obtain an immediate response to their application; an application has been developed to allow students to check the state of their payments and to obtain a voucher; a new procedure has been launched to apply for progressive degrees, and the service that looks after the relation between students and the University has been improved, bringing together the various care services into one single application, thus speeding up the student's access to information and the solving of any doubts and consultations he may have.

New forums have been launched too, through which all the members of the university community have the possibility of creating and promoting the groups and networks of friends that come closer to their personal tastes and interests; the space destined to students' committees has been redesigned; information about the subjects has also been improved; the teaching plan of the various subjects is available from the classrooms in PDF format; a new option to filter virus-carrying messages in the personal mailboxes has been introduced.

Martin Carnoy officially opened the academic year 2004-2005 with a virtual inaugural lecture under the title of "ICT in Education: Possibilities and Challenges",^{w1} a reflection on the progress of the information and communications technologies in the sphere of education, taking into reference the world of business.

In parallel to the lecture, as is traditional, a debate on the net followed^{w2} during a number of weeks, moderated by lecturers Josep M. Duart, of the Faculty of Psychology and Educational Sciences, and Jordi Vilaseca, Head of the Faculty of Economics and Business Studies.

w1 <http://www.uoc.edu/inaugural04/cat>

w2 <http://www.uoc.es/forums/inaugural04/cat/index.jsp>

First Cycle Studies; First-and-Second Cycle Studies; Second Cycle Studies; Own Degrees

General Data

Faculties	
Economics and Business Studies	Diploma in Business Sciences*
	Degree in Business Administration and Management (2nd Cycle)*
	Degree in Labour Sciences (2nd Cycle)*
	Degree in Market Research and Techniques (2nd Cycle)*
Psychology and Educational Sciences	Degree in Psychopedagogy (2nd Cycle)*
	Degree in Psychology*
Law and Political Science	Degree in Law*
Humanities and Language and Literature	Degree in Political and Administration Sciences (2nd Cycle)
	Degree in Humanities
Computer Science and Multimedia	Degree in Catalan Language and Literature
	Technical Engineering in Computer Management*
	Technical Engineering in Computer Systems*
	Computer Engineering (2nd Cycle)
Information and Communications Sciences	Degree in Multimedia Studies (Own Degree)**
	Degree in Documentation (2nd Cycle)
Tourism Programme	Degree in Audiovisual Communication (2nd Cycle)
East Asian Studies Programme	Diploma in Tourism*
	Degree in East Asian Studies (2nd Cycle)*

* Studies offered at the main campus and at the Latin American campus
 ** Studies offered at the Latin American campus only

Students		
	1st semester	2nd semester
Recognised Degrees	25,746	27,062
Own Degrees	593	591
Total	26,339	27,653

Title Holders	
Academic Year 2004-2005	1,992
Accumulated	4,856

Profile	
Man	56.7%
Between 25 and 29 years of age	31.6%

Faculty of Economics and Business Studies



Diploma in Business Studies

Date of Recognition: RD 2062/1995, of 22 December 1995 (BOE no. 15 of 17 January 1996)

Length: 3 years divided into 6 semesters*

To obtain this degree, 185.5 credits are required, of which 148.5 are compulsory, 18 are optional and 19 are of free choice/configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Business Administration and Management (Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 2 years divided into 4 semesters*

To obtain this degree, 150 credits are required, of which 78 are compulsory, 36 are optional and 36 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Labour Sciences (Second Cycle)

Date of Recognition: RD 323/2003, of 14 March 2003 (BOE no. 79 of 2 April 2003)

Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 78 are compulsory, 24 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Market Research and Techniques (ITM) (Second Cycle)

Date of Recognition: RD 362/2003, of 28 March 2003 (BOE no. 86-2003 of 10 April 2003)

Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 78 are compulsory, 24 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students							
Business Sciences		Business Administration and Management		Labour Sciences		Market Research and Techniques	
1st semester	2nd semester	1st semester	2nd semester	1st semester	2nd semester	1st semester	2nd semester
5,989	6,545	1,297	1,381	1,802	1,749	546	653

Title Holders							
Business Sciences		Business Administration and Management		Labour Sciences		Market Research and Techniques	
Degree Holders	Accumulated	Degree Holders	Accumulated	Degree Holders	Accumulated	Degree Holders	Accumulated
460	1,132	205	649	336	617	76	84

Teaching staff

Head of Faculty

Jordi Vilaseca Requena

Programme Directors

Josep Lladós Masllorens

Director of the Business Sciences Programme

Antoni Meseguer Artola

Director of the Labour Sciences Programme

Inma Rodríguez Ardura

Director of the Market Research and Techniques Programme

Joan Torrent Sellens

Director of the Business Administration and Management Programme

UOC's Teaching Staff

Gisela Ammetller Montes
Josep M. Batalla Busquets
Carlos F. Cabañero Pisa
David Castillo Merino
Pau Cortadas Guasch
Raquel Ferreras Garcia
Pilar Ficapal Cusi
Lluís Garay Tamajon
Carolina Hintzmann Colominas
Ana Isabel Jiménez Zarco
M. Jesús Martínez Argüelles
M. Carmen Pacheco Bernal
Dolors Plana Erta
Eva Rimbau Gilibert
Francisco Rubio Royo
Elisabet Ruiz Dotras
M. Mar Sabadell Bosch
Enric Serradell López

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Faculty of Psychology and Educational Sciences



Degree in Psychopedagogy (Second Cycle)

Date of Recognition: RD 2062/1995, of 22 December 1995 (BOE no. 15 of 17 January 1996)

Length: 2 years divided into 4 semesters*

To obtain this degree, 150 credits are required, of which 102 are compulsory, 33 are optional and 15 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Psychology

Date of Recognition: RD 902/2001, of 27 July 2001 (BOE no. 191 of 10 August 2001)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 220 are compulsory, 48 are optional and 32 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students			
Psychopedagogy		Psychology	
1st semester	2nd semester	1st semester	2nd semester
1,234	1,125	2,440	2,672

Title Holders			
Psychopedagogy		Psychology	
Degree Holders	Accumulated	Degree Holders	Accumulated
163	752	31	35

Teaching staff

Head of Faculty

Antoni Badia Garganté

Programme Directors

Josep M. Mominó de la Iglesia
Director of the Psychopedagogy Programme

Montse Vall-Ilovera Llovet
Director of the Psychology Programme

UOC's Teaching Staff
Manuel Armayones Ruiz
Elena Barberà Gregori
Guillem Bautista Pérez

Mercè Boixadós Anglès
Josep M. Duart i Montoliu
Anna Espasa Roca
Anna M. Gálvez Mozo
Adriana Gil Juárez
Lourdes Guàrdia Ortiz
Teresa Guasch Pascual
Eulàlia Hernández Encuentra
Jordi Planella Ribera
Modesta Pousada Fernández
Israel Rodríguez Giralt
Albert Sangrà Morer
Carles Sigalés Conde
Josep Vivas Elias

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Faculty of Law and Political Science



Degree in Law

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

Degree in Political and Administration Sciences (Second Cycle)

Date of Recognition: RD 323/2003, of 14 March 2003 (BOE no. 79 of 2 April 2003)

Length: 2 years divided into 4 semesters*

To obtain this degree, 300 credits are required, of which 221 are compulsory, 43 are optional and 36 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

To obtain this degree, 120 credits are required, of which 84 are compulsory, 24 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students			
Law		Political Sciences	
1st semester	2nd semester	1st semester	2nd semester
2,490	2,708	280	265

Title Holders			
Law		Political Sciences	
Degree Holders	Accumulated	Degree Holders	Accumulated
105	219	32	56

Teaching staff

Head of Faculty

Pere Fabra Abat

Programme Directors

Albert Batlle Rubio

Director of the Political and Administration Sciences Programme

Raquel Xalabarder Plantada

Director of the Law Programme

UOC's Teaching Staff

Rosa Borge Bravo

Ana Sofia Cardenal Izquierdo

Agustí Cerrillo Martínez

Ana Delgado García

Rosa M. Fernández Palma

Antoni Galiano Barajas

Jordi García Albero

Albert Padró-Solanet Grau

Miquel Peguera Poch

Lourdes Salomón Sancho

Víctor Sánchez Sánchez

Mònica Vilasau Solana

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Faculty of Humanities and Language and Literature

Degree in Humanities (First-and-Second Cycle. and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 219 are compulsory, 51 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Degree in Catalan Language and Literature (First-and-Second Cycle. and Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 4 years divided into 8 semesters*

To obtain this degree, 300 credits are required, of which 224 are compulsory, 46 are optional and 30 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.



Students

Humanities		Catalan Language and Literature	
1st semester	2nd semester	1st semester	2nd semester
1,722	1,789	380	365

Title Holders

Humanities		Catalan Language and Literature	
Degree Holders	Accumulated	Degree Holders	Accumulated
50	134	10	21

Teaching staff

Head of Faculty

Isidor Mari Mayans

Programme Directors

Narcís Figueras Capdevila

Director of the Language and Literature Programme

Glòria Munilla Cabrillana

Director of the Humanities Programme

UOC's Teaching Staff

Joan Elies Adell Pitarch

Eduard Aibar Puentes

Pau Alsina González

Elisenda Ardèvol Piera

Federico Borges Saiz

Laura Borràs Castanyer

Joan Campàs Montaner

César Carreras Monfort

Salvador Climent Roca

Pauline Ernest

Joan Fuster Sobrepere

Joseph Hopkins

Roger Martínez Sanmartí

Mar Massanell Messalles

Glòria Munilla Cabrillana

Francesc Núñez Mosteo

Joan Pujolar Cos

Miquel Strubell Trueta

Agnès Vayreda Duran

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.



Technical Engineering in Computer Management

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 3 years divided into 6 semesters*

Technical Engineering in Computer Systems

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 3 years divided into 6 semesters*

Computer Engineering (Second Cycle)

Date of Recognition: RD 217/1997, of 14 February 1997 (BOE no. 57 of 7 March 1997)

Length: 2 years divided into 4 semesters*

Degree in Multimedia Studies

Universitat Oberta de Catalunya's Own Degree

Length: 3 years divided into 6 semesters*

To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

To obtain this degree, 120 credits are required, of which 72 are compulsory, 36 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

To obtain this degree, 180 credits are required, of which 144 are compulsory, 18 are optional and 18 are of free choice / configuration.

Students							
Technical Engineering in Computer Management		Technical Engineering in Computer Systems		Computer Engineering		Degree in Multimedia Studies	
1st semester	2nd semester	1st semester	2nd semester	1st semester	2nd semester	1st semester	2nd semester
1,869	1,875	2,684	2,757	668	715	593	591

Title Holders							
Technical Engineering in Computer Management		Technical Engineering in Computer Systems		Computer Engineering		Degree in Multimedia Studies	
Degree Holders	Accumulated	Degree Holders	Accumulated	Degree Holders	Accumulated	Degree Holders	Accumulated
88	194	127	271	75	100	39	59

Teaching staff

Head of Faculty

Rafael Macau Nadal

Programme Directors

Ferran Giménez Prado

Head of the Degree in Multimedia Studies

Maria Jesús Marco Galindo

Director of the Higher Engineering Programme

Josep Maria Marco Simó

Director of the Technical Engineering in Computer Management Programme

Josep Prieto Blázquez

Director of the Technical Engineering in Computer Systems Programme

UOC's Teaching Staff

Joan Arnedo Moreno

Jordi Cabot Sagrera

Carlos Casado Martínez

Robert Clarissó Viladrosa

César Córcoles Briongos
Atanasi Daradoumis Haralabus
Ana Elena Guerrero Roldán
Isabel Guitart Hormigo
Montse Guitert Catasús
Jordi Herrera Joancomartí
M. Antonia Huertas Sánchez
Joan Manuel Marquès Puig
Antoni Marín Amatller
David Megías Jiménez
Julià Minguiellón Alfonso
Enric Mor Pera
Antoni Pérez Navarro
Laura Porta Simó
M. Àngels Rius Gavidia
Elena Rodríguez González
Teresa Romeu Fontanillas
Eugènia Santamaria Pérez
Jordi Serra i Ruiz
Montse Serra Vizern
Francesc Vallverdú Bayés

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Faculty of Information and Communications Sciences



Degree in Documentation (Second Cycle)

Date of Recognition: RD 1835/1999, of 3 December 1999 (BOE no. 306 of 23 December 1999)

Length: 2 years divided into 4 semesters*

Degree in Audiovisual Communication (Second Cycle)

Date of Recognition: RD 362/2003, of 28 March 2003 (BOE no. 86-2003 of 10 April 2003)

Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 76.5 are compulsory, 31.5 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

To obtain this degree, 124 credits are required, of which 75 are compulsory, 36 are optional and 13 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students			
Documentation		Audiovisual Communication	
1st semester	2nd semester	1st semester	2nd semester
1,068	1,002	350	388

Title Holders			
Documentation		Audiovisual Communication	
Degree Holders	Accumulated	Degree Holders	Accumulated
177	515	15	15

Teaching staff

Head of Faculty

Agustí Canals Parera

Programme Directors

Toni Roig Telo

Director of the Audiovisual Communication Programme

Sandra Sanz Martos

Director of the Documentation Programme

UOC's Teaching Staff

Jordi Alberich Pascual
Gemma Andreu i Pérez
Sònia Aran Rampsott
Josep Cobarsí Morales
Pablo Lara Navarra
Mario Pérez-Montoro Gutiérrez
Víctor Renobell Santaren
Francesc Saigi Rubió
Imma Tubella Casadevall

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Tourism Programme



Diploma in Tourism

Date of Recognition: RD 397/2003, of 4 April (BOE no. 99-2003 of 25 April 2003)

Length: 3 years divided into 6 semesters*

To obtain this degree, 180 credits are required, of which 138 are compulsory, 24 are optional and 18 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students	
Tourism	
1st semester	2nd semester
601	680

Title holders	
Tourism	
Degree Holders	Accumulated
3	3

Teaching staff

Programme Director

Esther Pérez Martell

UOC's Teaching Staff

Joan Miquel Gomis
Francesc González Reverté
Marta Viu Roig

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

East Asian Studies Programme

With the collaboration of:



Degree in East Asian Studies (Second Cycle)

Date of Recognition: RD 1262/2004, of 21 May 2004 (BOE no. 135-2004 of 4 June 2004)

Length: 2 years divided into 4 semesters*

To obtain this degree, 120 credits are required, of which 84 are compulsory, 24 are optional and 12 are of free choice / configuration.

* In accordance with the flexible nature of matriculation, each person may adapt the length of the studies to his or her availability.

Students	
East Asian Studies	
1st semester	2nd semester
326	393

Teaching staff

Programme Director

Anna Busquets i Alemany

UOC's Teaching Staff

Lluc López Vidal

David Martínez Robles

Carlos Prado Fons

NOTE: The faculty directorate is available from www.uoc.edu/directoria/professorat. Here you will find the academic profile and the research experience of the various lecturers.

Doctoral Programme The Information and Knowledge Society

Third Cycle Studies

The academic year 2004-2005 started off with the appointment of Teresa Sancho, up to then Academic Co-ordinator, as Head of Programmes.

The change coincides with the launch of a new Plan of Doctoral Studies that seeks to lend a greater flexibility to the teaching offer and to adapt it to the needs of the UOC's doctoral students.

In the new structure, all the subjects offered are worth 5 credits, and the compulsory courses are eliminated; thus students may freely choose their itinerary within the framework of the programme. In addition, there is the incorporation of the Master's degree in the Information

and Knowledge Society. To obtain this degree, a minimum 30 credits are required, which can be obtained either through the teaching and research period of the doctoral programme (32 credits in all), or by reading for a minimum of six subjects from the programme (30 credits).

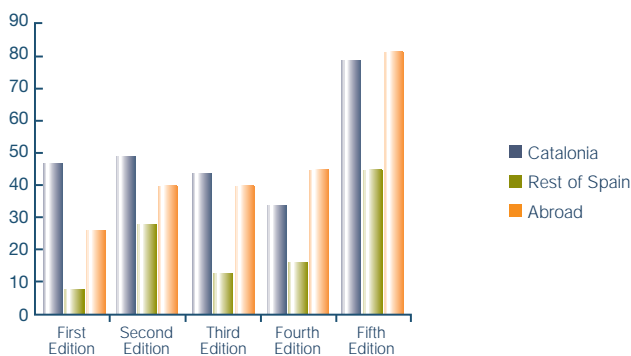
This new degree will also be awarded retroactively to all those students from previous editions of the programme who fulfil the requirements.

Another novelty this academic year is the validation of the research credits for work carried out in any of the UOC research groups.

Students

There are currently 637 students in the doctoral programme, of whom 205 started it according to the new format.

Geographical Distribution of Doctoral Students



Distribution of the Research Seminars

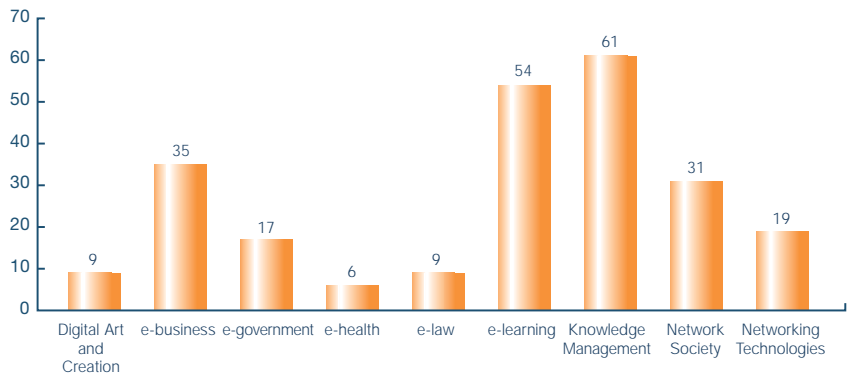
Interdisciplinary Analysis of the Information Society	26 assignments
E-learning	23 assignments
Cyberculture	15 assignments
Knowledge Management	14 assignments
The New Economy	11 assignments
E-governance	6 assignments
Information and Communications Technologies	5 assignments
Law and ICTs	2 assignments

Production of Research Assignments

Research Assignments Completed

Students in the Third Edition	57
Students in the Fourth Edition	45
Total	102

Research sphere of interest to new students



Reading of Doctoral Theses

Technology, Economics and the University: Analysis of the Effects of the Information and Communications Technologies on the Economic Efficiency

of Virtual Universities, read on 24 January 2005 by David Castillo; Dr Jordi Vilaseca acted as tutor.

	Degree Holders	Accumulated
Diploma Holders in Advanced Studies	55	164
Doctors	1	3

Postgraduate Education

Postgraduate Education

The UOC's Postgraduate Education activity for the academic year 2004-2005 revolved around an offer of Master's and Postgraduate programmes based on the development of the standard competencies of professional roles and on the new spheres of knowledge, such as Health, Tourism, City Management, Law, or Co-operation.

These new programmes are representative of the knowledge and the experience accumulated at the heart of the university and have allowed the active participation of renowned professionals and at the same time the consolidation of the relationship of the UOC with other universities and organisations.

The creation of training itineraries offers students the possibility of reading for shorter and more integrated programmes:

- Postgraduate degree in Management of International Co-operation Projects, together with the Spanish Red Cross;
- WTO-GTAT Master's course in Top Management of Tourist Destination Policies and Strategy, together with the World Tourism Organisation;
- Postgraduate degree in E-Commerce Law, together with the University of the Balearic Islands;
- Postgraduate degree in Management of the Territory and the Environment;
- Master's and Postgraduate degree in Health Sciences, with four specialities to choose from: Clinic Management; ICTs; Management of Insurance Companies; and Management of Social and Health Institutions and Services.

Areas of teaching activity focused on the professional world:

Companies and Organisations

- Area of Management Development: General Management Programme (PDG)
- Area of Finances and Economic Management
- Area of Marketing
- Area of Human Resources
- Area of Logistics
- Area of Prevention of Labour Risks
- Area of Quality
- Area of Mediation and Conflict Resolution
- Area of Co-operation

Technological Environment

- Area of Information and Communications Technologies
- Area of Computers: International Master's course on Free Software, Master's course from Microsoft.net and Master's course in CNAP-CISCO Network Administration

In agreement with the internationalisation strategy, inter-university agreements have been signed to facilitate the mobility and presence of students from various geographical origins. This factor together with the fact of having a permanent site taking care of students in Mexico has enabled a 12% increase of students from outside Spain.

From the qualitative point of view, two projects have been developed that have relied on the participation of the University's faculty and management staff:

- The study of the needs of continuing education, in which 8,909 students took part who had started their postgraduate education between 2001 and 2004. Very dependable scales were drawn from this study that corroborated the knowledge we already had about our students.
- The collaboration in the initiatives from other European universities, with the participation in a project called "Recognising the Knowledge Acquired through the Professional Experience and Other Types of Experiences (RAEP)", and the development of the project.

The RAEP project abounds on the idea that people keen to acquire training share similar common points of departure and of arrival.

What is pursued by recognising the knowledge acquired through the professional experience is to lend students the opportunity to obtain academic credits for the learning obtained through the exercise of their profession, of collaborations in specific projects, of their hobbies or other vital experiences.

Programmes Prioritised by This Project

Programes prioritats en aquest projecte

- Master's course in Human Resources Management
- Master's course in Free Software
- Master's course in Multimedia Creation and Production.

The double edition of Master's programmes during the months of March and November has implied a considerable rise in the number of programmes offered and also in the credits taught, totalling 66,332.

Programmes Developed	
Master's Programmes	36
Postgraduate Programmes	63
Specialisation Programmes	75
Update Programmes	4
Total	178

- Area of Multimedia Applications
- Area of Information Management

Sectorial Areas

- Area of Tourism: Hotel Management
- Health Area: Health Management and Mental Health

Information Society

- Area of Communication
- Area of Publishing

Asian Studies

- East Asia: Undergraduate Degree / Master's Degree

Culture and Education

- Area of Training Development and Educational Technology: International Master's course in E-learning
- Area of Humanities: Cultural and Heritage Management

Law and Political Sciences

- Area of Internet Law
- Area of Political and Administration Sciences
- Area of Governance

Students	
Master's / Postgraduate / Specialisation / Update Programmes	3,227
Universitat Oberta d'Estiu (Summer Open University)	1,397
Universidad Virtual de Verano (Virtual Summer University)	731
Winter Courses	1,000
Total	6,355

Universitat Oberta d'Estiu
(Summer Open University)

The Universitat Oberta d'Estiu (UOd'E) (Summer Open University) offers a wide range of courses directed toward persons who may wish to use the summer to obtain training in the virtual use or environment, with multimedia tools that open up new lines of action and of professional development, and use the most advanced resources.

Courses last for 30 hours and have an academic worth of 2 free-choice credits for UOC students and for the other universities that form part of the summer offer of the Joan Lluís Vives Institute.

Activity Figures

Courses on Offer	59
Participation	1,397
New Participants	13.74%
Success Rate	86.69%

Universidad Virtual de Verano
(Virtual Summer University)

This year, the fourth edition of the Universidad Virtual de Verano consolidated its position. These summer courses have been done in Spanish and they have the

same characteristics as the UOd'E as regards the number of credits required for each course, the evaluation system, and the general functioning.

Activity Figures

Courses on Offer	36
Participation	731
New Participants	92.48%
Success Rate	82.63%

Winter Courses

During the month of February and for the third consecutive year the offer of these winter courses was consolidated.

Activity Figures

Courses on Offer	30
Participation	1,000
Success Rate	89.06%

Corporate Development

The Corporate Development Department was launched during the last semester of 2004. The aim is to bring the University, and its learning model, to organisations, developing training programmes that adapt to their professional and sectorial needs.

A total of 572 organisations, of national and international scope, entrusted the training of their employees to the UOC, whether through matriculation to open programmes or through the matriculation to programmes adapted to their needs.

Pre-university Training

Access Course for People over 25 Years of Age

The basic aim of the access course to the Universitat Oberta de Catalunya for people over 25 is that students may attain a learning that may allow them to pass the UOC entry exams and, at the same time, join this university community in a successful way.

In the 2004-2005 period three access courses in Catalan and two in Spanish were organised for people over 25. The rate of students who successfully passed the exams reached 84.14% of all students who took the exams.

At the June 2005 sitting, the access course to the UOC to read for the degree in Technical Engineering in Telecommunications, speciality Telematics, was launched as a response to the creation of this UOC degree.

Students matriculated to the course						
Faculties	November 2004	November 2004*	March 2005	May 2005*	June 2005	Total
Business Sciences	135	30	56	25	84	330
Psychology	172	31	71	15	76	365
Law	88	36	44	24	53	245
Humanities	80	--	41	--	51	172
Catalan Language and Literature	7	--	5	--	7	19
TE in Computer Management and Computer Systems	114	32	51	20	69	286
TE in Telecommunications, speciality in Telematics	--	--	--	--	7	7
Tourism	41	8	29	12	26	116
Total	637	137	297	96	373	1,540

* Access to Faculties at the Latin American campus

The UOC is the only university in Catalonia offering three access courses

for people over 25 years of age.

Higher training courses for professionals

During the academic year 2004-2005 new courses of university extension were created in Spanish (CFSPE) to be added to those existing in Catalan (CFSP). The following are the new courses:

- Higher Training in Administrative and Accounting Management
- Higher Training in Business Management

New students matriculated			
	CFSP	CFSPE	Total
September 2004 - July 2005	288	1,013	1,301

Ateneu

During the second semester of the academic year 2004-2005, there took place the launch of the pilot test of the *@teneu universitari* (University @theneum). Through this initiative, the UOC seeks to make it possible for any one to have access to university training, regardless of his or her previous level of knowledge, especially concerning those adults who are keen to retake studying, or to adapt or widen their current knowledge, or to quench their thirst for learning in all the spheres of cultural life.

The initial idea is for citizens to take advantage and use throughout their lives of each one of the opportunities available to update, to go deeper into, and to enrich, this knowledge so as to be able to understand and adapt better to a world under constant change.

@teneu universitari offers those keen to widen or strengthen competencies and knowledge the possibility of studying for the UOC subjects without having to fulfil any requirements to access universities. Those matriculated in the *@teneu* monitor their subjects in the same classrooms as the rest of students, with identical didactic materials and the same calendar, and they have access to teaching attention of identical rigour and quality that distinguish the UOC model.

For the pilot test in March 2004, 42 subjects were chosen for an initial target of 200 candidates; the final result was 589 candidates, something that will enable the consolidation and extension of the initiative during the coming semesters.

Activity Figures	
Participants	589
Credits for which they matriculated	3,224

UOC Methodology

The UOC's base is a distance education model that focuses on students that use the information and communications technologies (ICTs) to place within their reach a whole series of spaces, tools and resources that facilitate to them the communication and the activity, not only in regard to their learning process, but also to the development of their academic life.

In this respect, and taking into account the student profile and the characteristics of the knowledge society, the immediate access to information, the fluidity in communication, networking, and so on, the UOC guides its educational model according to four basic principles: flexibility (the facilities to follow one's own learning pace – in evaluation, in permanence, in the degree system, and so on); co-operation (the generation of knowledge acting in collaboration); personalisation (the individual attention received by the student that takes into account his or her personal characteristics, needs and interests, and so on), and interaction (communication between people and resources).

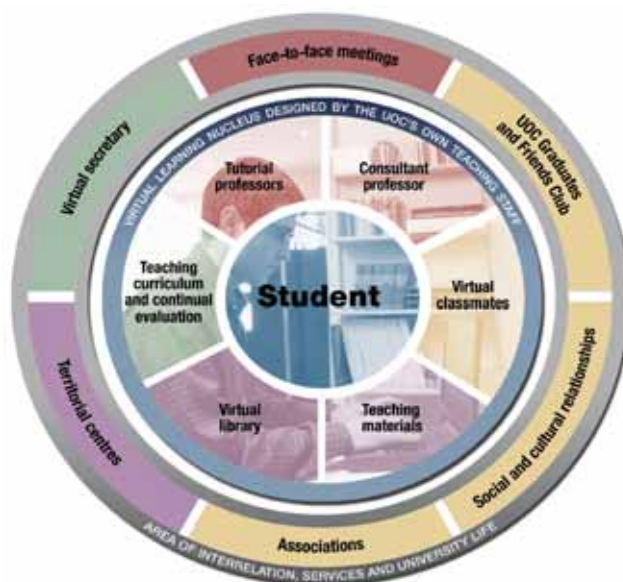
At the UOC, the student's teaching and learning process is at the centre of the model. The basic units of the learning process are the subjects or training actions, which are developed in what we call *virtual classroom*. This virtual environment contains information, tools, spaces and functionalities that allow the development of training activities and the organisation of the agents and elements that form a part of it: the tutor, the group, the continuing evaluation, the teaching plan and the materials, the resources and the sources of information. Beyond these elements, the student has within his or her reach a counsellor, the Virtual Library, the communication spaces (forums and notice boards), the virtual Secretary's Office for academic consultations and transactions, and the spaces for student associations, among other services.

The UOC works to make its educational model evolve and improve. Along this line, a number of innovating projects were

launched during the academic year within the sphere of educational quality and teaching methodology, among which one could single out the conceptualisation of the Teaching Plan in accordance with the EHEA and the impact study of UOC graduates.

The pilot test carried out during the last semester with sixteen subjects from various programmes enabled some progress to be made in the conceptualisation of the Teaching Plan as a learning planning tool based on design by competencies and focused on the student's activity. The methodological and functional specifications of the Plan were defined; a visualisation proposal was made; the management and publication processes involved in the implementation of the new tool were analysed; and the work done has been reviewed in order to keep making progress in the right direction.

The UOC Graduates Impact Study has enabled an evaluation of the personal and professional benefits involved in studying at the UOC to those people that have obtained a degree or a diploma there, and it has also enabled the acknowledgement and value of the degree in the most immediate environment. The methodology of analysis, both quantitative and qualitative, has enabled to go deeper into the competencies and skills acquired at the UOC and required in the professional exercise, something that has provoked the reflection on the sphere of the plans of study and the corresponding definition. This study becomes the point of departure of a future observatory of UOC graduates.



Learning Materials



During this academic year, the number of subjects of which the printed version of the didactic materials were sent in web support has expanded notably. Didactic materials have evolved towards this support with the idea of increasing the facility of use and to improve some technical aspects.

Students have access to a new application that allows permanent access to the most up-to-date version of the didactic materials of the subjects for which they matriculated to the UOC.

New subjects of the course				
		1st Semester	2nd Semester	Total
Recognised Degrees	Main Campus	18	34	52
	Latin American Campus	45	39	84
Total		63	73	136

Total Subjects Offered				
		1st Semester	2nd Semester	Total
Recognised Degrees	Main Campus	545	561	1,106
	Latin American Campus	358	387	745
Total		903	948	1,851

Materials of new elaboration					
	CD-ROM	CD-ROM Software	Book/ Manual	Paper	Web
Economics and Business Studies	2	--	--	21	27
Psychology and Educational Sciences	--	--	--	13	15
Law and Political Science	--	--	--	31	20
Humanities and Language and Literature	9	--	4	19	15
Computer Science and Multimedia	3	21	--	18	4
Information and Communications Sciences	1	--	--	2	11
Tourism	--	2	--	13	12
East Asian Studies	--	--	6	14	4
Total	15	23	10	131	108

Virtual Campus

During this academic year, the Virtual Campus evolved to provide facility of use and satisfaction to students and tutors, offering at the same time a stable service to a great number of users. In this sense, the Virtual Campus homepage and the various sections of the Virtual Secretary's Office have been redesigned. The service time was above 99%, with concurrences of up to 2,600 students connected at the same time.

Specifically, a portable usability laboratory has been stabilised to analyse the screens of the Virtual Campus and to find the best solutions for students. The laboratory has worked with a number

of Campus areas. Classroom, diary, secretary's office, and file area are just some of the main projects tested with students at the support centres and during the meetings.

During this academic year, a first batch of materials totally written in XML providing automatic book, web or voice formats were developed. During a first phase, it was possible to automate the structure of one thousand web materials. Specially, the work on accessibility to web materials jointly developed with the Fundación ONCE could be singled out.

Connections	
During the academic year	12,155,939
Weekly connections per student	7

Total connection time (in minutes)	
During the year	446,316,578
Per student	35

Institutional Evaluation



During the academic year 2004-2005, the level of satisfaction of UOC students remained stable, with values nearing 4 points over 5, according to the evaluation surveys, so that the high level of satisfaction of students compared to the same period last year was maintained.

Global Satisfaction		
	2nd Semester 2003-04	2nd Semester 2004-05
	4.1	4.1

As for general satisfaction, concerning official studies in Catalan, the global

values are given below, with an explanation of each concept:

Global Values		
	2nd Semester 2003-04	2nd Semester 2004-05
Enjoyment	4.1	4.0
Belonging	3.8	3.7
Compensation of Dedication	3.9	3.9
Benefit Perception	4	4

Regarding satisfaction with the elements supporting study, the main results were also placed around 4 over 5. Specifically, the concepts evaluated in this section were the following:

- Teaching action: student satisfaction with regard to the actions of tutors and counsellors.
- Communication: valuing of the various relationships and interactions offered to the student by the virtual community, and of the various means and resources to obtain communication.

- Learning resources: methodological elements whose function is to facilitate learning (activities of various types, case studies, readings, links, and so on) as well as the didactic material itself, whether in digital or paper support.
- Evaluation: valuation made by the student regarding the evaluation system used, as far as its suitability, coherence and feedback obtained.
- Virtual learning environment: student satisfaction regarding the information, the services and the functionalities offered by the environment.

Elements to Support Study		
	2nd Semester 2003-04	2nd Semester 2004-05
Teaching Action	4.3	4.3
Communication	3.6	3.7
Learning Resources	3.8	3.8
Evaluation	4.1	4.1
Virtual Learning Environment	3.9	4.0

As regards the study plans, the following evaluation elements were taken into consideration:

- Suitability: adaptation of content in the study plan to the expectations generated, taking into account the objectives set, the level of in-depth

- study, and the difficulty of the subject.
- Applicableness: this term refers, basically, to the use of the content in the professional, academic and personal environment of student.

And the following were the results obtained:

Plan of Studies		
	2nd Semester 2003-04	2nd Semester 2004-05
Suitability	3.9	3.9
Applicableness	3.5	3.5

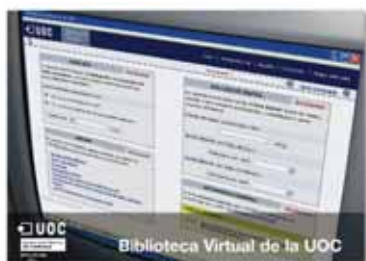
The technical details of the survey are left as shown in the boxes reproduced next. A slight improvement is observed in the percentage of participation and, consequently, the results stay within a more than acceptable error margin.

Technical Details of the Surveys		
	2nd Semester 2003-04	2nd Semester 2004-05
Students	20,618	27,280
Number of Replies	3,682 (18%)	5,232 (18.8%)
Type of Sampling	Voluntary	Voluntary
Margin of Error	1.49%	2.49%
Questionnaire Format	Web	Web
Questionnaire Available During	July 2004	July 2005
Place of Publication	Message sent to matriculated students	

This year a new external company specialising in market research centralised the collection of replies and the analysis of results, thus ensuring confidentiality and professional handling in dealing with the surveys. Reports were drawn that looked deeper into the analysis of the surveys so that improvements could be suggested in the items valued by students.

The measure of student satisfaction forms part of the UOC's methodological command box, which also includes the measure of the various indicators of academic performance and the degree of continuity in the faculties and in the institution. The gathering of all this information in a periodical manner and the later analyses will enable us to have a command box for decision making geared to improving the University's quality.

The Virtual Library^{w1}



During this course the first prototype of the ARC@ project was generated (Access to, and Retrieval of, On-line Content).

Access to teaching content is provided at this phase of the project, in other words, to the didactic materials in web and pdf support, not just in Catalan, but also in Spanish; access is also provided by faculties, subjects and authors.

Among the objectives sought by ARC@ there is the improvement of the student's learning process, facilitating the efficiency of the teaching action and of the content. Under the leadership of the Virtual Library, various UOC faculties and areas take part in the project.

Similarly, improvements have been introduced in the organisation of content and the viewing of the classroom libraries

of the subjects of recognised degrees.

On the face of the experience and success obtained in the resource spaces at the international Master's classrooms, the service was extended to all the UOC master's and postgraduate courses, thus obtaining that this service may be available from all the classrooms.

In a regular way, digital monographic works were generated on current issues not strictly related to the teaching and academic activity, such as *Blogs: The New Communication Phenomenon*, *Phishing and Security on the Internet*, *Open Access to Scientific Publications*, *Software Patents*, *The Kyoto Protocol*, *4th Centenary of Don Quixote* and *The European Constitution*, among others.

Use of the Virtual Library

Users who used the Library through the Virtual Campus

Users	
1,911,050	93.48%

Users who contacted the support libraries to use their infrastructure, consult materials or collect the loan.

Users	
125,882	6.18%

Consultations made at the various spaces of the Virtual Library total 23,383,201.

w1 <http://www.xina.uoc.es/cat/>

Services

Thanks to the collaboration with the teaching staff of the degree in Audio-visual Communication, a novel news service on the subject was launched. Through this service any member of the UOC community can stay informed of the main news events taking place in the audiovisual industry (TV, radio, film companies), the main festivals, and the leading awards in the sector, the legal modifications regulating the sector, and so on.

The *Library Information Newsletter for the Faculty* was also launched. This is a monthly service sent into the mailboxes of all UOC teaching staff and researchers, with the aim of offering information about Library content and services that might be interesting for teaching and research.

Library Holdings

As regards physical documents, during this academic year the UOC Catalogue has listed 64,370 items that refer to books, journals, CD, video-tapes, and so on. Through the consortium, subscriptions have been taken to two collections of e-books: NetLibrary, with more than one thousand books, and Lecture Notes in Computer Science (LNCS), made up of more than 1,800 monographic works on computer issues.

In parallel, the Library subscribed to four new databases: Blackwell Synergy, of medical scope; Proquest Psychology Journals, in the sphere of psychology; Proquest Medical Library, of the American Medical Association; and Proquest Health&Medical Complete, providing access to more than 1,500 journals and to abstracts from the Medline database.

Internal projects

A design has been made for the Centre for Resources for Research (CR2), a virtual centre specialising in content and services focusing on the sphere of the information and knowledge society. The CR2 will lend information and documentary support to the doctoral programme and to the IN3 research groups.

A project has also been started for the creation of a taxonomy to classify in a systematic way the areas of knowledge of the University.

External projects

The Library took part in a number of projects together with the UOC's International Relations Area, elaborating a customised library for the diplomats taking part in the Update Programme for Diplomats (PRADI). It has also taken part in courses elaborated by GEC, the company participated by the UOC, such as the course on Public Safety.

Agreements

The agreements signed in previous years with various universities and entities are being maintained, and the following universities have also joined:

- University of A Coruña
- University of Las Palmas de Gran Canaria

External Projection

The Library took part in the Cultural Objects in Networked Environments (COINE) European research programme, from the Information Society Technologies programme of the European Commission. In the project's final action, the prototype was presented in the dialogue "Moviments humans i immigració" held during the Forum Barcelona 2004. A paper was delivered in Berlin, at the International Cultural Heritage Informatics Meeting (ICHIM), about "Preserving Memories On-line", jointly with the faculty of Humanities.

At the 4th REBIUN Workshop on digital projects: The Digital Library and Teaching Innovation: Learning Objects and Institutional Deposits, the Library presented two papers: the first, under the title of "Management of Teaching Materials: The ARC@ Project (Access and Retrieval of On-line Content)" and the second, "Information Architecture for Accessibility and Usability: Syndication as an Instrument for Competitiveness and Quality in Content for Teaching", together with the faculty of Documentation.

An article relating to the implementation of a search engine for the VL was published in the *Textos universitaris de biblioteconomia i documentació* digital journal: "Selection and Implementation of a Search Engine for the UOC's Virtual Library".

Participation continues in the Dutch group Zwolle, a group that develops criteria to implement policies to manage the rights of authors of scientific and academic works in university environments.

The UOC Library also forms part of the Consorci de Biblioteques Universitàries de Catalunya (CBUC) and of the Red Española de Bibliotecas Universitarias (REBIUN).

Finally, the UOC Library forms part of the Excellence Network in Digital Libraries (DELOS).

University Life

Community

The UOC university community is made up of people related to the University who have access to the Virtual Campus. It is a collective involving more than fifty thousand people in the Campus in Catalan and more than twenty thousand in the Campus in Spanish. This includes graduates, students, own faculty,

contributing staff, management personnel, research staff, authors of the materials, and people linked to the co-operation projects.

All these people have a UOC card, which they receive by post during the first semester.

The university community is made up of people with very diverse jobs, lifestyles and concerns. These people take part in social spaces, proposals and activities that allow them to continue training beyond the classrooms, with the aim of exchanging knowledge and experiences, and of favouring their personal academic and professional development.

Participation Spaces

The forums

People with identical professional, academic or personal interests exchange opinions, experiences and information through the participation spaces. This is a multidirectional environment, where one can exercise his critical analysis and anyone may adopt a position that send or receives ideas and knowledge.

Any member of the university community can open up conversation spaces around any issues, and take part in those that are already working.

Till the end of 2004-2005, more than eleven thousand people joined and took part in the forums, with more than two hundred open spaces, embracing subjects that range from the studies at the University to leisure and culture, professions, geographical areas, hobbies or aspects of a more personal nature.

Associations

The aim of the Associations Service is to channel the work of the various interest groups so that the activities undertaken by the members of the community may be enriching for all.

The University offers a space within the Virtual Campus for each association which contains information of the association and exchange mailboxes. In the academic year 2004-2005 nineteen associations were active.

Cultural and Social Activities

Out of the initiative of the members of the community themselves, of the teaching staff or of the University governing team, a number of activities of an eminently social or cultural nature were organised world wide.

Study Trips

- Egypt (two trips) and Turkey. Organised by the Aula Egipciaca and the tutors of Prehistory and Ancient History, with a total of ninety-eight students taking part.
- Summer Course at the Menéndez Pelayo International University in Santander. Organised by the Psychology students, it was attended by a group of fourteen students.

- Summer Course in Chinese, at Beijing's Language and Culture University (BLCU). Organised by the East Asia studies and the UOC's office in Beijing, twelve UOC students took part. The trip included a dinner with more than thirty UOC students who normally live in China.



UOC Students' Trip to Egypt

Territorial Meetings

People attending	
Santiago de Compostela	90
Las Palmas de Gran Canaria	65
Madrid	35

Abroad

The UOC university community includes students living in fifty-nine countries. During the academic year 2004-2005 the University's governing team has encouraged meetings with students, graduates and contributing teaching staff in the following countries:

- China (7 students attended);
- Colombia (31 people attended);
- Mexico (52 people attended);
- Belgium (10 people attended);
- Dominican Republic (15 people attended);
- Puerto Rico (3 people attended).

In Spain

Meetings were organised with the aim of providing a space to meet, to accompany the new students along their first steps in

the Virtual Campus, to explain first-hand the challenges faced by the University, and to listen to the opinions and concerns of students.

In Catalonia

The UOC community held dinners organised by the various support centres' committees and the centres themselves

in Amposta, Manresa, Palafrugell, Reus, Tarragona, Tortosa and Vidreres.

Advantages in products and services

La Virtual

La Virtual (Virtual Consumers' Network) is the UOC university community's consumers' network. Its function is to forward external commercial proposals to the University, specially those that could be most interesting to its members. Its activity embraces a wide range of advantages for the community, as well as specific offers and proposals aimed at

solving specific needs, such as telephone connection, computer equipment or the UOC didactic materials.

In addition, the members of La Virtual can obtain exclusive discounts and offers; to buy in other co-operatives, such as Abacus, in the same conditions of its members; and to access the consumers' associations of consumer co-operatives.

Advantages

The members of the university community have had access to more than two hundred and fifty offers and discounts of between 5% and 50% in museums, bookshops, sports shops and other products and services of companies and cultural entities across Catalonia and Spain.

In addition, the ticket raffle service distributed some four thousand five hundred free tickets, or tickets at reduced or half price, for theatre plays and concerts at the Gran Teatre del Liceu, the Teatre Lliure, the Teatre Nacional de Catalunya, the Teatre Poliorama, the Teatre Victòria, the Versus Teatre and the Auditori de Barcelona, among others.

Small Announcements

This is a space devoted to the exchange, buying or selling of any product and service among individuals. The announcements are sorted into the following categories:

- Sports
- Property
- Computers
- Home
- Motor
- Employment
- Others

The *Butlletí de la Comunitat UOC* (UOC Community's Newsletter)

The *Butlletí de la Comunitat UOC* is sent every month to the university community members. It includes information about

University activities, services and news.

Sports

With a will to facilitate to all community members the practice of sport, access is offered to spaces and services from other entities in advantageous conditions, and participation is facilitated to University students, lecturers and staff in the university championships.

Twenty-seven University students took part in the 2004-2005 University Catalan Championships, which have this year been co-ordinated by the UOC and the University of Barcelona (UB).

Face-to-face Meetings

Face-to-face meetings constitute the right space for bringing students and teaching staff together at the beginning and at the end of each semester. Presentation meetings take place at the start of each semester with the academic objective of having the tutors set out the teaching plan of the various subjects. Synthesis meetings take place at the end of each semester with the academic objective of allowing the tutors to evaluate the development of subjects over the semester and to provide their latest suggestions regarding examinations.

The content of the meetings includes an academic programme of counselling and tutoring sessions, a programme of complementary activities made up of workshops and cultural activities, and various usually virtual services at the University, such as: Computer Assistance, Student Services, the UOC Friends' and Graduates' Club, Community Galvanisation, and so on.

All activities can be previously consulted on the meeting's website.

Since this academic year 2004-2005 newly matriculated students can attend synthesis meetings so they can start enjoying university life and the atmosphere of the meetings before starting their studies. The activities addressed to these students are based on the presentations of the studies, face-to-face counselling sessions with their initial counsellors and some workshops specially prepared for this new incorporation profile.

The academic programme of the meetings has an approximate stable attendance of 35% of the total matriculated students.

People attending the face-to-face meetings (figures include students, counsellors, tutors and lecturers)	
Two presentation meetings per semester (people attending)	10,000
Two synthesis meetings per semester (people attending)	8,000

Presentation meeting, first semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 18 September 2004

Counselling and tutoring sessions	
Tutoring sessions	1,082
Subjects	483
Shared counselling sessions	95

Colloquia

- Faculty of Law and Political Science: "La signatura electrònica a l'administració per Internet", by Ignacio Alamillo, Head of Legal Issues, Agència Catalana de Certificació (CATCERT).
- Faculty of Information and Communications Sciences: "Què és la visualització d'informació?", by Joan Carles Dursteler, founder of Infovis.net, a website devoted to the study of the visualisation of information.
- Faculty of Psychology and Educational Sciences: "Lectura i alfabetisme a la societat de la informació", by Dr Cèsar Coll, Professor of Evolutionary Psychology and Education at the University of Barcelona (UB).
- Faculty of Humanities and Catalan Language and Literature: "Elogi de la paraula parlada", by Joan Francesc Mira Castera, Premi d'Honor de les Lletres Catalanes 2004.
- East Asian Studies Programme and Tourism Programme: "La Xina: apropant cultures a través del turisme. De la gran muralla a la Sagrada Família", by Josep Andreu Casanovas, Head of Tourism, Tea Cegos/Consultur. Head of projects in China.
- A lecture on "Cirurgia refractiva", by Dr Joaquim Mauricio of the Institut Oftalmològic de Barcelona.
- A lecture organised by the Campus for Peace: "Campanya mundial per a la reforma de les institucions internacionals", by Josep Xercavins i Valls, lecturer at the Polytechnic University of Catalonia (UPC) and co-ordinator of the Ad Hoc Secretariat of the World Forum of Civil Society Networks and Campaign (UBUNTU).
- A lecture "El nou Estatut d'Autonomia", by Francesc Baltasar, Secretary-General of the Ministry of Institutional Relations and Participation, Generalitat de Catalunya.

Cultural activities

- Presentation of the book of the Associació Catalana de Comptabilitat i Direcció (ACCID): NIC/NIIF, *Normes Internacionals de Comptabilitat*, by Francesc Garreta, President, Auditing Section, Col·legi de Titulats Mercantils i Empresarials de Barcelona; Ferran
- Terms, President, ACCID; and Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, UOC.
- Cinema at the UOC. A cycle on European short films.
- Attendance to the meeting of the Bus de l'Estatut.

Workshops	
Total workshops	12
Total sessions	33
Total people attending	1,457

- Search for information in a virtual environment
- Internet I
- Internet II
- Planning your study time
- Pocket PCs and other PDAs
- Educational resources on the internet

- Linguistic services
- The Virtual Library
- Search for information in general databases
- E-books
- Shiatsu massage
- Digital video cameras

Services	
Blood donations	43
Children in the <i>Iudoteca</i> (Play Area)	108
Library	Loans 81
	Returns 132

Synthesis meeting, first semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 18 December 2004

Counselling and tutoring sessions	
Tutoring sessions	1,082
Subjects	483
Shared counselling sessions	95



Presentation Meeting September 2004

Colloquia

- A lecture of the Faculty of Humanities and Language and Literature: "Homilies d'Organyà".

- A lecture "Ser nen a Nicaragua", organised by the UOC Campus for Peace, Familias Unidas and Dianova International.

Cultural activities

- A photographic exhibition "Ahorita...", photographs of Nicaragua, El Salvador and Guatemala by Pau Galdà, organised by the Campus for Peace and the Comitè Oscar Romero Tarragona-Reus.

- Cinema at the meeting. A cycle of documentary films on the plight of children in Nicaragua. Organised by the Campus for Peace with the collaboration of the Comitè Oscar Romero Tarragona-Reus and Familias Unidas: *Metal y vidrio*, *De niña a madre* and *Chigüines*.

Workshops	
Total workshops	10
Total sessions	23
Total people attending	408

- Exam preparation
- Search for information in a virtual environment
- The Virtual Library
- Internet I
- Internet II

- Introduction to digital photography
- Digital video cameras
- General databases
- Pocket PCs and other PDAs
- Planning your study time

Services	
Blood donations	26
Children in the <i>Iudoteca</i> (Play Area)	78
Library	Loans 13
	Returns 56

Presentation meeting, second semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 26 February 2005



Broadcasting of Catalunya Ràdio's *El suplement* radio programme at the face-to-face meeting

Counselling and tutoring sessions	
Tutoring sessions	1,109
Subjects	554
Shared counselling sessions	87

Colloquia

- Catalunya Ràdio's *El suplement* live radio programme, on the occasion of the celebration of the 10th anniversary.
- Faculty of Humanities and Language and Literature: "Corregir els crims del franquisme. Les lliçons que es desprenen del cas de l'Arxiu de Salamanca", with the presentation of the book *Volem els papers. La lluita per la repatriació dels papers de Salamanca*, by Antoni Strubell, President, Comissió de la Dignitat.
- Faculty of Information and Communication Sciences: "L'Administració digital: una nova manera de gestionar la informació en l'Administració pública", by Manel Sanromà, Head of Information Systems, Xarxa Sanitària i Social de Santa Tecla, Tarragona and Lecturer at the Rovira i Virgili University (URV).
- Faculty of Economics and Business Studies: "Els reptes actuals de l'economia catalana", by Jacint Ros Ombravella, Professor of Economic Policy, University of Barcelona (UB) and Financial Ombudsman (Sindic de Comptes) of the Generalitat de Catalunya.
- Faculty of Law and Political Science: presentation of the book *Derecho y nuevas tecnologías*, by lecturers from the Faculty of Law.
- East Asian Studies Programme: "La cerimònia del te: una percepció social i estètica en el món japonès", by Reiko Ishimatsu, lecturer in Asian Studies.
- Tourism Programme: "Altair, una talaia del turisme durant el darrer quart de segle", by Pep Bernades, Director, Altair bookshop.
- A lecture from the Campus for Peace: "Després del tsunami, reconstruïm el futur?", by Francesc Panyella, Spanish Red Cross international delegate for logistic work in Sri Lanka.

Cultural activities

- Cinema at the UOC. Animation: past and present.

Workshops	
Total workshops	14
Total sessions	34
Total people attending	1,203

- Planning your study time
- General databases
- Search for information in a virtual environment
- The Virtual Library
- PowerPoint I
- PowerPoint II
- Linguistic services
- Digital video cameras
- Digital video editing
- Digital photography
- Protecting your computer
- Ergonomics
- Introduction to yoga
- Nutrition

Services	
Blood donations	26
Children in the <i>Iudoteca</i> (Play Area)	126
Library	Loans 93
	Returns 168

Synthesis meeting, second semester

Venue: Bellaterra Campus, Autonomous University of Barcelona (UAB)
Date: 4 June 2005

Counselling and tutoring sessions	
Tutoring sessions	1,109
Subjects	554
Shared counselling sessions	87

Colloquia

- East Asian Studies Programme: "Las protestas de Tiananmen en Pekin. Una mirada testimonial", by Augusto Soto, tutor of East Asian Studies at the UOC, and direct witness of the Tiananmen square events of June 1989.

- UOC Co-operation: "Turisme solidari".
- A talk on the study trip to Santander's Menéndez Pelayo International University by students of Psychology.

Cultural activities

- Audiovisual show of various journeys: *Veneçuela, una joia del món*.
- Cinema at the UOC. Cinema at the meeting. Compilation of the best sessions from 2004 and 2005:

- El baile de los esqueletos* (1929)
- El patito feo; primera versión* (1931)
- Flores y árboles* (1932)
- La liebre y la tortuga* (1934)
- La tierra de la música* (1935)
- El patito feo; segunda versión* (1939)

- Theatre at the meeting: Euripides's *Medea*.

Workshops	
Total workshops	8
Total sessions	16
Total people attending	231

- The Virtual Library
- Search for information in general databases
- Search for information in a virtual environment
- Organising your holidays

- Internet I
- Internet II
- *Quo vadis?* Developing your professional career
- Exam preparation

Services		
Blood donations	24	
Children in the <i>Iudoteca</i> (Play Area)	79	
Library	Loans	21
	Returns	69



Synthesis Meeting, June 2005

Student Services and Care

Student Care



Students at the Universitat Oberta de Catalunya have a Student Care Service organised into various areas and information services.

Incorporation of new students

Prior to starting their studies at the UOC, students have already obtained access to the Virtual Campus, from where they can consult detailed information about the matriculation process, the transactions and the papers that will have to be

submitted. They have the chance to participate in the virtual welcoming area – a space especially devised so that all new students may solve all the doubts they may have concerning matriculation and incorporation into the University, in close contact with a counsellor and other study colleagues.

Students' Guide and the Counselling Classroom

The Guide, of which the second edition was elaborated last year, gives access to the counselling classroom; explains the main elements of the educational model; describes the teaching objectives of recognised degrees; provides information about the various possibilities that students have for

personal contact and for participation in the university community; and presents the main services the university provides.

The counselling classroom is the space destined to students, where they can get into permanent contact with their counsellor. The classroom also contains useful content for the development of the students' academic life.

Academic Information on the Campus

In the 2004-2005 academic year a number of improvements continued to be made in the presentation of Campus information and also in regard to the personalisation of the academic content addressed to students doing recognised degrees. These improvements consisted in the application of a new design to such areas as the Home Page of the Campus or various sections of the Virtual Secretary's Office, the use of graphic elements to reinforce the arrangement of the material, the

adaptation of the structure of certain pages, and a clearer organisation and hierarchical structuring of information in different areas of the Virtual Campus.

In regard to the personalisation of information, the Secretary's Office Newsletter month by month obtained more subscribers among the students doing recognised degrees and, with more than seven thousand five-hundred subscriptions at the end of the academic year, it has consolidated itself as an informational resource linked to the main academic processes.

Student Opinion

Another aspect linked to the student care and attention is the collection and dissemination of student opinion in regard to the services they receive through the University. The collection of the student voice is essential to maintain the quality of the processes of relation to the customer and, above all, to promote improvement actions in the services and care provided

by the UOC. In the academic year 2004-2005 the number and the scope of the activities carried out to capture student opinion has been extended. Among them, the satisfaction survey on the attention services carried out in July 2005 stands out. On the other hand, the definition of a yearly programme of the activities geared towards the sensing of opinion in order to adapt them to the pace of the academic year has been co-ordinated.

Consultation Response Service

Consultations attended	
First semester	23,041
Second semester	19,873
Total academic year	42,914

Inquiries, suggestions and complaints received	
Non-teaching issues	1,731
Teaching issues	194
Total	1,925

Computer Assistance Service	
Incidents attended to through the Campus	9,756
Incidents attended to over the phone	44,873
Total consultations	54,629

Students subscribed to the Newsletter	
First semester	4,454
Second semester	7,685

UOC Centres

The territorial network is structured in two levels: A nucleus network of support centres which covers territorial limits or population areas, and a capillary network of support points and link points that reaches all the Catalan regions.

The support centre, principal resource of the territorial network, is orientated toward the support and galvanisation of the university community and the dissemination of information about the UOC in that sphere.

The centre offers the maximum level of services to all the students in the regions that it is aimed to cover. It also undertakes to co-ordinate all the work of the support points and the link points, and the services offered therefrom. Cultural activities that contribute to enriching the programmes of the areas in which the UOC is present are also promoted from these centres. Support points and link points act as complementary entities to the support centres. They are located within public services or institutional centres in accordance with a collaboration agreement.

These territorial entities offer service to the public and the possibility of carrying out some specific transactions; they also have equipment for connection to the UOC's Virtual Campus.

Throughout this academic year, the UOC has been present in the following territories:

- Tarragona Support Point (Tarragonès)
- Amposta Support Point (Montsià)

New premises were also inaugurated in Valencia, in Carrer de la Pau, number 3.

Territorial Distribution		
Support Centres	Support Points and Link Points	With the support of
Barcelona	Badalona (Barcelonès)	
	Badalona-Llefià (Barcelonès)	Town Council of Badalona
	Barcelona-les Corts (Barcelonès)	Barcelona Consortium of Libraries
	Barcelona-Vila Olímpica (Barcelonès)	Barcelona Consortium of Libraries
	Barcelona-Sant Andreu (Barcelonès)	Barcelona Consortium of Libraries
	Barcelona-Guinardó (Barcelonès)	Barcelona Consortium of Libraries
	L'Hospitalet de Llobregat (Barcelonès)	Town Council of L'Hospitalet de Llobregat
Mataró (Maresme)	Mataró (Maresme)	Town Council of Mataró
	Vilanova i la Geltrú (Garraf)	Town Council of Vilanova i la Geltrú
	Masquefa (Anoia)	Town Council of Masquefa
Sant Feliu de Llobregat (Baix Llobregat)	Vallirana (Baix Llobregat)	Town Council of Vallirana
	Vilafranca del Penedès (Alt Penedès)	
Terrassa (Vallès Occidental)	Rubi (Vallès Occidental)	Town Council of Rubí
Sabadell (Vallès Occidental)	Granollers (Vallès Oriental)	Town Council of Granollers
	Barberà del Vallès (Vallès Occidental)	Town Council of Barberà del Vallès
Manresa (Bages)	Berga (Berguedà)	Town Council of Berga, Regional Council of Berguedà, and Fundació Universitària del Berguedà
	Igualada (Anoia)	Town Council of Igualada
	Puigcerdà (Cerdanya)	Regional Council of La Cerdanya
	Solsona (Solsonès)	Regional Council of Solsonès
	Manlleu (Osona)	Town Council of Manlleu, Caixa Manlleu and Fundació Mil·lenari
Vic (Osona)		
Salt (Gironès)	Banyoles (Pla de l'Estany)	Regional Council of Pla de l'Estany
	Blanes (Selva)	Town Council of Blanes
	Figueres (Alt Empordà)	Regional Council of Alt Empordà
	Olot (Garrotxa)	Fundació d'Estudis Superiors d'Olot
	Palafugell (Baix Empordà)	Town Council of Palafugell
	Ripoll (Ripollès)	Regional Council of Ripollès
	Santa Coloma de Farners (Selva)	Town Council of Santa Coloma de Farners
	Ribes de Freser (Ripollès)	Town Council of Ribes de Freser
	Vidreres (Selva)	Town Council of Vidreres
	Reus (Baix Camp)	Coma-ruga (Baix Penedès)
Montblanc (Conca de Barberà)		Regional Council of Conca de Barberà
Tarragona (Tarragonès)		Regional Council of Tarragonès
Valls (Alt Camp)		Consorci Pro Universitari Alt Camp-Conca de Barberà and Town Council of Valls
Tortosa (Baix Ebre)	Amposta (Montsià)	Regional Council of Montsià
	Gandesa (Terra Alta)	Regional Council of la Terra Alta
	Móra d'Ebre (Ribera d'Ebre)	Regional Council of Ribera d'Ebre
	La Fatarella (Terra Alta)	Town Council of La Fatarella
	Santa Bàrbara (Montsià)	Town Council of Santa Bàrbara
Lleida (Segrià)	Seu d'Urgell (Alt Urgell)	Regional Council of Alt Urgell
	Sort (Pallars Sobirà)	Regional Council of Pallars Sobirà
	Tàrraga (Urgell)	Town Council of Tàrraga
	La Pobla de Segur (Pallars Jussà)	Town Council of La Pobla de Segur
	Alghero (Italy) - (Barcelonès)*	Òmnium Cultural in Alghero, University of Sasser and Town Council of Alghero
	Brussels (Belgium) - (Barcelonès)*	Patronat Català Pro Europa
Sant Julià de Lòria (Andorra)	Ciutadella (Menorca) - (Barcelonès)*	Town Council of Ciutadella and University of the Balearic Islands
	Illes Pitiüses (Barcelonès)*	Island Council of Eivissa and Formentera
	Manacor (Majorca) - (Barcelonès)*	Town Council of Manacor and University of the Balearic Islands
	Virtual Studies of Andorra (University of Andorra)	
Madrid premises		
Valencia premises		
Seville premises		

* Reference support centre

Attention to the Public

The various entities of the UOC that provide service to the public experienced an overall increase in activity in the last academic year, of around 20%, specially in the entities located in Catalonia, a fact that can be attributed to the launch of the *@teneu universitari* and to the high demand of access to the recognised degrees during the period from April to June 2005.

There was also an increase in the number of messages received by e-mail in the information mail-boxes and in the support centres of Barcelonès and Vallès Occidental.

The distribution of consultations for each device was the following:

Information-providing Devices	Number of consultations attended to
Support Centres and Points	76,281
Main Campus - 902 141 141	39,148
Latin American Campus - 902 372 373	23,100
informacio@uoc.edu	6,118
informacion@uoc.edu	3,850
Total	148,497

The UOC Friends' and Graduates' Club

Those who have done courses at the UOC attain a profile that is ideal for their becoming participants in an emerging knowledge society, since they acquire a talent for managing online information and knowledge, which leads to their developing an innovative and creative mentality that is open to continuous learning, so making them committed to the cultivation of that talent, flexible in regard to the changes going on around them, and able to manage their time well.

UOC Graduates	
Postgraduate Training	6,382
Recognised Degrees	4,856
Doctorate	3
Total	11,241

Class of 2004-2005

This academic year saw the graduation of the first class of students of the Diploma in Tourism.

Academic Year 2004-2005 Graduate Students	
Business Sciences	460
Business Administration and Management	205
Labour Sciences	336
Market Research and Techniques	76
Psychopedagogy	163
Psychology	31
Law	105
Political and Administration Sciences	32
Humanities	50
Catalan Language and Literature	10
Technical Engineering in Computer Management	88
Technical Engineering in Computer Systems	127
Computer Engineering	75
Degree in Multimedia Studies	39
Documentation	177
Audiovisual Communication	15
Tourism	3
Total Graduates in Recognised and Own Degrees	1,992
Doctor's degree in the Information and Knowledge Society	1
Master's degree holders and other postgraduate students	880
Total	2,873

The UOC Friends' and Graduates' Club offers graduates the possibility of keeping up their links with the University, and so of forming part of a network of associates that share areas, services, and privileges with the objective of promoting their projection and recognition in the professional world and of bringing their acquired knowledge up to date while participating in the quality and prestige that is the stamp of the University.

Club members enjoy a wide range of resources and services to be found in the following three theme areas.



Graduation Night – June 2005

Professional Projection



The Club provides the tools, services, and resources necessary for the professional projection of members.

In this area the Employment Service is included. It offers professional personalised guidance and selected job offers, as well as the *Directory of Graduates*.

The Directory of UOC Graduates 2004

The *Directory of Graduates 2004* is the book in which figure those who have obtained a Doctorate, a degree, or a diploma at the UOC in the period up to July 2004, with their contact details, academic title, and professional data.

We pursue two objectives through the publication of this Directory.

- To facilitate contact between graduates so that they will be able to interchange ideas and experiences, and to create new projects in common.

- To offer a tool for communications with enterprise and with the main intermediaries in the job market that will allow them to know who the graduates of the UOC are in order to send them proposals for professional improvement.

The *Directory of Graduates* has been published in Catalan and in Spanish and sent to numerous firms, among which are the most representative consultancy firms in the job market for the selection of human resources, and the principal firms in each of the sectors relating to the studies offered at the UOC.

Training

The Club allows a constant re-cycling of the knowledge acquired during the course of study on the subjects of the professional sphere, the information society, and the knowledge of culture in general.

In this area are included attractive discounts in training and the possibility of obtaining access to courses, seminars, and one-day conferences.

Maintaining Contacts

The Club offers the possibility of creating, maintaining, and reinforcing contacts with other graduates, former students, and teaching staff, in order to consolidate a network of relationships that, either personally or professionally, may prove worthwhile and enriching.

The Club also offers activities and provides advantages that make it easier to accede to cultural and artistic life and to participate in it.

The Club is aimed at graduates in degrees awarded by the UOC (Doctorate, first degrees, diplomas, and engineering qualifications) and toward former students who may wish to keep up their contacts at the UOC even if they did not complete their studies.

Membership is obtained through the Virtual Campus once a degree is completed, and new graduates are entitled to one year's membership gratis.

This year the Third Graduates' Night was celebrated on the premises of the INEFC. That evening, there was a debate held under the chairmanship of the journalist Salvador Alsius. Those participating in it were the Rector of the University, Gabriel Ferraté; the General Manager of Farrés Assessors, Antoni Farrés; the Vice President of the Foundation for the Universitat Oberta de Catalunya, Carmina Virgili; and the Humanities graduate, UOC Counsellor, and Administrator of the Col·legi Oficial de Periodistes de Catalunya (Official Association of Journalists of Catalonia), Àngel Jiménez. Immediately afterward there was an open-air dinner with live music provided by Erwyns Jazz Kréd.

This act, which is of a recreational nature, is intended to offer a common meeting-place to all former students of the University.

Research

Introduction

On 9th February 2005 the Governing Council of the University approved the document entitled *Marc general de recerca de la UOC* (General Research Framework of the UOC), in which the IN3^{w1} research institute is defined as an instrument for promoting and providing support to the activities carried out within the framework of the research areas already established.

Strategic Structuring of Research Activities

This begins with the definition, on the part of the Governing Council, of the various areas of research that the University recognises. Research activity is carried out in the form of projects engaged in by the research staff of the University. In order to favour the consolidation of research teams and to give continuity to their research activities, recognition is given to the research programmes within the framework of each of the eight defined areas. These programmes bring together various projects from a specific subject-area that share generic objectives, resources, tools, and methodology.

The structuring of research in this way is intended to permit and to favour, on the one hand, the integration of research staff in the various programmes, a factor intended to have a positive influence on the obtaining of critical mass with common interests. For this reason, in this academic year the most fundamental work has been the elaboration of a strategic research plan and the definition of the research map of the University.

Research Qualification

In an increasingly-competitive scientific environment it is indispensable to favour the appearance of research structures that will help to establish research groups and teams capable of carrying out research of high quality. In this context, it is clearly important to participate in the training of Doctors in order to contribute to increasing the critical mass of the system of science and technology.

The work carried out is made concrete in the publication of calls for projects additional to those established by the various administrative bodies. These calls for projects, which the UOC itself effects, are intended to satisfy two objectives. The first, that doctoral students qualified to apply state-wide to do doctoral theses should be able to start their research work in association with a research team in the interim period prior to the resolution of the official application process. The second, that students who for varying reasons may not be eligible for official grants but who may be able to fit their thesis projects into the framework of the activities of a University research team, should have the opportunity to do so.

The UOC is a young university that, basically, in its ten years of history, has devoted itself to creating and consolidating an educational offer of high quality with the objective of facilitating the training that people may need throughout their lives. Now, after this initial period in which the teaching and management staff have oriented their activities toward education, it is time to begin on a series of activities that will facilitate, orient, and foment research specialising in the information and knowledge society.

Research Promotion

The increase in research activity – and consequently, the obtaining of results and the increase in scientific production – requires activities that will help to foment such research and make it easier for those involved to carry out associated activities. To this end, a number of focal points of activity have been established. In the first place, the interchange of information and knowledge among experts with common interests has been promoted with the objective of contributing to the establishment of alliances, the detection of new opportunities, the fomenting of continuing education, and the creation of a working environment among academics that will stimulate on-going and dynamic activity. In the second place, it has been of prime importance to encourage the obtaining of scientific products in certain formats, given that this may have a direct effect on the impact of the results.

In the 2004-2005 academic year work was done on the development of a tool for the creation and maintenance of project websites; a start was made on the Virtual Campus project for research, in which the Research Resources Centre (Centre de Recursos per a la Recerca) is inserted; and a definition was given to the grants programme for researchers for the organisation of one-day conferences and longer conferences, for scientific mobility and interchange, and for the publication of results.

Publication of Results

It is vital to make scientific production and the research, development, and innovation projects carried out at this University known to society in general and to financing institutions and other scientific-technical institutions if we are to guarantee for the UOC a good position in matters of research and innovation. At the same time, a well-effected and appropriate publication of research, development, and innovation activities favours the possibility of alliances with other institutions, allows an increase in the number of possible outside collaborators in scientific activity, and contributes to making society aware of the importance of research. For this reason, a series of activities have been planned which are intended to promote the publication of the research activity of the University and of our researchers:

In order to carry out the double function of the IN3 – on the one hand, to foment and provide support to research promoted by the teaching staff of the University, and on the other, to foment the areas of research which the University may prioritise – work was carried out during the 2004-2005 academic year on the definition, conceptualisation, and implementation of the five following projects:

the activating of the design project and the implementation of both the platform for the publication of research activity and the application of registry and deposit of the UOC's activity on research, development and innovation.

Research Management and Support Services

To allow the consolidation and increase of research, development, and innovation activities, it is also necessary for the University to have a unit that will offer management and support services to high-quality research, such that both the development and the continuing support of research activity may be guaranteed.

In this regard, in the year 2004 the Project Management Office (Oficina de Gestió de Projectes, OGP) was created at the IN3 as a tool for the promotion, support, and management of research, development, and innovation activities. The OGP is the instrument intended to supply and cover all the needs of researchers and supervisors throughout the various phases of a research, development, and innovation project.

Given the importance that management and support services have in promoting, favouring, and fomenting research, work was undertaken in the 2004-2005 academic year not only on the redefinition of some of those services, but also on the development and implementation of a group of computer tools intended to help to improve such services. These tools, which are for making processes automatic and so for offering an improved quality in the provision of services, are the following: integral research management tool (GIR), which covers the management of financing opportunities and proposals (financing sources database with the possibility of searches), project management, research activity information (curricula of researchers in various formats + a scientific report), economic management and management of (project) staff, and the possibility of defining an evaluation process and of establishing standards of scientific production.

w1 <http://www.uoc.edu/in3>

Projects

Network Society

LABORATORY OF USABILITY OF MOBILE APPLICATIONS (INTERACTION LAB)^{w1}

Objectives: The new laboratory will allow companies linked to the ICTs to experiment with, and optimise, its services, headsets and applications with the aim of ensuring its commercial success.

Head Researcher: **Raquel Navarro Prieto**

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Centre d'Innovació i Desenvolupament Empresarial (CIDEM).

Funding Entity	Generalitat de Catalunya
Work Started	28 November 2002
Work To End	28 February 2004
Total Cost of the Project	164,900 euros

STRATEGIES TO INTRODUCE AND USE ICTs IN THE SPANISH UNIVERSITY SYSTEM: ANALYSIS OF THE DECISIONS TAKEN BY UNIVERSITY GOVERNING TEAMS RELATED TO ICTs (E-STRATEGIES)^{w2}

Objectives: To define the model of initial analysis of the impact of the use of the ICTs at University.

Researchers: **Josep Maria Duart, Francisco Rubio, Teresa Sancho, Josep M. Mominó, David Castillo**

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity	Spanish Ministry of Education and Science
Programme	Directorate-General of Universities. Improvement of quality in higher education and activities of university staff
Work Started	27 May 2004
Work To End	28 October 2004
Funds Received by UOC	25,630 euros
Total Cost of the Project	25,630 euros

PIC. PROJECT INTERNET CATALONIA^{w3}

Project on productivity and competitiveness in Catalunya (PPCC). Second Phase (2005-2007): It analyses the determinants of productivity and the competitive models of Catalan companies.

Research Team: **Dr Jordi Vilaseca i Requena**, Lecturer at the UOC and Co-director of the research project, **Dr Joan Torrent i Sellens**, Lecturer at the UOC and Co-director of the research project, **Carlos F. Cabañero Pisa**, Lecturer at the UOC, **Dr David Castillo Merino**, Lecturer at the UOC, **Dr Rosa Colomé i Perales**, Lecturer at the Escola Superior de Comerç Internacional, **Pilar Ficapal i**

Cusí, Lecturer at the UOC, **Dr Ana Isabel Jiménez Zarco**, Lecturer at the UOC, **Dr Josep Lladós i Masllorens**, Lecturer at the UOC, **María Jesús Martínez Argüelles**, Lecturer at the UOC, **Dr Antoni Meseguer i Artola**, Lecturer at the UOC, **Dr Inma Rodríguez Ardura**, Lecturer at the UOC, 2 research interns.

Funding Entity	Generalitat de Catalunya
Management of the Research Programme	Manuel Castells Imma Tubella
Co-ordination	Anna Sánchez-Juárez

School in the Network Society. Second Phase (2005-2007): In the second phase, the project addresses a more complex analysis of the data obtained in the first phase, the publication of results and the identification of those most relevant questions.

Research Team: **Carles Sigalés**, Lecturer at the UOC and Co-director of the research project, **Josep M. Mominó**, Lecturer at the UOC and Co-director of the research project, **Jordi Planella**, Lecturer at the UOC, **Israel Rodríguez**, Lecturer at the UOC, **Albert Fornieles**, Lecturer at the Autonomous University of Barcelona (UAB) and Tutor at the UOC, **Àngel Domingo**, Tutor and Counsellor at the UOC, and student at the UOC Doctoral Programme, **Daniela Ruiz**, Researcher at the IN3, **Julio Meneses**, Researcher at the IN3, **Xavier Laudo**, Researcher at the IN3

E-governance and Citizens in the Generalitat de Catalunya (2004-2006): The main goal of the current research project is the analysis of the process of change in the traditional relationships between the administration and citizens that implies the implementation of e-governance initiatives in an Autonomous administration such as the Generalitat of Catalonia, the Catalan government.

Research Team: **Eduard Aibar**, Lecturer at the UOC and Director of the research project, **Ferran Urgell**, Researcher at the IN3, **Yanina Welp**, Researcher at the IN3

Internet and the Catalan public universities workshop. Second phase (2005-2007): The aim of this research project is to analyse the transformation processes of the university system in Catalonia, their link to our current reality and the repercussions that these processes have on society in general.

Research Team: **Dr Josep Maria Duart**, Lecturer at the UOC and Director of the research project, **Dr Teresa Sancho**, Lecturer at the UOC, **Marc Gil**, Researcher at the IN3, 1 Research Assistant

Communication and Social Change in the Information Society: The Internet in the Audiovisual Context of Catalonia: This research has a dual value: on the one hand, this is one of the first studies at an international level on the Internet as a communications media; and on the other, it seeks to be the first x-ray of the transformations of the communications media in Catalonia caused by the implementation of the Net and the use of Information and Communications Technologies.

Research Team: **Imma Tubella**, Lecturer at the UOC and Director of the research project, **Jordi Alberich**, Lecturer at the UOC, **Gemma Andreu**, Lecturer at the UOC, **Vincent Dwyer**, student at the UOC Doctoral Programme, **Esther Fernández**, Head of Studies Service, Televisió de Catalunya, **Carles Fernández**, student at the UOC Doctoral Programme, **Sylvia Montilla**, Research Service, Consell Audiovisual de Catalunya, **Víctor Renobell**, Lecturer at the UOC, **Toni Roig**, Lecturer at the UOC, **Carlos Tabernero**, student at the Autonomous University of Barcelona (UAB) Doctoral Programme

Technological Modernisation, Organisational Change and Service Delivery in the Catalan Public Health System: This research project analyses the interaction among information and communications technologies, organisational change, cultural change, and relationships with users in the public system of health services in Catalonia.

Research Team: **Manuel Castells**, Lecturer at the UOC and Co-director of the research project, **M. Teresa Arbués**, Lecturer at the UOC and Co-director of the research project, **Francisco Lupiáñez**, Researcher at the IN3, **Francesc Saigi**, Lecturer at the UOC

e-learning

INTERACTION AND EDUCATIONAL INFLUENCE: THE CONSTRUCTION OF KNOWLEDGE IN TEACHING AND LEARNING ELECTRONIC ENVIRONMENTS

Objectives: The study of knowledge-building processes and of the mechanisms of educational influence in formal teaching and learning environments that use distance interaction forms with the support of the use of the new information and communications technologies.

Head Researcher: **Elena Barberà Gregori**

Institutions Taking Part: Universitat Oberta de Catalunya, Polytechnic University of Catalonia (UPC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	Grants for the funding of R+D projects
Work Started	28 December 2001
Work To End	27 December 2004
Funds Received by UOC	21,035.42 euros
Total Cost of the Project	127,273 euros

w1 <http://www.uoc.edu/in3/interactionlab>

w2 <http://www.uoc.edu/in3/e-strategias>

w3 <http://www.uoc.edu/in3/pic>

MULTILINGUAL COMMUNICATION WITH EMERGENCY CONTROL ROOMS (MULTICOM)^{w1}

Objectives: To increase the linguistic abilities of staff attending the 112 telephone emergency service.

Researchers: Carles Fernández Barrera, Jordi Sarriera Pérez

Institutions Taking Part: VFDB-Association for the Promotion of the German Fire Safety (Germany), Universitat Oberta de Catalunya (UOC), Feuerwehr Aachen (Germany), University of Cologne (Germany), KREASOFT (Germany), Servicio de Protección Civil S.O.S. Navarra (Spain), Institut National d'Études de la Sécurité Civile, INESC (France), Escola de Bombers i Protecció Civil de Catalunya, Landesfeuerwehrschule Baden-Württemberg (Germany), Service Départemental d'Incendie et Secours du Haut-Rhin (France), Regionale Brandweer Zuid-Limburg (France), Merseyside Fire Service (United Kingdom), University of Liverpool - Languages Learning Centre (United Kingdom), Hellenic Association of Fire Service Officers (Greece), Languages National Training Association (United Kingdom), Brandweer Hasselt (Belgium).

Funding Entity	European Commission
Programme	LEONARDO
Work Started	1 February 2002
Work To End	1 July 2004
Funds Received by UOC	78,000 euros
Total Cost of the Project	562,483 euros

EQUAL EMERGIM

Objectives: To improve and put on the same level the working conditions of women that carry out work and personal assistance in homes, by acknowledging and improving their professional role in the Eix Diagonal environment.

Head Researcher: Meritxell Santiago Bayona

Institutions Taking Part: Town Council of Vilafranca del Penedès, Universitat Oberta de Catalunya (UOC).

Funding Entity	Social European Fund – Administrative Unit. Ministry of Social Affairs
Programme	EQUAL
Work Started	1 May 2002
Work To End	1 May 2004
Funds Received by UOC	22,600 euros
Total Cost of the Project	1,350,475.98 euros

CONNECTING SOUTHEAST ASIA & EUROPE E-LEARNING MODELS (CAE E-LEARN)^{w2}

Objectives: To improve the understanding of culture and the open and distance educational systems of South East Asia.

Researchers: Carles Fernández, Jeroen Peijnenburg

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), International Council for Open and Distance Education, ICDE, Southeast Asian Ministers of Education Organization, SEAMEO (Thailand), SEAMEO SEAMOLEC (Indonesia), SEAMEO VOCTECH (Brunei), Open University (Germany), Pôle Universitaire Européen de Montpellier et Languedoc Roussillon (France), Tilburg University (Holland).

Funding Entity	European Commission
Programme	Asia IT&C
Work Started	2 October 2002
Work To End	30 September 2004
Funds Received by UOC	138,085 euros
Total Cost of the Project	529,972 euros

ACTIVE TEACHERS IN VIRTUAL ENVIRONMENTS (ACTIVE-E)^{w3}

Objectives: To become a tool to learn the possible educational uses of the Internet in the schools, so that it becomes a communication channel among teachers, parents and pupils. To learn to manage the virtual spaces that are created around the educational community, so that it may become in the end a dynamic tool with educational aims shared by all.

Researchers: Albert Sangrà Morer, Cristina Girona Campillo

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Metsolan Koulu Metsolan Primary School in Kotka (Finland), Tavastilan Koulu Tavastila Primary School in Kotka (Finland), Helsingin yliopiston Aikuiskoulutuskeskus University of Helsinki Kotka Continuing Education Center (Finland), Augustenborgsskolan Augustenborg School (Sweden), Söderkullaskolan South Hill School (Sweden), It - Support Fosie Barn och Ungdom ICT Support Fosie Children and Youth Education Department (Sweden), Open University UK Learning School Programmes Department (United Kingdom), Russell Street First School (United Kingdom), Swanbourne Church of England School (United Kingdom), CEIP Frederic Godàs, Escola Sant Josep Oriol, Menon Network EIGG (Germany).

Funding Entity	European Commission
Programme	SOCRATES (COMENIUS)
Work Started	1 October 2002
Work To End	1 October 2004
Funds Received by UOC	65,590 euros
Total Cost of the Project	87,183 euros

LIFE LONG LEARNING THROUGH IT&C IN ENVIRONMENTAL EDUCATION FOR SUSTAINABILITY (LITES)

Objectives: To develop a life-long learning system based on ICTs in education for sustainable development.

Head Researcher: Jeroen Peijnenburg

Institutions Taking Part: Network for Preventive Environmental Management, NetPEM (India), Universitat Oberta de Catalunya (UOC), University of Twente, Cartesius Institute, Franeker (Holland), Centre for Environmental Technologies, CETEC (Malaysia).

Funding Entity	European Commission
Programme	Asia IT&C
Work Started	1 November 2002
Work To End	31 July 2005
Funds Received by UOC	71,754 euros
Total Cost of the Project	475,604.30 euros

GRID AND PEER-TO-PEER MIDDLEWARE FOR COOPERATIVE LEARNING ENVIRONMENTS (GRIPPEMICOLE)

Objectives: An analysis of the collaboration interactions, a methodological proposal and a definition of a distributive architecture.

Head Researcher: Atanasi Daradoumis Haralabus

Institutions Taking Part: Polytechnic University of Catalonia (UPC), Universitat Oberta de Catalunya (UOC), University of Valladolid.

Funding Entity	Spanish Ministry of Science and Technology
Programme	Scientific Research and Technological Development Projects
Work Started	1 November 2002
Work To End	31 October 2005
Funds Received by UOC	58,000 euros

PEDAGOGICAL PSYCHOLOGY COMPUTER ASSISTED ASSESSMENT SYSTEM (PEPCAA)

Objectives: To generate a programme tool for the training of trainers through the support of an intelligent counsellor. The idea is to apply state-of-the-art computer-assisted assessment (CAA) as a hopeful method, with an efficiency proven in other areas of comparable complexity.

Head Researcher: Carles Fernández Barrera

w1 <http://www.multicom112.org>
w2 <http://www.uoc.edu/in3/cae>
w3 <http://www.uoc.edu/in3/active>

Institutions: FIM Psychologie (Co-ordinator), Universitat Oberta de Catalunya (UOC), University of Liege LABSET, University of Göteborg, Guildford Educational Services, University of Cambridge Local Examinations, University of Munich.

Funding Entity	European Commission
Programme	SOCRATES. Minerva
Work Started	1 October 2002
Work To End	1 October 2004
Funds Received by UOC	16,000 euros
Total Cost of the Project	299,375 euros

ROMANIAN-EUROPEAN EUNIVERSITY (RE2U)

Objectives: To promote a critical and responsible use of the ICTs with the aim of promoting the innovation process of Higher Education in Romania to get this Higher Education to obtain a complete adaptation to the changes undergone by this country in the economic and social fields.

Researchers: **Albert Sangrà Morer, Mariona Sanz Ausàs**

Institutions: Polytechnic University of Bucharest (Co-ordinator), Universitat Oberta de Catalunya (UOC), Lambrakis Research Foundation, Academic University of Åbo, IBM, FIM Psychologie, Center for Health Policies and Services, RARTEL, s.a., Western University of Timișoara, University of Oradea, Transylvanian University of Brașov.

Funding Entity	European Commission
Programme	SOCRATES. Minerva
Work Started	1 October 2002
Work To End	1 October 2004
Funds Received by UOC	16,000 euros
Total Cost of the Project	299,375 euros

INTERACTIVE SAFETY TRAINING OF HOTEL PERSONNEL (SAFEHOTEL)

Objectives: The interactive safety training aimed at hotel personnel.

Head Researcher: **Laura Castellucci**

Institutions Taking Part: Vereinigung zur Förderung des Deutschen Brandschutzes e.V. (Vfdb) and Asociación Profesional de Técnicos de Bomberos de España (APTB) acting as Co-ordinating Institutions; Beratungsstelle für Brand- und Umweltschutz (BFBU), Czech Association of Fire Service Officers (CAFO), Chief Fire Officers' Association (CFOA), DIV- DIRSTAT Ingegneri Vigiliuoco, ΕΝΩΣΗ ΑΕΙΩΜΑΤΙΚΩΝ ΠΥΡΟΣΒΕΣΤΙΚΟΥ ΣΩΜΑΤΟΣΕΛΛΑΔΟΣ (EAPS), ESMG, Feuerwehr Aachen, Gasilska brigada Ljubljana, HECANSA Escuela Hotel Sta. Cruz de Tenerife, Merseyside Fire & Civil Defence Authority - Merseyside Fire Service, Norsk Brannbefals Landsforbund (NBLF), Universitat Oberta de Catalunya (UOC),

University of Cologne - Philosophische Fakultät, Pädagogisches Seminar, Pädagogische Psychologie.

Funding Entity	European Commission
Programme	LEONARDO
Work Started	1 October 2003
Work To End	31 March 2006
Funds Received by UOC	13,300 euros
Total Cost of the Project	18,520 euros

TRANSPYRENEAN INITIATIVE FOR THE DEVELOPMENT OF JOINT DISTANCE TRAINING TECHNOLOGIES THROUGH ICTs (TRANSFORMA)^{w1}

Objectives: To establish a common space among the trans-frontier areas of the French Department of the East Pyrenees and of the Girona and Barcelona regions, to train in and disseminate the generalised use of ICTs for the training of people and companies through the instruments that ICTs place at our disposal.

Head Researcher: **Meritxell Vendrell Llinàs**

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), as the co-ordinating institution; Town Council of Granollers, Town Council of Salt, Institut Universitaire de Formation des Maîtres, Pôle Universitaire Européen de Montpellier et du Languedoc-Roussillon, Institut de Recherche sur l'Enseignement des Mathématiques.

Funding Entity	European Commission
Programme	INTERREG III. European Commission
Work Started	1 January 2003
Work To End	31 December 2004
Funds Received by UOC	133,371.21 euros
Total Cost of the Project	883,942.25 euros

DEVELOPMENT OF EDUCATIONAL NEWS AND PROFESSIONAL AND UNIVERSITY INITIATIVES (DELPHY)

Objectives: Assessment to the Russian Ministry of Education for the reform of its open and distance teaching system.

Head Researcher: **Paul Fenton**

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), LUISS Management, Fontys University of Professional Education, British Council, ABU Consult GmbH, University of Stockholm.

Funding Entity	European Commission
Programme	INTERREG III. European Commission
Work Started	1 January 2003
Work To End	30 June 2005
Funds Received by UOC	372,400 euros
Total Cost of the Project	4,892.850 euros

RÉNOVATION PÉDAGOGIQUE ET UNIVERSITÉ VIRTUELLE (RP@UV)

Objectives: To provide the Virtual University of Tunisia (UVT) with the transfer of competences and resources by the European partners, and to lay down co-operation channels for future developments.

Researchers: **Albert Sangrà, Xavier Mas**

Institutions Taking Part: Jules Verne University of Picardy, Amiens (France), Universitat Oberta de Catalunya (UOC), Virtual University of Tunisia, (UVT, Tunisia), University of Versailles Saint-Quentin (UVSQ, France).

Funding Entity	European Commission
Programme	Tempus Meda
Work Started	1 September 2003
Work To End	31 August 2006
Funds Received by UOC	56,655 euros
Total Cost of the Project	459,821.05 euros

QUALITY IMPLEMENTATION IN OPEN AND DISTANCE LEARNING IN A MULTICULTURAL EUROPEAN ENVIRONMENT (E-QUALITY)

Objectives: To introduce a quality process in the creation of learning environments and training materials for higher open and distance education.

Head Researcher: **Carles Fernández**

Institutions Taking Part: Pole Universitaire Européen de Montpellier et du Languedoc-Roussillon, Universitat Oberta de Catalunya (UOC), University of Montpellier (France), Tampereen Yliopisto (Finland), Politechnika Szczecińska (Poland), Haute École Valaisanne Spécialisée (SW), University of Lausanne (France).

Funding Entity	European Commission
Programme	SOCRATES. Minerva
Work Started	1 October 2003
Work To End	30 September 2006
Funds Received by UOC	48,162 euros
Total Cost of the Project	749,885 euros

UNESCO CHAIR FOR THE APPLICATION OF ITS IN EDUCATION (E-LEARNING)

Objectives: To promote an integrated system of research, training and documentation activities on the use of ICTs in education.

Head Researcher: **Josep M. Duart**

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity	Generalitat de Catalunya
Work Started	1 January 2004
Work To End	31 December 2004
Funds Received by UOC	24,860 euros
Total Cost of the Project	24,860 euros

w1 <http://www.uoc.edu/in3/transforma>

LEARNING MATERIALS FOR ALL (MAT)
Objectives: To develop a tool to assist collectives of handicapped in their on-line learning process.

Researchers: **Llorenç Sabaté, Josep Rivera, Jordi Sarriera, Rita Riba**

Institutions Taking Part: FUNDOSA TELESERVICIOS (Spain), Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	PROFIT
Work Started	1 January 2004
Work To End	31 December 2004
Funds Received by UOC	21,193.50 euros
Total Cost of the Project	147,829 euros

ANALYSIS OF THE E-LEARNING OFFER IN SPANISH UNIVERSITIES AT 1st AND 2nd CYCLE LEVEL: A STUDY OF THEIR CONTRIBUTION TO THE EUROPEAN CONVERGENCE PROCESS (EYA)
Objectives: To conduct an analysis of the Spanish university system concerning the (partial or total) electronic offer of subjects and courses that affect the improvement of the quality of university learning in Spain.

Researchers: **Albert Sangrà, Nati Cabrera**

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity	Spanish Ministry of Science and Technology
Programme	Studies and Analyses Programme 2004
Work Started	27 May 2004
Work To End	28 October 2004
Funds Received by UOC	24,521 euros
Total Cost of the Project	24,521 euros

RAISING EUROPEAN AWARENESS ON E-LEARNING (METACAMPUS REAL)
Objectives: Metacampus Marketplace (MM) results from IST-2000-26314 METACAMPUS project. It offers a user-friendly life-long learning portal to assist citizens in their selection and purchase of those 3rd party learning resources best fitting their needs, preferences and profile.

Researchers: **Ferran Giménez, Julia Wells**

Institutions Taking Part: Atos Origin (formerly SchlumbergerSema SAE), Generalitat de Catalunya, Le Forem (Belgium), France Telecom R&D (France), University of Cologne (Germany), Ernst Klett Verlag (Germany), Universitat Oberta de Catalunya (UOC).

Funding Entity	European Commission
Programme	eTEN
Work Started	April 2004
Work To End	December 2005
Funds Received by UOC	42,002 euros
Total Cost of the Project	679,964 euros

E-PORTFOLIOS TO ASSESS ONLINE STUDENT PROFESSIONAL COMPETENCE (E-PORTFOLIOS)

Objectives: To provide university lecturers who use ICTs in their teaching with student assessment systems that focus on the monitoring of learning as a progressive knowledge construction process. They are instruments that must set aside reproductive learning and must progress towards a reflective and creative teaching, facilitating tests for a final mark in line with the process followed by students and respectful of the richness and diversity with which this knowledge has been acquired.

Head Researcher: **Elena Barberà**

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity	Generalitat de Catalunya
Programme	DURSI. MQD
Work Started	30 June 2004
Work To End	30 June 2006
Funds Received by UOC	12,250 euros
Total Cost of the Project	12,250 euros

VIRTUAL LEARNING LANGUAGES IN A MULTICULTURAL PROFESSIONAL ENVIRONMENT (@LANGUAGES)^{w2}
Objectives: To design and develop three specific learning modules, each lasting a maximum of forty hours: 1. Written expression techniques module; 2. Oral expression techniques online module; 3. Recorded oral expression module. Modules will be verified through the Recorded oral expression module. Modules will be tested on real users from each of the institutions taking part in the consortium.

Head Researcher: **Octavi Roca**

Institutions Taking Part: FESALC, Catalunya, Federació de Pimes, Univerzita Karlova (Czech Republic), Universitat Presencialú HOMMEH (Greece), organització de pimesù Fondazione Aldini Valeriani (Italy), Associació d'industrials, cambra de comerç i ajuntamentù Funduszu Wspópracy (Poland), Fundació per a pimes.

Funding Entity	European Commission
Programme	LEONARDO
Work Started	1 October 2004
Work To End	30 September 2006
Funds Received by UOC	137,002 euros
Total Cost of the Project	347,583 euros

DISPOSITIF EUROPÉEN D'INFORMATION, D'ORIENTATION ET DE VALIDATION À DISTANCE SUR LES FORMATIONS, LES MÉTIERS ET QUALIFICATIONS EN INFORMATIQUE DANS UNE APPROCHE DE LA FORMATION TOUT AU LONG DE LA VIE (EUROPORTIC)

Objectives: To create at the European level, an integrated and flexible source of training, information and guidance aimed at very diverse public, integrating specific training and labour projects.

Researchers: **Lluís Tarín, Rita Riba**

Institutions Taking Part: University of Versailles Saint-Quentin-en-Yvelines, Universitat Oberta de Catalunya (UOC).

Funding Entity	European Commission
Programme	DG Education and Culture. LEONARDO
Work Started	1 October 2004
Work To End	30 September 2007
Funds Received by UOC	55,724 euros
Total Cost of the Project	677,914 euros

HELPING TO LEARN ON ELECTRONIC NETWORKS OF ASYNCHRONOUS WRITTEN COMMUNICATION: TEACHING PRESENCE AND FUNCTIONS OF LECTURERS IN KNOWLEDGE BUILDING PROCESSES

Objectives: To study the teaching presence and the functions of lecturers in knowledge building processes.

Researchers: **Elena Barberà, Antoni Badia, Carles Sigalés, Teresa Guasch, Magi Almirall, Anna Espasa, Laia Canet**

Institutions Taking Part: Universitat Oberta de Catalunya.

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	13 December 2004
Work To End	12 December 2007
Funds Received by UOC	23,600 euros
Total Cost of the Project	23,600 euros

w1 <http://www.metacampus-real.com/info.do>
w2 <http://www.uoc.edu/in3/@languages>

MADE TO MEASURE. DEVELOPMENT OF A SYSTEM TO TRANSFORM CONTENT TO SUIT THE USER
Objectives: A system devised for companies to facilitate the evolution of documentation formats and content, with the aim of obtaining deeper penetration of products into the market and to bring varied content closer to the user.

Head Researcher: Magí Almirall

Institutions Taking Part: Tecsidel, Fundosa Teleservicios, Yes Sistemas informáticos, Xperience Consulting, Compendium España, Fundació IBIT, Fundació Cetemmsa, Radio-Televisión de Galicia, Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	PROFIT- National Programme of the Information Society
Work Started	2004
Work To End	2005
Funds Received by UOC	109,684 euros
Total Cost of the Project	2,272.591 euros

E-law & e-government

THE TRANSFORMATIONS OF LAW IN THE INFORMATION AND KNOWLEDGE SOCIETY (TDSIC)
Objectives: They are the following: 1. To establish the scope of the transformations of law in the information and knowledge society. 2. To increase the knowledge of law in the information society. 3. To lay down the criteria for legal security within the framework of the information and knowledge society. 4. To elaborate a unified text to contain the bases of the White Book of law in the information society.

Head Researcher: Óscar Morales

Institutions Taking Part: Ramon Llull University (URL), University of Cadis, University of Barcelona (UB), Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2003
Work To End	2006
Funds Received by UOC	20,800 euros
Total Cost of the Project	20,800 euros

Networking technologies

MULTIMEDIA CONTENT STREAMING TOWARDS MOBILE DEVICES WITH MICROPAYMENT RETRIBUTION (STREAMOBILE)
Objectives: To design a prototype for multimedia content streaming towards mobile devices.

Researchers: Jordi Herrera Joancomartí, Francesc Vallverdú Bayés, Josep Prieto Blázquez, Mireia Pascual Sol

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Rovira i Virgili University (URV), CSIC - Institute of Research on Artificial Intelligence.

Funding Entity	Spanish Ministry of Science and Technology
Programme	PROFIT- National Programme of the Information Society
Work Started	28 December 2001
Work To End	27 November 2004
Funds Received by UOC	68,755.8 euros
Total Cost of the Project	339,074 euros

AD CALCULANDUM LOGIC – AUTOMATIC DEDUCTION AND LEARNING (LOGCAL)
Objectives: To research on the proof theory, analysing the geometrical nature of proofs, the programming of a number of issues related to deductive calculations and the models, together with the translations among logics, not only in the MAUDE multiparadigm language, but also in the so-called elastic logic.

Head Researcher: M. Antònia Huertas

Institutions Taking Part: University of Salamanca, University of Amsterdam, University of Udine, Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2003
Work To End	2006
Funds Received by UOC	16,000 euros
Total Cost of the Project	16,000 euros

DIGITAL MARKING OF MULTIMEDIA CONTENT, AND HYPERSPECTRAL IMAGING (MULTIMARK)
Objectives: To design new systems for the protection of content in digital support, both images and audio, through information marking techniques (watermarking and fingerprinting).

Head Researcher: David Megías

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2003
Work To End	2006
Funds Received by UOC	89,600 euros
Total Cost of the Project	89,600 euros

IP-BASED NETWORK, SERVICES AND TERMINALS FOR CONVERGENCE SYSTEMS (INSTINCT)
Objectives: To make a contribution to the DVB through the commercial provision of mobile services, laying special emphasis on DVB-T, DVB-H and DVB-MHP standards, in keeping with the concept of wireless communication networks, combined with terrestrial DVB broadcast networks.

Head Researcher: Raquel Navarro Prieto

Institutions Taking Part: Department of Electronic and Computer Engineering, Brunel University (United Kingdom), Dibcom SA (France), France Télécom SA (France), Institut für Rundfunktechnik GMBH (Germany), Motorola Semiconducteurs SAS (France), Motorola SAS (France), Optibase LTD (Israel), Rundfunk Berlin Brandenburg (Germany), Netikos SPA (Italy), Philips France SAS (France), RAI Radiotelevisione Italiana SPA (Italy), Rohde & Scwarz GMBH & CO Kommanditgesellschaft (Germany), Siemens Aktiengesellschaft (Germany), Télédiffusion de France SA (France), Thales Broadcast & Multimedia SA (France), T- Systems nova GMBH (Germany), Technical University of Braunschweig (Germany), Polytechnic University of Madrid (Spain), Amazonas State University (Brazil), Universitat Oberta de Catalunya (UOC), Fundação de Apoio a Universidade de São Paulo (Brazil), Centro de Estudos e Sistemas Avançados do Recife (Brazil), Genius Instituto de Tecnologia (Brazil), Fundação Centros de Referência em Tecnologias Inovadoras (Brazil).

Funding Entity	European Commission
Programme	Information Society Technologies (IST)
Work Started	1 January 2004
Work To End	31 December 2005
Funds Received by UOC	75,540 euros

BANCAFÁCIL: DESIGN GUIDES AND PROTOTYPES FOR THE IMPROVEMENT OF USABILITY IN BANKING SERVICES THROUGH THE INTERNET AND MOBILE TECHNOLOGIES

Objectives: To develop design guides and prototypes for the improvement of usability in banking services through the Internet and mobile technologies.

Researchers: Raquel Navarro, Pep Vivas i Elias, Lourdes Valiente i Barros

Institutions Taking Part: Grupo USOLAB, S.L., Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	PROFIT
Work Started	1 January 2004
Work To End	31 December 2004
Funds Received by UOC	32,551 euros
Total Cost of the Project	61,587 euros

PROPERTY PROTECTION AND PRIVACY IN MULTICAST ON AD HOC MOBILE NETWORKS (PROPIETAS)

Objectives: Safe multicast of multimedia content with protection of intellectual property and real-time pay-per-view on ad hoc mobile networks.

Researchers: Jordi Herrera, Francesc Vallverdú, Teresa Sancho, Josep Prieto, Mireia Pascual

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2004
Work To End	2007
Funds Received by UOC	78,000 euros
Total Cost of the Project	78,000 euros

Knowledge management

CULTURAL OBJECTS IN NETWORKED ENVIRONMENTS (COINE)^{w1}

Objectives: To create a generalised infrastructure for managed digital cultural dominions that could be exploited simultaneously as personal and community space.

Head Researcher: Marta Enrech Larrea

Institutions Taking Part: Metropolitan Manchester University (MMU, United Kingdom), Universitat Oberta de Catalunya (UOC); Fretwell-Downing Informatics (FDI, United Kingdom), National Microelectronics Applications Centre (MAC, Ireland), Ennis Information Age Town (ENNIS, Ireland), University of Macedonia, Economic and Social Sciences (UM, Greece), University of Jagellons (UJAG, Poland).

Funding Entity	European Commission
Programme	Information Society Technologies (IST)
Work Started	1 March 2002
Work To End	1 September 2004
Funds Received by UOC	104,107 euros
Total Cost of the Project	1,531.327 euros

KNOWLEDGE ASSETS IDENTIFICATION AND METHODOLOGIES OF IMPLEMENTATION IN ORGANIZATIONAL KNOWLEDGE MANAGEMENT (KAIMI)

Objectives: The project seeks a twofold objective: on the one hand, to elaborate a definition of knowledge to allow the efficacious identification and discrimination of knowledge assets within the framework of organisations; on the other, and keeping a clear link to the first objective, to design a methodology of implementation to be used as a model of directives for knowledge management projects in organisations.

Researchers: Mario Pérez-Montoro Gutiérrez, Agustí Canals Parera, Josep Cobarsí Morales

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Internet Interdisciplinary Institute, IN3
Programme	IN3's Call for Projects, 2002
Work Started	1 July 2002
Work To End	31 September 2005
Total Cost of the Project	10,881 euros

DIMA^{w2}

Objectives: Web accessibility and usability as instruments for competitiveness and teaching quality.

Researchers: Pablo Lara, Josep M. Duart

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Education and Science
Programme	Directorate-General of Universities. Improvement of quality in higher education and activities of university staff
Work Started	27 May 2004
Work To End	28 October 2004
Funds Received by UOC	12,650 euros

Knowledge economy

REGIONAL INDICATORS OF E-GOVERNMENT AND E-BUSINESS IN INFORMATION SOCIETY TECHNOLOGIES (REGIONAL-IST)^{w3}

Objectives: To study the implementation of e-Government and e-Business in the European regions in order to measure and evaluate the use of ICTs.

Researchers: Jordi Vilaseca Requena, Antoni Meseguer Artola, Josep Lladós Masllorens, Joan Torrent Sellens, Iñigo Macias Aymar, Àngel Díaz Chao.

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), Fraunhofer-Institut für Systemtechnik und Innovationsforschung (ISI, Germany), Generalitat de Catalunya, IS Observatory - BSI, GKI Economic Research Company (Hungary), Instituto Superiore Mario Boella (ISMB, Italy), Observatorio das Ciencias e das Tecnologias (OCT; now Unidade de Missão Inovação e Conhecimento, UMIC, Portugal), Polytechnic of Turin (POLITO, Italy).

Funding Entity	European Commission
Programme	Information Society Technologies (IST)
Work Started	1 March 2002
Work To End	28 February 2004
Funds Received by UOC	210,815 euros
Total Cost of the Project	1,594.400 euros

BARCELONA ACTIVA. PUBLIC POLICIES, INNOVATING ENVIRONMENT, MICROCOMPANIES AND LOCAL DEVELOPMENT.

Objectives: To analyse the companies promoted by Barcelona Activa, from the perspective of a comparing them to other innovating environments.

Researchers: Manuel Castells/Jordi Vilaseca, Peter Hall, Josep Lladós, Joan Torrent, Inmaculada Rodríguez, Mònica Cerdán

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Barcelona Activa
Work Started	1 September 2004
Work To End	28 February 2005
Funds Received by UOC	80,680 euros
Total Cost of the Project	120,000 euros

w1 <http://www.uoc.edu/in3/coine>
w2 <http://www.uoc.edu/in3/dima>
w3 <http://www.uoc.edu/in3/regional>

E-health

HEALTH AND QUALITY OF LIFE IN THE KNOWLEDGE SOCIETY: CONCEPTUAL, METHODOLOGICAL AND APPLIED ASPECTS

Objectives: To analyse the lifestyles of digital society; to study the suitability of the Internet as a means of information transmission to promote, prevent and intervene in the sphere of health, and to design a programme of health promotion online to encourage the quality of life of the Internet users.

Head Researcher: Lourdes Valiente

Institutions Taking Part: Universitat Oberta de Catalunya (UOC), University of Barcelona (UB), Autonomous University of Barcelona (UAB).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2003
Work To End	2006
Funds Received by UOC	24,000 euros
Total Cost of the Project	24,000 euros

CONTINUING ONLINE DISTANCE EDUCATION IN ONCOLOGY (E-ONCOLOGY)^{w1}

Objectives: To create virtual learning spaces relating to cancer meant not only for under-training or active specialists, but also for non-specialist professionals. This fact makes it essential to transform the existing content into a methodologically suitable format to disseminate it on the Internet.

Researchers: Teresa Arbués, Jesús Mendoza, Mireia Riera

Institutions Taking Part: Instituto de Assistência Médica ao Servidor Público Estadual (IAMSPE, Brazil), Proyecto Epidemiológico Guanacaste (Costa Rica), University of Valparaiso (Chile), National Autonomous University of Mexico (UNAM), Faculty of Medicine - Instituto Nacional de Cancerología (Mexico), University of Buenos Aires, Faculty of Medicine - Instituto de Oncología Ángel H. Roffo (Argentina), Del Bosque University (Colombia), Cayetano Heredia University (Peru), Scuola Europea di Oncologia (ESO, Italy), University of Florence (Italy), University of Montpellier 1 - Medicine UFR (France), Institute Gustave Roussy (France), International Agency for Research on Cancer (France), Institut d'Estudis de la Salut, Institut Català d'Oncologia, Universitat Oberta de Catalunya (UOC).

Funding Entity	European Commission
Programme	ALFA (Europaid)
Work Started	1 July 2004
Work To End	30 June 2006
Funds Received by UOC	134,430 euros
Total Cost of the Project	625,551 euros

TRANSMISSION, OPTIMISATION OF RESOURCES AND SERVICES EVALUATION (ETESER)^{w2}

Objectives: Study of the assistance-related levels, analysis of user requirements, transmission protocols, optimisation of resources and evaluation of services.

Researchers: Raquel Navarro, Teresa Arbués, Maria Galofré, Francesc Saigi, Israel Rodríguez, Eva María Sabastian, Daniel López, Mari Carmen Puerta

Institutions Taking Part: University of Saragossa, Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2004
Work To End	2007
Funds Received by UOC	30,800 euros
Total Cost of the Project	30,800 euros

E-cultures

HYPertext, CYBERtext: ERGODIC LITERATURE AND CRITICAL PRACTICE IN THE DIGITAL PARADIGM (HERMENEIA)^{w3}

Objectives: To describe and analyse the main changes brought about by the massive implementation of the new technologies in the sphere of literary creation and of learning of literature from the perspective of literary hermeneutics.

Head Researcher: Laura Borràs

Institutions Taking Part: University of Artois, University of Essex, University of Barcelona (UB), Autonomous University of Barcelona (UAB), Brown University, University of Turku, Pompeu Fabra University, Universitat Oberta de Catalunya (UOC).

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2003
Work To End	2006
Funds Received by UOC	6,800 euros
Total Cost of the Project	6,800 euros

IDENTITY AND ICT CONSUMPTION IN ADOLESCENTS IN PUBLIC AND PRIVATE LEISURE SPACES (JOVENTIC)^{w4}

Objectives: To contribute elements for a first understanding of ITC consumer dynamics by Barcelona teenagers in public and private leisure spaces.

Head Researcher: Adriana Gil Juárez

Institutions Taking Part: CIIMU, Consorci Institut de la Infància i Món Urbà made up of the Town Council of Barcelona, the Barcelona Provincial Council, the University of Barcelona (UB), the Autonomous University of Barcelona (UAB) and the Universitat Oberta de Catalunya (UOC).

Funding Entity	CIIMU (Consorci Institut de la Infància i Món Urbà)
Work Started	2002
Work To End	2004
Total Cost of the Project	24,000 euros

SEE ARCH WEB

Objectives: To develop an instructional approach to the issue of archaeology based on the web technologies.

Head Researcher: Cèsar Carreras

Institutions Taking Part: Aristotelian University of Thessalonica (Greece), American University of Bulgaria (Bulgaria), University of Cyprus (Cyprus), University of Saarland (Germany), University of Paris (France), Universitat Oberta de Catalunya (UOC), Foundation of Hellenic World (Greece), MLS Multimedia SA (Greece), Metropolitan Manchester University (United Kingdom).

Funding Entity	European Commission
Programme	SOCRATES. Minerva
Work Started	21 October 2003
Work To End	20 October 2006
Funds Received by UOC	18,199 euros
Total Cost of the Project	379,021 euros

WORKING TOGETHER TO PROMOTE REGIONAL AND MINORITY LANGUAGES IN EUROPE (ADUM)^{w5}

Objectives: To use a telematic system to develop a virtual community of public interest (stakeholders) from the sphere of the groups of minority languages of the European Union.

Researchers: Miquel Strubell, Aina Vilallonga

Institutions Taking Part: Catholic University of Brussels (Belgium), Centre for European Research (United Kingdom), Institute for Ethnic Studies (Slovenia), International Centre on Plurilingualism (Italy), Universitat Oberta de Catalunya (UOC).

Funding Entity	European Commission
Programme	DG Education and Culture. Language Learning and Linguistic Diversity
Work Started	15 December 2003
Work To End	14 December 2005
Funds Received by UOC	62,675 euros
Total Cost of the Project	341,608 euros

w1 http://www.uoc.edu/in3/@ifa_e-oncologia
w2 <http://www.uoc.edu/in3/eteser>
w3 <http://www.uoc.edu/in3/hermeneia>
w4 <http://www.uoc.edu/in3/joventic>
w5 <http://www.uoc.edu/in3/adum>

HERMENEIA. Literary Studies and Digital Technologies^{w1}

Objectives: To systematise the knowledge on this issue (map of literary studies online) and to place it within reach of the European university fabric by means of the creation and the maintenance of a reference web/portal.

Researchers: Laura Borràs Castanyer, Joan Elies Adell Pitarch, Isabel Moll Soldevila, Narcís Figueras Capdevila.

Institutions Taking Part: Universitat Oberta de Catalunya (UOC).

Funding Entity	Generalitat de Catalunya
Programme	Distinction of university research
Work Started	19 September 2001
Work To End	25 September 2005
Funds Received by UOC	120,204 euros

ARACNÉ

Objectives: Benchmark of ICT applications to institutions of cultural heritage.

Head Researcher: Cèsar Carreras

Institutions Taking Part: Universitat Oberta de Catalunya (UOC) and University of Deusto.

Funding Entity	Spanish Ministry of Science and Technology
Programme	National Plan of General Promotion of Knowledge. Projects of Scientific Research and Technological Development
Work Started	2004
Work To End	2007
Funds Received by UOC	32,000 euros

Knowledge Dissemination and Transfer

Introduction

Teaching and research are the main lines along which the UOC's main activity runs. They find their complement and strength in the actions that entail the dissemination and transfer of knowledge and technology. In this sense, we could remark on the initiatives that the University carries out on the Internet – its website, its digital journals, and the

various network spaces it runs: the publishing activity brought about by Editorial UOC; the activities of social dissemination, which this year amounted to a number of activities within the framework of the celebration of the University's tenth anniversary; and finally all the activity that focuses on training for enterprise and institutions.

Presence on the Internet

Given its nature, the UOC considers its model of presence on the Internet a strategic one. The Net is a channel that greatly favours the dissemination and transfer of knowledge – and consequently a return from University to society of the first magnitude.

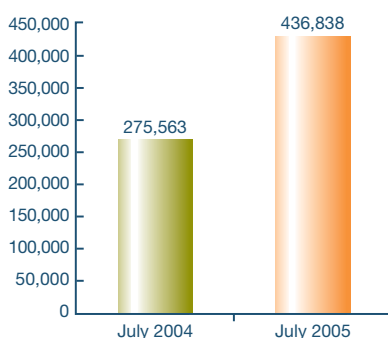
The UOC Website

The portal^{w2} has for yet another year constituted the figurehead of the presence of the UOC on the Internet, and it has played a very active role as galvaniser and disseminating agent of scientific, cultural and artistic content around the information and knowledge technologies and their impact on society, business and education, as well as disseminator of the University's institutional profile and training offer.

Leadership among University Portals

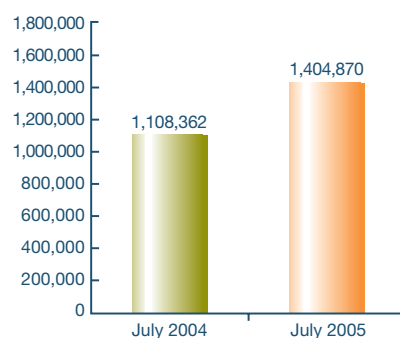
The strategic option of disseminating knowledge via the Internet has taken the UOC website to a leading position among the Spanish, European and Latin American portals. The University portal strengthens the dissemination and amplification of content through its six theme channels (law and politics^{w3}, economics and business^{w4}, education and psychology^{w5}, information and communication^{w6}, technology^{w7}, culture and society^{w8}), incorporating four services of news selection and weekly updates.

Single Visitors*



*Single Visitors – Number of single IPs that have visited the UOC website

Visits



w1 <http://www.uoc.edu/in3/hermeneia>

w2 <http://www.uoc.edu>

w3 <http://www.uoc.edu/web/cat/canals/dret/dret.html>

w4 <http://www.uoc.edu/web/cat/canals/empresa/empresa.html>

w5 <http://www.uoc.edu/web/cat/canals/educacio/educacio.html>

w6 <http://www.uoc.edu/web/cat/canals/documentacio/documentacio.html>

w7 <http://www.uoc.edu/web/cat/canals/tecnologia/tecnologia.html>

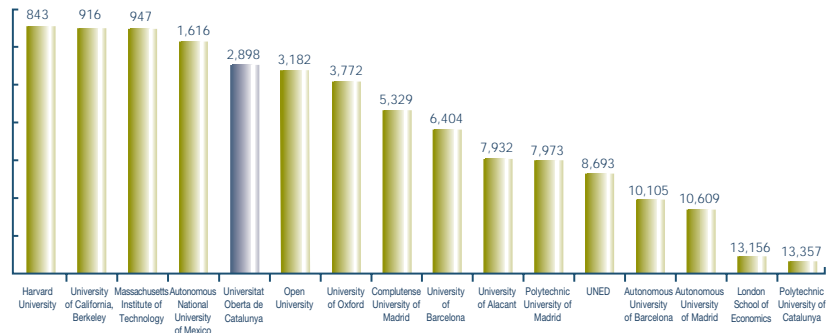
w8 <http://www.uoc.edu/web/cat/canals/cultura/cultura.html>

The UOC website is found among the three thousand top websites of the world, according to the Alexa ranking of positioning on the Internet. In the Latin American scale, it comes second, after the site of the National Autonomous University

of Mexico, and is the first in the Spanish state. This ranking, which is an important reference on the Internet, is elaborated taking into account the number of visits, the number of pages per visit, and the number of pages that link to that particular site.

Most Visited University Sites on the Internet

Source: Alexa, July 2005



Mentions

According to the 2004 edition of the *Informe Anual eEspaña* on the development of the information society elaborated by the Fundación Auna, the UOC is the first Spanish university as far as the scope and the quality of its Internet resources. The way this study is conducted is by analysing aspects such as usability, citizen participation, interactivity and transaction of information of the websites of sixty-nine universities and the portal Universia.

In June 2005 the UOC website was awarded the category of the best training website of the Spanish state by Favoritos of Expansion.com, under the patronage of IBM on Demand.



Digital Journals and Net Spaces: Dissemination Projects on the Internet

During the academic year 2004-2005 a programme was launched to organise the various dissemination initiatives that the UOC has on the Internet, in the form of virtual spaces around the communities that specialise in knowledge and electronic publications.

The most veteran of all digital journals is *Digithum*,^{w1} a publication promoted by the Faculty of Humanities and Language and Literature that has reformed its format and design entirely. On its seventh anniversary *Digithum* published a monographic work on ICTs and heritage.

Lletra,^{w2} has become in less than four years the space of reference on the Internet on Catalan literature and it has more than 400 pages and 6,000 links. For the third year running, it has promoted an annual debate taking stock and making a prognosis about Catalan literature. It renewed its digital Rambla on St George's Day and it awarded the *Lletra* prize for pages devoted to Catalan literature.

As for the virtual space devoted to the study of, and research on, the intersections among art, science and technology, *Artnodes*,^{w3} apart from publishing a node on art and calculability, has promoted its international projection by organising events and establishing shared alliances and projects with prestigious networks such as Leonardo/ISAST, linked to the Massachusetts Institute of Technology.

Mosaic,^{w4} the journal on multimedia, has continued believing in an innovating model of digital publication which compares, by way of interviews or articles, the opinion of the professional with the opinion of the academic, apart from presenting the top results by the UOC multimedia students.

As for the new publications, *RUSC*,^{w5} (*Revista de Universitat y Sociedad del Conocimiento*) is an initiative of the UOC's UNESCO Chair of e-learning and it has published two issues with extensive monographic works: the first one, with the title of *Perspectiva social del e-learning en la educación superior: universidad y desarrollo en la era de la información*, and the second one, *Las TIC en la universidad: estrategia y transformación*.

Finally, at the end of the academic year 2004-2005, *IDP*,^{w6} *Revista d'Internet, Dret i Política*, was launched, containing articles, reviews and comments on current legal issues. The first issue has evolved around the topic *Copyright i dret d'autor: convergència internacional en un món digital?*

Content Published Online: www.uoc.edu

Articles	57	Doctoral Assignments	9
Reviews	10	Colloquia / Virtual Debates	9
Interviews	11	Lectures	6
Working Papers	4	Project Documents	1

w1 <http://www.uoc.edu/digithum>
w2 <http://www.uoc.edu/lletra>
w3 <http://www.uoc.edu/artnodes>
w4 <http://www.uoc.edu/mosaic>
w5 <http://www.uoc.edu/rusc>
w6 <http://www.uoc.edu/idp>

Activities of Social Dissemination

The Universitat Oberta de Catalunya celebrated its 10th anniversary during this academic year 2004-2005. During this period a number of activities took place geared towards, on the one hand, communicating this event and, on the other, celebrating it with the various actors directly linked to the UOC.

Within the sphere of the actions aimed at dissemination, the following could be singled out: the various adverts published in the national and local press; the presentation of the new magazine *Món UOC*; and the creation of the web page *10 anys d'història*. This virtual space compiles experiences, memories, anecdotes and images that students, graduates, lecturers and staff obtained during their time at the UOC. Later, with a selection of the content contributed to by the participants, a book was elaborated which the Rector gave as a present to the staff of the UOC on Saint George's Day.

Out of the celebration events, the following stand out:

- A meeting with Mayors and Presidents of Local Administrations of Catalonia;

- A dinner offered to the members of the Board of Trustees and the Council for the Foundation for the Universitat Oberta de Catalunya;
- A dinner held in Madrid with Catalan politicians (Members of Parliament, Members of the Senate and members of the government);
- The presentation of the "10 years" logo during the staff summer party in July 2004;
- The live broadcast of the Catalunya Ràdio *El suplement* programme at the presential meeting of February 2005;
- Graduation events at Madrid's Auditorio Nacional de Música and at Barcelona's Auditori, with the presentation of the report on the social impact on the UOC graduates.

Publishing Activity

During the academic year 2004-2005, Editorial UOC, SL^{w1} continued with its publishing activity bringing out forty new books, grouped as follows:

Collections Published	
«Manuals» Collection, books in Catalan	10 titles
«Manuales» Collection, books in Spanish	19 titles
«Manuales» Collection + CD ROM, in Spanish	1 title
«Biblioteca Multimedia de la Indústria» Collection, CD-ROM in Spanish	1 title
«Nuevas Tecnologías y Sociedad» Collection	2 titles
«Societat del Coneixement» Collection	2 titles

Training for Enterprise and Institutions

During this period, the UOC, by means of GEC^{w2}, a company of its group, consolidated the projects based on learning solutions in these sectors: financial, pharmaceutical, tourist, consumer goods, media, mutualities and public sector, among others.

The new clients of the financial sector were Banco Guipuzcoano, Caixa Girona and Caja Burgos. In addition, work continued with old clients, such as La Caixa, Banc Sabadell Atlántico, CAM, Bancaja, Ibercaja, Caja Navarra and Caixa Catalunya.

The pharmaceutical sector has been another of the activity pillars of GEC with the incorporation of new clients, such as Roche laboratories, and the carrying out of new initiative with already-existing clients, such as Pfizer or Lilly.

GEC also continued its activity with the mutualities sector, collaborating with Asepeyo, Mutual Cylops, Sanitas and Agencaixa. Also to be remarked is the continuity of the projects carried out with Volkswagen Audi España, S. A., who pioneer the automobile sector.

Also relevant were the projects carried out in the sphere of the public sector, with the incorporation of new clients, such as the Institut d'Estudis de la Salut, Red.es (Spanish Ministry of Industry, Tourism and Trade) or the Consell Insular de Mallorca, and the new projects carried out with existing clients, such as the Escola de Policia de Catalunya, the CIDEM (Catalan Ministry of Employment

and Industry), the Servei d'Ocupació de Catalunya (Catalan Ministry of Employment and Industry), the Institut d'Educació de Barcelona (Town Council of Barcelona), the Catalan Ministry of Welfare and the Family, the Centre d'Estudis Jurídics (Catalan Ministry of Justice), the General Council of the Judiciary, the Agència Notarial de Certificació or the Institut Català d'Oncologia.

One of the important characteristics of the GEC during this period was the extension of the sectors where new projects were developed and the significant growth of business in Madrid and the rest of Spain. Important clients who lead the sector have joined, such as Sol Melià and Globalia, in the tourist sector; Grup Codorniu and Grupo Leche Pascual, in consumer goods; Tele5, CRTVG, Media Planning Group, EDP Editores y Aranzadi, in communications media; and Agbar, among others.

w1 <http://www.editorialuoc.com>
w2 <http://www.gec.es>

Associated Companies

The purpose of the UOC-associated companies^{w1} is to create a network of relations that allows the exchange of experiences aimed at the development of the professionals and to the improvement of competitiveness of the organisations within the framework of the knowledge society.



The UOC-associated company link, which is formalised through an agreement, implies to start with a number of services and advantages for the company and its professionals:

- Financial aid for the matriculation in continuing education.
- Personalised attention channel.
- Personalised information.
- Privileged access to knowledge.
- Daily service of theme-based news.
- Participation in the social event of UOC-associated Companies.
- Access to the pool of professionals trained at the UOC.
- Participation in the programmes of educational co-operation for practical work university-company.
- Participation in the programmes of sponsorship of UOC entrepreneurs.
- Participation in the training, dissemination and research projects.
- Contribution to the UOC-led solidarity projects.
- Public dissemination of the link.

The UOC-associated Companies Network is a good scenario to bring interests together and to discover the synergies and the projects that we can develop together with the aim of contributing value and competitive improvement, projects that can be placed along the following line of activity:

- Assessment in the elaboration of training plans for the company.
- Design and development of virtual training adapted to the company.
- Collaboration in the UOC training programmes.
- Creation of virtual environments and communities.
- Participation in research and innovation projects on the knowledge society.
- Collaboration in, and sponsoring of, face-to-face or virtual projects or activities.
- Incorporation as an active member of the assessment counsel of a training programme.
- Creation of co-operation projects for the solidarity virtual development and voluntary work.

Companies adhered to the proposal:

- Alcoa
<http://www.alcoa.com/spain/es/home.asp>
- Artyplan
<http://www.artypplan.com>
- Asepeyo
<http://www.asepeyo.es>
- Atos Origin
<http://www.atosorigin.es>
- Cesvimap
<http://www.cesvimap.com>
- Comprendium
<http://www.comprendium.es>
- Condis
<http://www.condis.es>
- Consorci Sanitari del Maresme
<http://www.csm.scs.es>
- Corporació Catalana de Ràdio i Televisió
<http://www.ccrtv.com>
- Doc6
<http://www.doc6.es>
- Ibermática
<http://www.ibermatica.es>
- Incyta
<http://www.incyta.com>
- It-deusto
<http://www.itdeusto.com>
- Microart
<http://www.microart.es>
- Millward Brown
<http://www.millwardbrown.com>
- Mutual Cyclops
<http://www.mutual-cyclops.com>
- Sabadell Grup Assegurador
<http://www.sgaseguros.com>
- Sadiel
<http://www.sadiel.es>
- Servei d'Intervenció i Cultura
<http://www.torsimany.com>
- Sun Microsystems Ibérica
<http://es.sun.com>
- Traditex
<http://traditex.com>

w1 http://www.uoc.edu/web/cat/empreses/empresas_aso.html

Solidarity Co-operation

UOC Cooperació⁶⁴¹



Introduction

The Universitat Oberta de Catalunya carries out its role as a co-operation agent in accordance with the principle of ethical commitment to society through *UOC Cooperació*. This programme has the objective of supplying the expertise of the UOC to co-operation projects and initiatives, so bringing to them the knowledge, technology, and know-how that it has acquired and the voluntary work of the members of its community.

Throughout this academic year, *UOC Cooperació* has taken up the standard formerly carried by Campus for Peace, the co-operation project of the University for improvement in the quality and quantity of associated activities. This change has entailed the publication of a new web page integrated into the portal of the UOC.

Activity

The most noteworthy activities in this academic year were the following:

Awareness-raising campaigns and activities
Apadrina Nicaragua (Sponsor Nicaragua), this academic year's Christmas Campaign, had the aim of giving support to the educational projects of the NGOs Familias Unidas and Dianota International. It achieved sixty-seven commitments to sponsorship and raised 2,100 euros.

Together with the UOC Community it has organised other awareness-raising campaigns and activities:

- The "Cataluña con Centroamérica" campaign: collaboration in the "Ahorita" exhibition of photographs of Guatemala, Nicaragua and El Salvador by Pau Gavalda, at the start-of-course gathering and at the support centres in Sabadell, Barcelona, Salt and Tortosa, in collaboration with the Comitè Óscar Romero in Tarragona-Reus.
- South-East Asia solidarity campaign: invitation to collaborate with the entities linked to the UOC and that carry out activities in the field of humanitarian aid in the zone affected by the tsunami. The Virtual Library has prepared the compilation of current information entitled *Tsunami. Desastre al sud-est asiàtic* (Tsunami: a Disaster in South-East Asia).

- A paper on Nicaragua. A synthesis gathering and conference: "Ser nen a Nicaragua" (Being a Child in Nicaragua) in collaboration with Familias Unidas, the fair trade stand of the Comitè Óscar Romero Tarragona-Reus, and the "Ahorita" photograph exhibition.
- Cinema-forum on childhood in Nicaragua.
- Campaign for the Reform of the System of International Institutions, in collaboration with the Fòrum Mundial de Xarxes de la Societat Civil (Civil Society Network World Forum) (start-of-course gathering).
- Two talks within the framework of face-to-face meetings.

Training

The programme co-ordinated, together with Postgraduate Education a number of courses in the International Co-operation Area: the postgraduate course in Human Development Technologies and the specialisation course in Engineering Applications for Human Development, carried out with the participation of Engineers without Frontiers; the postgraduate course in Management of the International Co-operation Project Cycle; and the specialisation courses Development Project Planning Technician, Development Project Management Technician, and Development Project Evaluation Technician, with the participation of the Red Cross.

Likewise, the solidarity e-learning project was created: this is an innovative project for adapting the UOC's virtual education model to the needs of the tertiary sector, with a formalisation of procedures and an elaboration of guides and annual reports to launch virtual education development projects.

Various entities and projects received skills training on-line (Capacitació FOL): Spanish Red Cross, Engineers without Frontiers Catalonia, Familias Unidas.



Volunteers

The volunteers' programme has been developed in three teams: the team of twenty virtual trainers that makes possible the *Capacitació ONG* programme and e-learning projects for development; the multimedia production team, made up of four volunteers, which has created the website of the awareness and fund raising campaign of the ADANE NGO for the construction of a school at Magoine (Mozambique); and the team of two NGO consulting volunteers that have oriented in office automation the trainers in the digital literacy course of the SURT association (Associació de Dones per a la Reinserció Laboral, Women's Association for Labour Rehabilitation).

Virtual Campus

Numerous entities possess a working Intranet on the UOC Campus: UNICEF – Spanish Committee, the Spanish Red Cross – Intranet of trainers, GATS (Grups Associats de Treball Sociocultural, Associated Groups for Socio-cultural Work). The total number of users of this tool stands at almost five-hundred.

Conferences and Events

UOC Cooperació has participated in the following one-day conferences and acts:

- Conference on Social Participation and New Technologies, University of Almería, Almería, 6-7 May 2005. Workshop on "Virtual Training, Management, and Online Work of NGOs: Campus for Peace".
- International Conference of Volunteers and New Technologies, Conference and Exposition Centre of Galicia, Santiago de Compostela, 7-9 April 2005. Plenary Session: "Virtual Volunteers". Workshop: "Virtual volunteers for e-learning in solidarity".
- Second Internet and Solidarity Conference, Fundació Un Sol Món (One Single World Foundation) of Caixa Catalunya, Barcelona, 7-8 June 2005. Chairmanship of the debate "Access to ICTs: a fundamental human right?"
- Fourth Conference: "Technology for Human Development", Agència Espanyola de Cooperació Internacional (Spanish International Co-operation Agency), Madrid, 25-26 November 2004.
- Conference Net.es3, Madrid Conference Centre, Madrid, 13-14 October 2004. Presentation of the UOC volunteers' programme.
- Public act of presentation of projects subsidised by the Sabadell Solidari Foundation in 2005, Sabadell, 23 May 2005.

Co-operation: Some Figures	
Projects	22
Transfer projects	13
Web projects	1
Innovation projects	1
Awareness-raising Campaigns	7
Courses	13
Given by volunteers	6
Given by member entities	7
Entities	25
NGO Campus Entities	17
Collaborating Entities	8
Volunteers	27
Platform Users	2,220

Introduction

In the section that follows we are detailing the financial figures of the Foundation for the Universitat Oberta de Catalunya corresponding to the fiscal year 2004.

As in previous years, the firm Bové Montero i Cia. audited the Foundation's yearly accounts and presented the relevant positive report to the Foundation's Board of Trustees, which approved the report in the session of 4 July 2005.

After a detailed analysis, we are singling out the most relevant aspects of the financial data as follows:

- The monitoring of the profit and loss sheet, and the investment sheet, for the fiscal year 2004 has been done separately for the main campus (contract programme), for the specific projects, and for the IN3.
- The ordinary budget for the fiscal year 2004 increased with respect to that of the previous fiscal year by 13%, in order to cover the rise in activities.

- Investments totalled 7,709,872.89 euros. The following were the most important items:

Teaching modules	46%
Construction of the Research premises for the IN3	25%
Computer applications and hardware	14%
Material fixed assets	13%

- The cash flow generated was 401,380.50 euros, which was destined to cover the amortisations of the fiscal year.

Budget (All figures are in €)

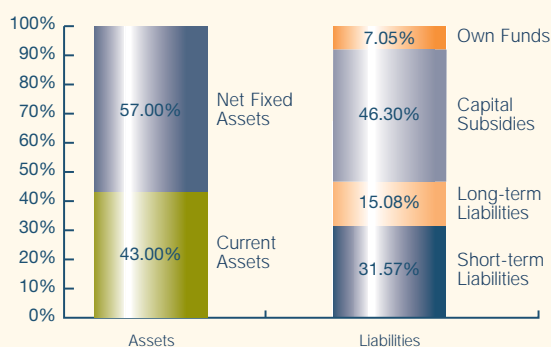
Type	2000 (1)	2001 (1)	2002 (1)	2003 (1)	2004 (1)	2005 (2)
Ordinary	28,986,634.49	33,836,534.97	38,705,615.86	40,900,382.75	46,223,443.22	46,741,145.26
Investments	4,765,386.21	4,839,289.18	7,190,938.43	9,407,455.37	7,709,872.89	5,119,724.93

(1) Settled budgets, with amortisations
(2) Approved budget, without amortisations

Balance Sheet on 31 December 2004

ASSETS	Euros	LIABILITIES	Euros
Founders for disbursements underwritten and not yet demanded	0.00	Share capital	188,793.14
Establishment expenses	0.00	Voluntary reserves	2,943,503.34
Immaterial assets	30,679,141.82	Results	245.79
Material fixed assets	21,047,584.16	Own Funds	3,132,542.27
Financial assets	3,531,864.34	Capital grant	20,411,571.74
Total fixed assets	55,258,590.32	Other revenue to be distributed over various fiscal years	77,157.17
Accumulated depreciation	-30,661,005.77	Revenue to be distributed over various fiscal years	20,488,728.91
Net Fixed Assets	24,597,584.55	Other provisions	85,135.94
Immaterial fixed assets in process	618,831.18	Provisions for risks and expenses	85,135.94
Expenses to be distributed over various years	1,412.18	Long-term debt	6,054,354.70
Inventory	319,340.63	Other debt	648,600.83
Receivable	18,701,957.03	Long-term liabilities	6,702,955.53
Temporal financial investments	480.81	Short-term debt	2,132,534.23
Cash	88,830.82	Debt with companies of the group and associated companies	3,088,682.70
Pre-paid expenses	108,791.11	Suppliers	6,526,045.98
Current Assets	19,219,400.40	Other non-commercial debt	1,840,748.54
Total Assets	44,437,228.31	Pre-paid expenses	439,854.21
		Short-term Liabilities	14,027,865.66
		Total liabilities	44,437,228.31

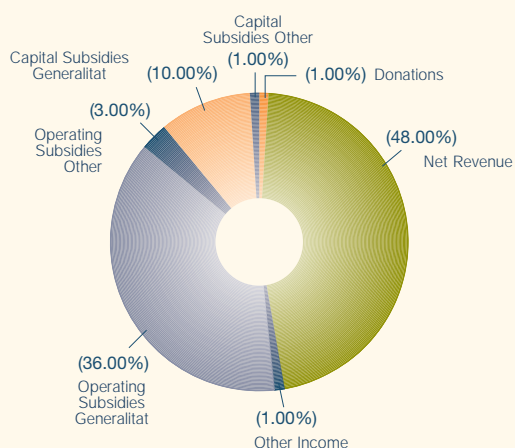
Balance Sheet Structure on 31 December 2004



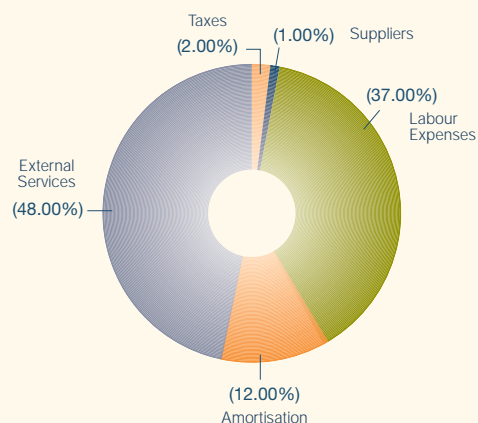
Profit and Loss Statement 2004 (All figures are in €)

REVENUE	Main Campus	Specific Projects	IN3	Total FUOC
Net Revenue	16,780,740.40	6,838,960.52	730,318.80	24,350,019.72
Works for fixed assets	17,475.76	18,299.81	0.00	35,775.57
Other Income	34,258.92	726,415.03	0.00	760,673.95
Operating subsidies	16,432,618.08	956,046.70	2,647,691.45	20,036,356.23
Capital Subsidies	4,408,373.70	378,848.35	973,642.06	5,760,864.11
Donations	411,625.00	32,447.76	0.00	444,072.76
Excess in provision of risks and expenses		0.00	7,385.00	7,385.00
Total operating revenue	38,085,091.86	8,951,018.17	4,359,037.31	51,395,147.34
EXPENSES				
Monetary aid and others	0.00	216,630.70	0.00	216,630.70
Suppliers	651,066.73	3,388.38	13,785.80	668,240.91
Labour Expenses	14,739,222.57	2,440,764.38	1,443,844.30	18,623,831.25
Amortisation	4,397,854.25	674,320.37	1,089,824.05	6,161,998.67
Variation in traffic provisions	74,363.35	34,801.16	157,583.38	266,747.89
External Services	16,879,276.25	5,433,320.45	1,162,504.74	23,475,101.44
Taxes	657,854.67	311,288.85	86,973.05	1,056,116.57
Other expenses of current management			0.00	0.00
Total operating expenses	37,399,637.82	9,114,514.29	3,954,515.32	50,468,667.43
Operating results	685,454.04	-163,496.12	404,521.99	926,479.91
Financial Income	123,620.63	0.00	11.64	123,632.27
Financial expenses	845,407.62	0.00	27,366.99	872,774.61
Result	-36,332.95	-163,496.12	377,166.64	177,337.57
Extraordinary Income	522,139.90	0.00	0.00	522,139.90
Extraordinary expenses	308,404.57	24,985.37	365,841.74	699,231.68
Pre-tax results	177,402.38	-188,481.49	11,324.90	245.79
Tax on profits	0.00	0.00	0.00	0.00
Result	177,402.38	-188,481.49	11,324.90	245.79

Distribution of Elements for the Operating Revenue 2004



Distribution of Elements for the Operating Expenses 2004



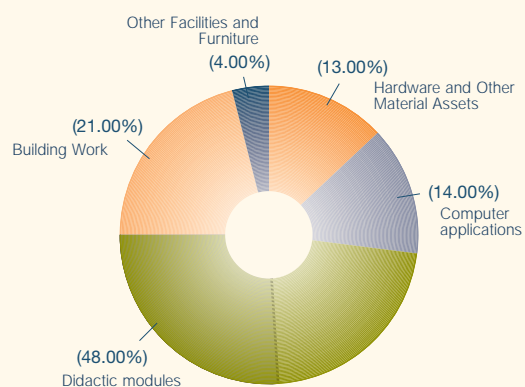
End of the Year Figures (All figures are in €)

CONCEPT	Main Campus	Specific Projects	IN3	TOTAL
Cash flow of the financial year	166,882.87	106,990.74	127,506.89	401,380.50
Result	177,402.38	-188,481.49	11,324.90	245.79

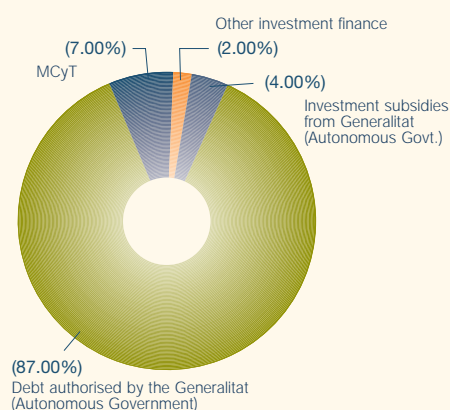
Investments (All figures are in €)

1) Investments made					
	Main Campus	Specific Projects	IN3	Building Castelldefels	Total FUOC 2004
Establishment expenses	0	0	0	0	0
Licences, brands and similar	15,408.55	0.00	0.00		15,408.55
Computer applications	898,046.41	105,622.01	86,013.96		1,089,682.38
Didactic modules	2,689,513.90	887,783.61	0.00		3,577,297.51
Other immaterial assets	36,378.20	0.00	0.00		36,378.20
Total immaterial assets	3,680,803.36	993,405.62	86,013.96	0.00	4,760,222.94
Building Work	167,958.69			1,465,468.36	1,633,427.05
Other Facilities and Furniture	325,079.64	0.00		13,515.67	338,595.31
Hardware and Other Material Assets	504,227.04	0.00	21,771.87	451,628.68	977,627.59
Total material assets	997,265.37	0.00	21,771.87	1,930,612.71	2,949,649.95
Total fixed assets (without amortisation fund)	4,678,068.73	993,405.62	107,785.83	1,930,612.71	7,709,872.89
Total	4,678,068.73	993,405.62	107,785.83	1,930,612.71	7,709,872.89
2) Investment finance					
	Main Campus	Specific Projects	IN3	Building Castelldefels	Total FUOC 2004
Debt authorised by the Generalitat (Autonomous Govt.)	4,678,068.73	540,910.49	0.00	1,514,057.76	6,733,036.98
Investment subsidies from Generalitat (Autonomous Govt.)	0.00	342,360.13	0.00	0.00	342,360.13
Other investment subsidies	0.00	110,135.00	16,040.80	0.00	126,175.80
Spanish Ministry of Science and Technology	0.00	0.00	91,745.03	0.00	91,745.03
Spanish Ministry of Science and Technology - Feder Fund	0.00	0.00	0.00	416,554.95	416,554.95
Total	4,678,068.73	993,405.62	107,785.83	1,930,612.71	7,709,872.89

Distribution of Elements for the Fixed Assets 2004



Investment Finance 2004



Informe d'auditoria de comptes anuals

Al Patronat de la Fundació per a la Universitat Oberta de Catalunya

1. Hem fet l'auditoria dels comptes anuals de la **Fundació per a la Universitat Oberta de Catalunya**, que comprenen el balanç de situació a 31 de desembre del 2004, el compte de pèrdues i guanys i la memòria corresponents a l'exercici anual tancat en la data esmentada, la formulació dels quals és responsabilitat del Patronat de la Fundació. La nostra responsabilitat és expressar una opinió sobre els comptes anuals esmentats en el seu conjunt que es basi en el treball fet d'acord amb les normes d'auditoria generalment acceptades, que requereixen l'examen, mitjançant la realització de proves selectives, de l'evidència justificativa dels comptes anuals i l'avaluació de la seva presentació, dels principis comptables aplicats i de les estimacions fetes.
2. D'acord amb la legislació vigent, el Patronat presenta les xifres corresponents a l'exercici anterior, amb finalitat comparativa, en cadascuna de les partides del balanç, del compte de pèrdues i guanys i del quadre de finançament, a més de les xifres de l'exercici 2004. La nostra opinió fa referència exclusivament als comptes anuals de l'exercici 2004. Amb data 18 de juny de 2004 vàrem emetre el nostre informe d'auditoria referent als comptes anuals de l'exercici 2003, en el qual vàrem expressar una opinió sense reserves.
3. Segons la nostra opinió, els comptes anuals adjunts de l'exercici 2004 expressen, en tots els aspectes significatius, la imatge fidel del patrimoni i de la situació financera de la **Fundació per a la Universitat Oberta de Catalunya** a 31 de desembre del 2004 i dels resultats de les operacions fetes durant l'exercici anual finalitzat en la data esmentada, i contenen la informació necessària i suficient per a interpretar-la i comprendre-la adequadament, d'acord amb els principis i les normes comptables generalment acceptats que mantenen uniformitat amb els principis aplicats en l'exercici anterior.
4. L'informe de gestió adjunt de l'exercici 2004 conté les explicacions que el Patronat considera necessàries sobre la situació de la Fundació, l'evolució de l'activitat i altres assumptes, i no forma part integrant dels comptes anuals. Hem verificat que la informació comptable que conté l'esmentat informe de gestió concorda amb la informació dels comptes anuals de l'exercici 2004. La nostra tasca com a auditors es limita a verificar l'informe de gestió amb l'abast esmentat en aquest paràgraf i no inclou revisar la informació diferent d'aquella obtinguda a partir dels registres comptables de la Fundació.

Bové Montero i Associats



Josep Serra
Soci
Barcelona, 6 de juny de 2005

COL·LEGI
DE CENSORS JURATS
DE COMPTES
DE CATALUNYA

Identificació:
**BOVÉ MONTERO Y
ASOCIADOS, S.L.**
Núm. 2005 NIF C0008006
CIPHA inscrita

.....
Atestat i firmat amb respecte a
la Llei 48/2002 de 27 de novembre

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Annex. Activities Involving Social Dissemination

Lectures, Round-tables, Debates

[1.9.2004] **Universal Forum of Cultures. Barcelona**

Librarian Núria Ferran took part in the Human Movements and Immigration World Congress with a presentation of the COINE (Cultural Objects in Networked Environments) project and the result of its application to content at the Centre de Documentació of the Museu d'Història de la Immigració a Catalunya. Organised by the Institut Europeu de la Mediterrània. The Museu d'Història de la Immigració a Catalunya's website <http://oliba.uoc.edu/lab/migracio/index.htm>.

[2.9.2004] **Madrid**

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies gave a lecture on "Les TIC en l'empresa: 10 idees sobre el canvi tecnològic digital a Catalunya".

[4.9.2004] **Linz (Austria)**

Pau Alsina, Co-ordinator, Artnodes space, delivered the paper "On Art, Science and Technology e-Learning", at the Ars Electronica Festival congress. Timeshift: The world in twenty-five years.

[14.9.2004] **Barcelonès Support Centre**

The Faculty of Computer Science and Multimedia invited free software programmer Miguel de Icaza to give a lecture on free software. <http://www.uoc.edu/dt/cat/deicaza0904.html>

[15.9.2004] **Provincial Council of Tarragona Local Development Unit**

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on the information and communications technologies (ICTs) and work.

[21.9.2004] **Vilafranca del Penedès**

A new lunch-and-debate session of the Tribuna Oberta Vilafranca was held, with Enric Esquerra, General Director of Condis supermarkets, as a special guest.

[22.9.2004] **UOC, Central Building**

Professor Charlotte Gunawardena, from the College of Education at the University of New Mexico (USA), gave a lecture on distance education and cultural diversity. The event was organised by the Faculty of Psychology and Educational Sciences.

[23.9.2004] **Chicago (USA)**

Raquel Xalabarder, a lecturer in the Faculty of Law and Political Science, gave a lecture on copyright and the responsibility of the Internet service providers, during the Intellectual Property in Europe meetings, organised by the Center for Intellectual Property Law at the John Marshall Law School in Chicago.

[29.9.2004] **Centre d'Estudis i Recursos Culturals. Casa de la Caritat. Barcelona**

Pau Alsina, Co-ordinator, Artnodes space, gave the lecture "Art digital a Catalunya" within the "E-CULTUR@ i els Serveis Municipals" cycle.

[30.9.2004] **Barcelona**

Adoració Pérez, Head of the UOC Library, took part in the round-table "Internet como medio para la promoción de la lectura", where she delivered the paper "La biblioteca de referencia virtual y su uso".

[7.10.2004] **Hall, Centre de Cultura Contemporània de Barcelona**

Debates on Education, co-organised by the Faculty of Psychology and Educational Sciences and the Fundació Jaume Bofill. "Política educativa i igualtat d'oportunitats. Prioritats i propostes", a lecture given by Xavier Bonal, Miquel, Àngel Essomba i Ferran Ferrer. <http://www.uoc.edu/dt/cat/bonal0305.html>

[10.10.2004] **Centre d'Estudis i Recursos Culturals, Provincial Council of Barcelona**

Cecilia Braslavsky, the late Director of UNESCO's International Bureau of Education, spoke about "Possibilities and limits of youth educational policies. Reflections on the conclusions of the 47th International Conference on Education" during the fifth edition of the Debates on Education.

[21.10.2004] **Saragossa**

Francesc González, lecturer of the Tourism Programme, took part in a colloquium on tourism during a seminar held at the University of Saragossa.

[28.10.2004] **Barcelonès Support Centre**

Mario Pérez-Montoro and Sandra Sanz Martos, lecturers from the Faculty of Documentation, gave a lecture on "A la cerca del valor afegit en les empreses: la gestió del coneixement i l'aprenentatge al lloc de treball". Open to the public.

[4.11.2004] **Hotel Domo de Vilafranca del Penedès**

Joaquim Nadal, Catalanian Minister for Territorial Policies and Public Works, attended a lunch-and-debate session of the Tribuna Oberta Vilafranca. <http://www.uoc.edu/dt/cat/nadal0505.html>

[4.11.2004] **Valencia**

Joan Miquel Gomis, lecturer of the Tourism Programme, took part in a round-table on the low-cost airlines, together with representatives from Iberia, Air Europa, Air Berlin, Vueling and Savia Amadeus. Organised by Travel Advisors Guild, an association of specialised company travel agents.

[4.11.2004] **UOC, Central Building**

The Head of the Faculty of Humanities gave a lecture on "The Connectivist Paradigm: Art Science and Consciousness" by Roy Ascote.

[11.11.2004] **Hotel Fira Palace. Barcelona**

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on "Pimes, innovació en procés i formació en competències: cap un nou model de creixement de l'economia catalana", within the session "Tecnologia i coneixement com a motors de l'economia" of the Jornada dels Economistes organised by the Col·legi d'Economistes de Catalunya.

[17.11.2004] **Badalona**

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on "Adaptació de les PIME a les NTIC. Situació actual i tendències", at the Fent Empresa meetings run by the Institut Municipal de Promoció de l'Ocupació, Reactivació Badalona, with the collaboration of the CIDEM.

[23.11.2004] **León**

Rector Gabriel Ferraté gave a lecture on "Liderar la universidad de la sociedad del conocimiento" at the University of Leon, Spain, on occasion of the specialisation course on university academic management. Organised by the Fundación General de la Universidad de León y de la Empresa.

[24.11.2004] **Fòrum Can Basté. Barcelona**

Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, took part in the talk "L'efecte Mobius: nous llenguatges artístics i comunicatius en la cultura visual digital".

[25.11.2004] **Girona**

Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave a lecture on the information technologies and enterprise, at Girona's PIMEC headquarters.

[25.11.2004] **Escola Politècnica Superior. Girona**

Rector Gabriel Ferraté gave the lecture "Escola Politècnica Superior 30 anys. Del passat al present, passant pel futur".

[26.11.2004] **Madrid**

Ismael Peña, the Administrator of the Campus for Peace, gave the lecture "Trabajo en red: intranets", at the V Conferència Tecnologia para el Desarrollo Humano. ICTs: A Tool for development.

[29.11.2004] **Jalisco (Mexico)**

Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, gave the lecture "Voces no escuchadas: juventud y TIC" at the V Coloquio de Estudios de la Cultura.

[30.11.2004] **Guadalajara (Mexico)**

Toni Badia, Head of the Faculty of Psychology and Educational Sciences, gave the lecture "Xarxes de formació de professors i treball col·laboratiu", during the International Book Fair.

[1.12.2004] **University of Barcelona.**

Departament of Sociology

Rosa Borge, lecturer at the Faculty of Law and Political Science, gave the lecture-workshop "La participación electrónica: estado de la cuestión y debate sobre sus dimensiones sociales y políticas". <http://www.uoc.edu/idp/dt/cat/borge.html>

[9.12.2004] **University of Seville**

Pau Alsina, Co-ordinator, Artnodes space, gave the lecture "Revistas electrónicas y cultura audiovisual digital: el caso Artnodes", at the Faculty of Communication's Graduates' Hall.

[14.12.2004] **Hall, Centre de Cultura**

Contemporània de Barcelona

A new session of the Debates on Education, organised by the Faculty of Psychology and Educational Sciences, took place, with the presence of Jorge Wagensberg, Director of CosmoCaixa and Professor of the Theory of Irreversible Processes at the Faculty of Physics of the University of Barcelona. The lecture was titled "Educar a la frontera: entre la intuïció i la comprensió".

- [11.1.2005] **UOC, Central Building**
The Faculty of Law and Political Science invited Professor Fred von Lohmann, of the Electronic Frontier Foundation, to give the lecture "Problems Generated with the Protection of Intellectual Property on the Internet". The lecture was given in English, and a number of questions and a debate followed.
- [17.1.2005] **Amics de la UNESCO. Barcelona**
Anna Busquets, Head of the East Asian Studies programme, gave the lecture "La Xina que va veure Lord MacDartney: el segle XVIII", included in the cycle "Els dilluns de la Xina".
- [18.1.2005] **Escola d'Administració Pública de Catalunya. Barcelona**
Agustí Cerrillo, lecturer at the Faculty of Law and Political Science, gave the lecture "L'Administració electrònica local".
- [25.1.2005] **Madrid**
Esther Pérez, Head of the Tourism Programme, gave the lecture "La integración del conocimiento en los procesos productivos y organizativos", at the Gestión del conocimiento para el éxito en destinos turísticos work session of the Fitur fair.
- [4.2.2005] **Faculty of Psychology, Educational Sciences and Sport, Blanquerna. Barcelona**
Toni Badia, Head of the Faculty of Psychology and Educational Sciences, moderated a round-table about "Sociedad de la información, nuevas tecnologías y educación" within the I Congreso Internacional Psicología y Educación en Tiempos de Cambio. Lecturer Elena Barberà also took part in the round-table.
- [9.2.2005] **UOC, Central Building**
Professor Susanne Lajoie, from the Department of Educational and Counseling Psychology at Canada's McGill University, gave the lecture "Teaching and Learning in Technology-rich Environments". She had been invited by the EDUS research group of the Faculty of Psychology and Educational Sciences.
- [10.2.2005] **Granollers Support Point**
Joan Torrent, lecturer at the Faculty of Economics and Business Studies, presented the PIC Empresa within a cycle of lectures organised by the UOC and ISOC-CAT, the Catalan Chapter of the Internet Society.
- [16.2.2005] **Hotel Domo de Vilafranca del Penedès**
A lunch-and-lecture of the Tribuna Oberta Vilafranca was held with Adriana Casademont, CEO of Casademont SA, as a special guest. The lecture given was "L'empresa familiar en un entorn global".
- [17.2.2005] **Barcelonès Support Centre**
Carles Sigalés, Vice Rector for Faculty and Academic Policy, presented the PIC Educació within the cycle of lectures organised by the UOC and ISOC-CAT, the Catalan Chapter of the Internet Society.
- [17.2.2005] **Hall, Centre de Cultura Contemporània de Barcelona**
Agustí Canals, Head of the Faculty of Information and Communication Sciences, took part in the round-table "Gestió del coneixement: persones, processos i tecnologia", organised by the Col·legi Oficial de Bibliotecaris i Documentalistes de Catalunya and the Col·legi d'Economistes de Catalunya, with the collaboration of the UOC.
- [22.2.2005] **Hall, Centre de Cultura Contemporània de Barcelona**
A new session of Debates on Education took place, co-organised by the Faculty of Psychology and Educational Sciences and the Fundació Jaume Bofill. Christian Laval, sociologist and Associate Researcher at the University of Paris X, and member of the Institut de Recherches of the Fédération Syndicale Unitaire, acted as guest speaker.
<http://www.uoc.edu/dt/laval0405.html>
- [24.2.2005] **UOC, Central Building**
Round-table "L'organització d'un despatx d'advocats", organised by the Faculty of Law and Political Science.
- [1.3.2005] **Faculty of Library and Documentation Studies of the University of Barcelona**
Librarian Cristina Barragán gave the lecture "El programari lliure en l'àmbit de la documentació i biblioteques". Cristina Barragán is the co-ordinator of the Free Software for Information Professionals work group at the Col·legi.
- [17.3.2005] **CosmoCaixa. Barcelona**
Professor Manuel Castells, Head of Research, gave the lecture "La economía política del código abierto", included in the "L'era de l'accés obert" cycle co-organised by the UOC, the University of Barcelona and CosmoCaixa.
- [5.4.2005] **Hall, Centre de Cultura Contemporània de Barcelona**
A new session of Debates on Education had Joan Coscubiela, Secretary-General of Comissions Obreres de Catalunya trade union, as a guest speaker on "Educació: dret o mercat?".
- [11.4.2005] **Manresa**
Rector Gabriel Ferraté gave the lecture "Societat del coneixement: dimensió social" to inaugurate the Jornades Científico-Tecnològiques TIC i societat, organised by the Institut d'Educació Secundària SEP Lacetània.
- [11.4.2005] **Antonio de Nebrija University. Madrid**
Francisco Rubio, Vice Rector of International Relations, gave the lecture "Las TIC en la docencia, investigación y gestión".
- [22.4.2005] **Istanbul (Turkey)**
Maria Taulats and Marc Ribo, of Information for Management, intervened at the EFQM Education Community of Practice to give a lecture on the UOC's model of excellence.
- [10.5.2005] **Palau de Pedralbes. Barcelona**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, gave the inaugural lecture at the Awards to Agricultural Technological Innovation 2004. The title of his lecture was "Les TIC i la indústria agroalimentària a Catalunya".
- [10.5.2005] **Associació d'Entitats de Sants i Hostafrancs. Barcelona**
Anna Busquets, Head of the East Asian Studies Programme, gave the lecture "La Xina actual: la dona i la família".
- [11.5.2005] **Online Educa Madrid 2005. Madrid**
Elena Rodríguez Vall-Ilovera and Diana Amigó, from Postgraduate Training, intervened in a round-table on "Certificación de modelos educativos basados en la formación por competencias".
- [12.5.2005] **Barcelonès Support Centre**
Josep Cobarsi and Eva Ortoll, lecturers at the Faculty of Information and Communication Sciences, gave a session on "Bones i males pràctiques en la gestió de la informació: desastres i competències informacionals a les empreses".
- [14.5.2005] **Headquarters of the Col·legi Oficial d'Arquitectes de Catalunya. Girona**
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator of Artnodes, gave a lecture at the international meeting "El paisatge transgredit. Interseccions de natura, art, ciència i tecnologia". The meeting was jointly organised by the UOC, Híbrids la Plataforma, the Col·legi d'Arquitectes de Catalunya of the Girona area, the Escola d'Art Floral, and the Fundació Espais d'Art Contemporani of Girona.
- [17.5.2005] **Vilafranca del Penedès**
A lunch-and-debate session of Tribuna Oberta took place with Miguel Àngel Fraile, the Secretary-General of the Confederación Catalana de Comerç and the Confederación Española de Comercio, as a special guest.
<http://www.uoc.edu/dt/cat/fraile0905.html>
- [25.5.2005] **Òmnium Cultural premises in Barcelona**
Laura Borràs, lecturer at the Faculty of Humanities and Language and Literature, intervened in the "Societat i ciència" cycle with the lecture "La malaltia mental a propòsit del Quixot", which she gave jointly with Núria Pérez, who lectures at the Pompeu Fabra University.
- [27.5.2005] **Sarrià-Sant Gervasi municipal headquarters. Barcelona**
Teresa Ferriz, Co-ordinator of the UOC's literature space, took part in the round-table of the "Seminari sobre el patrimoni literari a Barcelona", organised by the Xarxa del Patrimoni Literari de Sarrià-Sant Gervasi, and funded by the Any del Llibre i la Lectura.
- [8.6.2005] **Palace of Congresses. Fira de Barcelona**
Magí Almirall, Head of Development of Intranets, took part in the round-table "Revisió de l'e-learning" at the Internet Global Conference.
- [9.6.2005] **Girona**
Joan Torrent, lecturer at the Faculty of Economics and Business Studies, took part in the Forum de Noves Tecnologies organised by the Associació d'Empreses de Noves Tecnologies de Girona (AENTEG), where he gave the lecture "Les TIC a l'empresa: una inversió rendible?".
- [17.6.2005] **Narcís de Carreras Auditorium. Girona**
Joan Torrent, lecturer at the Faculty of Economics and Business Studies, and Head of the Business Administration and Management programme, took part in the round-table "Anàlisi de la situació actual de la innovació a la petita empresa" included in the 2nd Cicle de Trobades sobre Innovació. Organised by Pimec Girona and Caixa de Pensions.
- [21.6.2005] **UOC, Central Building**
Dinner-and-colloquium, with the participation of Professor M. Carnoy, of Stanford University, within the cycle Debates on Education, organised by the Faculty of Psychology and Educational Sciences.
- [26.6.2005] **Calgary (Canada)**
Rector Gabriel Ferraté gave a lecture at the Connecting Technology and Teaching Learning congress. Francesc Vallverdú, Vice Rector of Research, Methodology and Educational Innovation, and Francisco Rubio, of International Relations, also intervened. It was organised by the OECD (Organisation for Economic Co-operation and Development).
- [1.7.2005] **UOC, Central Building**
The UOC's East Asian Studies organised, for the closing ceremony of the academic year 2004-2005, the paper "Empresa i pensament a l'Àsia oriental: un diàleg entre el yin i el yang?" given by Seán Golden, Head of the Centre of International and Intercultural Studies at the Autonomous University of Barcelona, and Amadeo Jensana, Head of the Business Circle at Barcelona's Casa Àsia.

[7.7.2005] **Auditorium, Faculty of Biology, University of Barcelona**
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, gave the lecture "Sobre art, biologia i tecnologia".

[8.7.2005] **UOC, Central Building**
Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, organised the round-table "El gènere i la universitat", in which the following took part: Assumpta Civit, Head of the Human Resources area; María Jesús Izquierdo, lecturer of Sociology at the Autonomous University of Barcelona and Co-ordinator of the Sentiments, Emocions i Societat research group; Barbara Biglia, Consultant on Sociogenesis at the UOC; historian Muriel González, *Magistra Artium* from the University of Cologne; and Inés Massot, lecturer on Educational Research Methods and Diagnosis at the University of Barcelona.

[11.7.2005] **Terrassa**
A new session of Tribuna Oberta Terrassa was held, with the intervention of María Teresa Costa Campi, President of the Spanish National Energy Commission. The speaker gave the lecture "Les TIC i la gestió del coneixement energètic".
<http://www.uoc.edu/dt/cat/costa0905.html>

[16.7.2005] **Hall, Centre de Cultura Contemporània de Barcelona**
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator of the Artnodes space, gave the "CopyFight: cultura lliure a la societat de la informació".

[25.8.2005] **Universitat Catalana d'Estiu. Prada de Conflent**
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator of the space, gave the lecture "La influència de la física en les pràctiques artístiques d'avul".

Seminars, Meetings and Congresses

[9.9.2004] **Until 12th. Copenhagen (Denmark)**
Julià Minguillón, lecturer at the Faculty of Computer Science and Multimedia, took part in the ESMRMB04 congress.

[9.9.2004] **UOC, Tibidabo building**
Albert Sangrà, lecturer at the Faculty of Psychology and Educational Sciences, organised the seminar "The Empathy Approach in Holmberg's Theory of Teaching-Learning Conversations". The guest speaker was Börje Holmberg.

[9.9.2004] **Ramon Llull University. Barcelona**
Antoni Badia, Head of the Faculty of Psychology and Educational Sciences, took part in the scientific seminar Miraona where he delivered the paper "Los procesos de apropiación del discurso académico en la educación superior. El caso de los estudiantes de Prácticum I de Psicopedagogía de la UOC".

[15.9.2004] **Until 17th. University of Granada**
Josep Grau, from Communication with Students, and UOC tutor Albert Fornieles presented the article "Enquestes de satisfacció per Internet: una experiència pràctica", at the 3rd Congreso de Metodología de Encuestas, held at the Faculty of Sociology of the University of Granada.
<http://www.uoc.edu/dt/20398/index.html>

[15.9.2004] **Until 17th. Madrid**
Julià Minguillón and Jordi Herrera, lecturers at the Faculty of Computer Science and Multimedia, took part in the RECSI VIII congress, and gave, respectively, the lectures "Transmisión progresiva de imágenes marcadas digitalmente" and "PlaPID: una plataforma para la protección de imágenes digitales".

[16.9.2004] **Until 18th. Metz (France)**
Isidre Ribot, of the Library, took part in the Association des Directeurs de Bibliothèques Universitaires de France's annual congress. He presented the UOC Library with the lecture "Adaptation des services bibliothécaires traditionnelles et création de nouveaux services à la Bibliothèque de l'UOC".

[22.9.2004] **Ronald Reagan Center. Washington (United States)**
Raquel Xalabarder, lecturer at the Faculty of Law and Political Science, took part in the 2004-IP Europe Summit to present the latest European legal developments on issues involving copyright and responsibility of the Internet service providers.

[29.9.2004] **San Sebastián / Donosti**
Rector Gabriel Ferraté took part in the session "Las nuevas tecnologías al servicio de la educación" included in the 2nd cycle of Jornadas y Conferencias Plan e-Guipúzkoa.

[21.10.2004] **UOC, Central Building**
Seminar "Los derechos de propiedad intelectual de los artistas intérpretes o ejecutantes: su pasado, su presente y su futuro", monitored by Ramon Casas, tutor at the Faculty of Law, and co-ordinated by Raquel Xalabarder, Head of the Programme of the Faculty of Law and Political Science. The seminar was inaugurated by Vice Rector Joan Fuster and Pere Fabra, Head of the Faculty of Law, among others.

[25.10.2004] **UOC, Central Building**
A workshop was held about SEEARC-Web, an interactive portal on south east European archaeology, by the Òliba research group. On 25th, the seminars "The UOC Distance-learning Model" and "Multimedia Materials: Some Case Studies" were given by the Department of International Relations and Cristina Girona, of the Educational Development Model area, respectively.

[26.10.2004] **Barcelonès Support Centre**
A workshop was held about SEEARC-Web, an interactive portal on south east European archaeology, by the Òliba research group. On 25th, the seminars "The UOC Distance-learning Model" and "Multimedia Materials: Some Case Studies" were given by the Department of International Relations and Cristina Girona, of the Educational Development Model area, respectively. On 26th César Carreras, Co-director of Òliba, spoke on "Evaluation Methods for E-learning".

[26.10.2004] **Vic**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, took part in the Vic 2004 Meeting of Businesspersons, which on 26th dealt with "Empreses amb TIC o sense TIC... invertim?". Vilaseca spoke on "Economia i societat del coneixement. Situació de l'empresa catalana. Reptes".

[28.10.2004] **Mexico**
Vice Rector Carles Sigalés took part in the 3rd Conferencia Internacional sobre Bibliotecas Digitales como Apoyo a la Educación Superior, organised by the National Autonomous University of Mexico (UNAM).

[2.11.2004] **Figueres**
Rector Gabriel Ferraté and Vice Rector for Institutional Relations and Cultural Activities Joan Fuster attended the inauguration of the Dalí Symposium. Noves fronteres de la ciència, l'art i el pensament, at the Figueres Dalí Museum, organised, among others, by Artnodes.
<http://www.uoc.edu/artnodes/dali/cat>

[5.11.2004] **La Pedrera building. Barcelona**
Ismael Peña, Administrator of the Campus for Peace, took part in the sessions on La qualitat en benefici de tots: el tercer sector, l'empresa privada, la Universitat i l'Administració. Peña took part in the workshop "Tecnologies de la informació i la comunicació en projectes de cooperació en el desenvolupament i el voluntariat del Campus for Peace de la UOC i la Fundació lwith.org".

[10.11.2004] **Shanghai (China)**
Jordi Cabot, lecturer at the Faculty of Computer Science and Multimedia, took part in the 23rd International Conference on Conceptual Modeling, with the lecture "Roles as Entity Types: A Conceptual Modeling Pattern".

[15.11.2004] **Until 19th. Hotel Alimara. Barcelona**
A second edition of the UOC's UNESCO Chair of e-Learning International Seminar took place under the title "Liderar la universitat en la societat del coneixement".

[17.11.2004] **Salamanca**
Adoració Pérez, Head of the Library, took part in the 2nd Congreso Nacional de Bibliotecas Públicas, with the lecture "El perfil del profesional de bibliotecas públicas".

[18.11.2004] **Salamanca**
Patricia Riera, from the Library, took part in the 2nd Congreso Nacional de Bibliotecas Públicas, with the lecture "Sobre la propiedad intelectual y las bibliotecas".

[20.11.2004] **Col·legi d'Advocats de Catalunya. Barcelona**
Pere Fabra, Head of the Faculty of Law and Political Science, and Agustí Cerrillo, lecturer at the same Faculty, took part in the Jornada sobre el nou Estatut d'autonomia de Catalunya, where the latter of the two delivered the paper "Els reptes actuals de la societat catalana i la seva incidència sobre l'Estatut".

[27.11.2004] **Palace of Congresses of Galicia. Santiago de Compostela**
Face-to-face meeting of Galician students and lecturers. The sessions were titled "La evolución de la acción docente en la UOC ante los cambios en la actividad empresarial", and were given by the Head of the Faculty of Economics and Business Studies Joan Torrent: "Cómo rentabilizar el perfil UOC en tu evolución profesional", by a UOC graduate in Labour Sciences, and "Cómo optimizar tu rendimiento en la UOC", with the participation of graduates, counsellors and students.

[30.11.2004] **Olot**
Joan Miquel Gomis, lecturer of the Tourism programme, took part in the sessions Com venem el turisme rural? to lecture on tourist destinations and the ICTs. Jointly organised by the Fundació d'Estudis Superiors d'Olot, the Directorate-General of Tourism of the Generalitat, and the Town Council of Olot.

[3.12.2004] **Berlin (Germany)**
Marga Franco and Carme Anguera delivered the paper "A Successful Collaborative Experience: The Virtual Seminars" at Berlin's Online Educa international congress.

[10.12.2004] **Auditorium, França Building, Pompeu Fabra University (UPF), Barcelona**
The Faculty of Law and Political Science and the Pompeu Fabra University jointly organised the 1st Congrés Internacional sobre Fiscalitat a l'Habitatge. On the part of the UOC, lecturers Ana María Delgado and Antoni Gallano took part. Joan Fuster, the Vice Rector for Institutional Relations and Cultural Policy took part in the inaugural presentation.

[15.12.2004] **Cosmoaixà. Barcelona**
Pau Alsina, co-ordinator of the Artnodes space, took part in the Física i Art cycle, together with the Physics lecturer of the University of Barcelona Josep Perelló and the artist Antoni Abad.

- [17.12.2004] **Until 18th. UOC, Central Building**
Second plenary meeting of the Inter-university Committee on the Humanities, to elaborate the White Book of the Humanities Degree, with the idea of adapting it to the directives of the European Higher Education Area (EHEA). Rector Gabriel Ferraté inaugurated the event.
- [13.1.2005] **Reial Acadèmia de Medicina. Barcelona**
The Second Anatomy Session took place, an event organised by *Lletra*, the space on Catalan literature, and the Institució de les Lletres Catalanes, about the state of Catalan literature in 2004 and the prognosis that several actors in the Catalan literature system made with a view to next year.
It was attended by the Minister of Culture of the Generalitat de Catalunya, Caterina Mieras; the Rector, Gabriel Ferraté; Jaume Subirana – Head of the Institució de les Lletres Catalanes –; Vicent Alonso – Head of the journal *Caràcters* and writer –; Manuel Ollé – literary critic –; Joaquim Palau – Director, Edicions Destino –; Miquel de Palol – writer –; Marta Ramoneda – from La Central bookshop –; and Sergio Vila-Sanjuán – Commissioner for the Year of the Book and of Reading.
<http://www.uoc.edu/lletra/anatomia2004/index.html>
- [19.1.2005] **Arnes**
Joan Miquel Gomis, lecturer of the Tourism programme, delivered the paper "Situació actual del turisme a Catalunya" at the 3rd Jornades de Turisme Rural. Cap a un nou model de turisme.
- [26.1.2005] **Sala Metrònom. Barcelona**
Pau Alsina, co-ordinator of the Artnodes space, took part in the Robot Sapiens sessions, with the lecture "Imagina arbots, biobots, nanobots...".
- [27.1.2005] **IESE. Barcelona**
Agustí Canals, Head of the Faculty of Information and Communication Sciences, took part in the seminar "La indústria de la comunicació i els reptes de futur".
- [8.2.2005] **UOC, IN3 Building, Castelldefels**
UOC's Jornada de Recerca en e-learning, where the projects included in the line of research led by Professor Tony Bates were presented. The following took part: Francisco Rubio, Vice Rector for International Relations; Carles Esquerré, Deputy Administrator; and lecturers Josep M. Duart, Josep M. Mominó, Montse Guitert, Joan Campàs, Lourdes Guàrdia, Glòria Munilla, Elena Barberà and Julià Minguiñón. For the closing session, Magí Almirall; lecturer Enric Mor; and UOC usability consultant Eva de Lera presented a research project on usability.
- [10.2.2005] **Barcelonès Support Centre**
Second Seminar on Information Management Projects of the degree in Documentation.
- [25.2.2005] **UNED premises. Madrid**
Francisco Rubio, Vice Rector for International Relations; Emma Kiselyova, from International Relations; and Nati Cabrera, from Educational Methodology, took part in a seminar organised by the European Association of Distance Teaching Universities (EADTU).
- [25.2.2005] **UOC, Central Building**
A technical session was held during which Mònica Surinyach, from Telecommunications, delivered the paper "La distribució de continguts a Internet, el servei AKAMAI i la UOC", and Adoració Pérez, Head of the Library, and Jordi Serrano, also from the Library, presented "Accés i recuperació de continguts en línia (ARC@)".
- [1.3.2005] **From 1st to 13th. On-line Congress**
Francesc Saigi, lecturer at the Faculty of Information and Communication Sciences, delivered the paper "Impacto de la biotecnología y las ciencias de la vida en la sociedad del conocimiento" at the 1st Congreso Internacional Online sobre Tecnologías de la Información en Ciencias de la Vida. It was organised by the Asociación Hispana de Documentalistas en Internet. The congress was held on line, with some face-to-face sessions in Montevideo (Uruguay).
- [1.3.2005] **Barcelonès Support Centre**
The Seminar "Arts escèniques i noves tecnologies", with the intervention of Professor Luis Thenon, Head of the Laboratory of New Technologies of Image, Scene and Screen of the Laval University of Quebec (Canada). The event was introduced by the lecturer at the Faculty of Humanities and Language and Literature, Pau Alsina, and a debate ensued with Artur Serra, Director of the F2ICAT. The event was jointly organised by the UOC, F2ICAT, Neapolis Vilanova and the Embassy of Canada.
- [3.3.2005] **Until 4th. Auditorium, Centre d'Estudis Jurídics i Formació Especialitzada. Barcelona**
The Faculty of Law and Political Science and the Associació Catalana de Iuslaboralistas jointly organised the Jornades Catalanes de Dret Social, devoted in this edition to the study of "La responsabilitat laboral de l'empresari: sinistralitat laboral". The sessions were inaugurated by Joan Fuster, Vice Rector for Institutional Relations and Cultural Policy.
<http://www.uoc.edu/symposia/dretsocial/cat/index.html>
- [3.3.2005] **UOC, Central Building**
A session was held for the teaching staff organised by the Faculty of Humanities and Language and Literature on browsing through art and literature on line, under the title Immersió Ciber. An immersion takes place into works of art and literature on line to obtain a global view of on-line creation from 1994 to 2004, and browsing is effected among one hundred previously selected works.
The following took part in it: ArtNodes, A2.CAT (Art i artivisme. Ciència, Art i Tecnologia) and Hermeneia.
- [4.3.2005] **Logroño**
Manuel Armayones, lecturer at the Faculty of Psychology and Educational Sciences and a member of the PSINET research group, took part in the 11th Congreso de la Sociedad Española de Toxicomanías with the paper "Internet como medio para la mejora de la salud y la calidad de vida: reflexiones y propuestas de actuación".
- [7.3.2005] **Barcelonès Support Centre**
Second seminar of the UNESCO Chair of e-Learning, under the name "Liderar la universitat en l'era del coneixement".
<http://www.uoc.edu/catedra/unesco/cat/seminari.html>
- [12.3.2005] **Lisbon (Portugal)**
Professor Manuel Castells, Head of Research, took part in the seminar "La sociedad en red y la economía del conocimiento".
- [14.3.2005] **UOC, IN3 Building, Castelldefels**
Seminar "Noves eines per a l'ensenyament i aprenentatge en línia", about content management and production of learning objects. Professors Jeff Miller, Karen Belfer and Mark Bullen, of the Distance Learning and Technology Department at the British Columbia University (Canada) expounded on their experiences. Similarly, UOC lecturers Lourdes Guàrdia (Psychology and Educational Sciences), Julià Minguiñón and Montse Guitert (both from Computer Sciences and Multimedia), and Joan Campàs (Humanities and Language and Literature) talked of their experiences and research proposals.
- [15.3.2005] **Palace of Congresses of Catalunya. Barcelona**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, took part in the Financorp forum (Finances Corporatives per a Pime) organised by the Creativities Group to give a view from the university standpoint.
- [17.3.2005] **Until 19th. Boston (United States)**
Agustí Canals, Head of the Faculty of Information and Communication Sciences, delivered a paper at the 6th European Conference on Organizational Knowledge, Learning and Capabilities (OKLC).
- [17.3.2005] **Until 19th. Auditorium, Centre d'Estudis Jurídics i Formació Especialitzada. Barcelona**
The Faculty of Law and Political Science organised the international congress Internet, dret i política. Les transformacions del dret i la política en la societat de la informació. The congress was jointly inaugurated by the Rector, Gabriel Ferraté, and the Head of the Faculty, Pere Fabra, who is also its academic director, and was closed by Professor Manuel Castells. The following lecturers took part in it: Albert Batlle – Director of the Political Science Programme –, Agustí Cerrillo, Ana Sofia Cardenal, Rosa Borge, Rosa Fernández, Mònica Vilasau, Ana Delgado and Raquel Xalabarder.
<http://www.uoc.edu/symposia/idp/cat/index.html>
- [31.3.2005] **Until 3rd April. Montreux (Switzerland)**
Maria Antònia Huertas, lecturer in Computer Science and Multimedia, took part in the 1st World Congress on Universal Logic where she presented the article "A Characterization of Quantified Hybrid Logic".
- [31.3.2005] **UOC, Central Building**
Jordi Vilaseca, Antoni Messeguer and Joan Torrent, of the Faculty of Economics and Business Studies gave the seminar "Measuring e-Business Targets".
- [31.3.2005] **UOC, Central Building**
Inma Rodríguez, from the Faculty of Economics and Business Studies, gave the seminar "An Integrated Model of Adoption and Development of Electronic Commerce in Companies" at the PIC-Empreses session.
- [14.4.2005] **Autonomous University of Barcelona. Faculty of Physics**
Pau Alsina, co-ordinator of the Artnodes space, took part in the Any Internacional de la Física: Física i Societat with the paper "Física i arts visuals".
- [14.4.2005] **Santiago de Compostela (Galicia)**
Carles Sigalés, the Vice Rector for Academic Policy and Faculty, took part in the Jornades de Formació de Aseores de Formación de la Xunta de Galicia, with the lecture "La formación virtual: el modelo pedagógico de la UOC".
- [18.4.2005] **Until 29th, Barcelona and Madrid**
2nd Jornades Interuniversitaries de Marketing: Marketing en movimiento, ¿interactúas? Inma Rodríguez and Ana I. Jiménez gave the session "Productes i marques a Internet: noves eines per al disseny d'estratègies de negoci".
- [20.4.2005] **Casa Llotja de Mar. Barcelona**
Joan Torrent, lecturer at the Faculty of Economics and Business Studies, took part in the E-business sessions organised by the Chamber of Commerce of Barcelona with the lecture "La mobilitat a l'empresa i els serveis mòbils de tercera generació: innovació, competitivitat i valor afegit al vostre abast".
- [24.4.2005] **Until 26th. San Jose (United States)**
Josep Maria Duart, lecturer at the Faculty of Psychology and Educational Sciences and co-ordinator of the UNESCO Chair of e-Learning, took part in the Higher Education Institutional Management international seminar organised by the OECD (Organisation for the Economic Co-operation and Development), where he presented the article "E-strategies in the Introduction and Use of ICT at University".

- [25.4.2005] **Barcelonès Support Centre**
An interuniversity session on marketing took place under the title *Productes i marques a Internet: noves eines per al disseny d'estratègies de negoci*. Inma Rodríguez, lecturer at the Faculty of Economics and Business Studies; the Director of the Market Research and Techniques programme; and Ana Isabel Jiménez, Director of the Business Administration and Management programme took part in the session.
- [25.4.2005] **Until 27th. University of Lleida (UdL) Centre de Cultures i Cooperació Transfronterera**
Laura Borràs and Joan Elies Adell, lecturers at the Faculty of Humanities and Language and Literature, took part in the sessions *L'escriptura i el llibre en l'era digital*. Borràs gave the lecture "Textualitats electròniques" and Adell moderated the round-table "*L'escriptura i l'art en l'era digital*".
- [27.4.2005] **Cuenca (Ecuador)**
Jordi Cabot, lecturer in Computer Science and Multimedia, delivered the paper via videoconference "*El aprendizaje de la ingeniería del software en una universidad virtual: el caso de la UOC*", included in the 1st Congreso Internacional de Tecnologías de la Información y Comunicaciones - V Congreso Nacional de Informática.
- [28.4.2005] **Until 30th. Brussels (Belgium)**
Eva Rimbau, lecturer at the Faculty of Economics and Business Studies, took part in the 20th Workshop on Strategic Human Resource Management organised by the European Institute for Advanced Studies in Management (EIASM), where she presented the communication "*A Strategic View on the Use of Contingent Work Arrangements*".
- [28.4.2005] **Granada**
Josep M. Mominó and Guillem Bautista, Head of Programme and lecturer, respectively, at the Faculty of Psychology and Educational Sciences, took part in the Jornadas Internacionales de Política Educativa en la Sociedad del Conocimiento, organised by the Department of Education of the Junta de Andalucía Autonomous Government. Mominó presented the result of the PIC Escola in the non-university educational environment at the round-table "*Resultats de les polítiques educatives per a la societat del coneixement*". And Bautista presented the Sinergia research group, which he co-ordinated during the academic year 2004-2005.
- [29.4.2005] **Badalona**
Antoni Gallano, lecturer at the Faculty of Law and Political Science, took part in the Jornades de Debat Ciutadà del Projecte Educatiu, intervening in the work groups that debated a framework document. They are organised by the Town Council of Badalona with the collaboration of the Provincial Council of Barcelona.
- [4.5.2005] **Cuenca**
Victor Renobell, lecturer at the Faculty of Information and Communication Sciences, delivered the paper "*Cine y teoría del género en Almodóvar*" at the seminar "*Aproximaciones al cine de Pedro Almodóvar*", organised by the Instituto de Estudios Avanzados de la Creación Audiovisual a the University of Castilla-La Mancha.
- [4.5.2005] **Udine (Italy)**
Miquel Strubell, lecturer at the Faculty of Humanities and Language and Literature, took part in the Seminario Internazionale per la Presentazione del Progetto Europeo "*Adum: Working Together To Promote Regional and Minority Languages*", organised by the University of Udine (Friuli Venezia Giulia region) in collaboration with universities from the Spanish state, Wales, Ireland, Belgium, Slovenia and Italy.
- [9.5.2005] **Until 11th. Sao Paulo (Brazil)**
Victor Renobell, lecturer at the Faculty of Information and Communication Sciences, delivered the paper "*Ensayamiento de la comunicación audiovisual des d'Internet*" at the international congress *Celacom 2005 - IX Colóquio Internacional sobre a Escola Latino-Americana de Comunicação*. It was organised by the UNESCO Chair of Communication for Regional Development.
- [9.5.2005] **Milton Keynes (United Kingdom)**
Eva Ortoll, Deputy Head of the IN3, and Núria Ferran, of the Library, took part in the EADTU Meeting, "*Library and Support Learning*" to deliver the papers "*Personalisation in Libraries and Ontologies*" and "*Schools in the Network Society*".
- [18.5.2005] **CosmoCaixa. Barcelona**
Derrick de Kerckhove, Head of Education and Technology at the US Library of Congress and former Director of the McLuhan Program of Culture & Technology at the University of Toronto, took part in the cycle "*L'era de l'accés obert*" jointly organised by the UOC, the University of Barcelona and CosmoCaixa, to speak about open culture and the weblog sensation. The event was presented by Agustí Canals, Head of the Faculty of Information and Communication Sciences.
- [20.5.2005] **Until Saturday, 21st. Barcelona**
Toni Roig, Director of the Audiovisual Communication programme, took part in the 3rd Congrés Internacional Comunicació i Realitat, with the paper "*Cinema contemporani, Internet i new media: interaccions i complicitats en l'era digital*". The lecturers at the Faculty of Information and Communication Sciences Victor Renobell, who presented "*Noves formes de creació de continguts visuals més enllà de l'MCM: de blog a fotologs*", and Sònia Aran, who co-presented "*New Kid on the Blocks. El fenomen dels blogs i la seva rellevància en la mediació en la política*", also intervened.
- [23.5.2005] **Manresa**
The UOC collaborated in the organisation of the 10th Jornada d'Economia Caixa Manresa under the title "*L'esperit emprendedor*". The following delivered papers: Gabriel Masfurroll, President of USP Hospitales; José María Loizaga, President of Mercapital; Vicky Hu, President of H. D. Biosciences Co.; Bert Twaalfhoven, President of the EFER; Ferran Adrià, Director of the cuisine workshop *elBulli*; Rosa Garcia, CEO of Microsoft Ibérica; Antonio Gómez, General Director of Aertec; Joan Laporta, President of Futbol Club Barcelona.
<http://www.uoc.edu/symposia/caixamanresa/jornadaeconomia/2005/cat/index.html>
- [23.5.2005] **Barcelonès Support Centre**
David Maniega, from the Library, took part in the 2nd Jornada de Usabilitat en Sistemes de Informació, with the paper "*Ver y oír al usuario: dos acciones que cambiarán la forma de entender el diseño de interfaces web*".
- [26.5.2005] **Until 27th. Tenerife and Gran Canaria**
The lecturer of Tourism Joan Miquel Gomis took part in the Jornades de Turismo Emergente organised by Hoteles Escuela de Canarias, a company of the Ministry of Tourism of the Canary Islands Autonomous Government, with a lecture on the new profiles of the consumer tourist.
- [26.5.2005] **Vilanova i la Geltrú**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, took part in the Laboratori estratègic de ciutat sessions, run by the Town Council of Vilanova i la Geltrú to speak about the PIC Empresa.
<http://www.uoc.edu/in3/pic/cat/pic21.html>
- [27.5.2005] **Campus de Cappont, University of Lleida**
Joan Elies Adell and Laura Borràs, lecturers at the Faculty of Humanities and Language and Literature, took part in the creators' meeting *L'escriptura i el llibre en l'era digital*, organised by the Ministry of Culture of the Generalitat de Catalunya and the Institució de les Lletres Catalanes, with the collaboration of the UOC.
- [7.6.2005] **Auditori Caixa Catalunya, La Pedrera building. Barcelona**
Ismael Peña, Administrator of the Campus for Peace, moderated the paper "*L'accés a les TIC: un dret humà fonamental?*", included in the II Jornades Internet i Solidaritat.
- [15.6.2005] **University of Victoria (British Columbia, Canada)**
Joan Elies Adell, Laura Borràs, Roger Canadell and Isabel Clara Moll, lecturers at the Faculty of Humanities and Language and Literature, took part in the ACH/ALLC Conference (Association for Computers and Humanities / Association for Literary and Linguistic Computing), with the corresponding papers: "*La docencia de la creación digital emergente: la literatura electrónica*", "*La imaginación al servicio de la educación: un ejemplo de work in progress*", "*Temas de literatura universal: usos y aplicaciones del hipertexto pedagógico*" and "*El trabajo final de carrera en filología: perspectivas hacia un nuevo horizonte*".
- [15.6.2005] **UOC, Central Building**
Jordi Vilaseca, Antoni Messeguer i Joan Torrent, of the Faculty of Economics and Business Studies, gave the seminar "*Synthetic Indicators for Measuring E-business: A Target Approach*".
- [16.6.2005] **Porto (Portugal)**
Jordi Cabot, lecturer at the Faculty of Computer Sciences and Multimedia, presented the paper "*Computing the Relevant Instances That May Violate an OCL Constraint*" at the 17th Conference on Advanced Information Systems Engineering (CAISE'05).
- [17.6.2005] **Centre d'Art Santa Mònica. Barcelona**
Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, and Co-ordinator, Artnodes space, co-ordinated the lectures in the programme of the Sónar, Festival of Advanced Music and Multimedia Art.
- [22.6.2005] **Barcelonès Support Centre**
I Jornada sobre el MiDoc d'Humanitats.
- [22.6.2005] **UOC, Tibidabo, 47**
Meeting of IN3's Scientific Committee. The following experts took part: Martin Carnoy, Professor of Economics at Stanford University in California; Cecilia Castaño, Professor of Applied Economics at the Complutense University of Madrid; Vinton Cerf, Vice President of WorldCom; Betty Collis, Professor of On-line Knowledge and Technology for Strategy at the University of Twente in Holland; Jerome A. Feldman, Professor of Computer Science at the University of California (Berkeley); Miguel Ángel Lagunas, lecturer at the Escola Superior d'Enginyeria de Telecomunicació of the Polytechnic University of Catalonia; Robin Mansell, Professor of New Media and the Internet at the London School of Economics and Political Science; William J. Mitchell, Professor of Architecture, Digital Art and Science at the Massachusetts Institute of Technology; Vicenç Navarro, Professor of Political and Social Sciences at the Pompeu Fabra University; and Emilio Ontiveros, Professor of Business Economics at the Autonomous University of Madrid.
- [30.6.2005] **Barcelona**
Agustí Cerrillo, lecturer at the Faculty of Law and Political Science, delivered the paper "*El acceso a la información administrativa y la identificación del usuario en Internet*" at the 2nd Jornades de Signatura Electrónica organised by the Agència Catalana de Certificació.

[1.7.2005] **Pontevedra (Galicia)**
Esther Pérez, Director of the Tourism programme; Francesc González, lecturer of the programme; and Cristina Girona, from Methodology, took part in the 8th Symposium Internacional sobre el prácticum y las prácticas en empresas en la formación universitaria, where they delivered the paper "Prácticum en Turismo bajo estándares europeos en un entorno virtual".

[4.7.2005] **Until 6th. Granada**
Mercè Boixadós, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 9th European Congress of Psychology to present the "Pòster de recerca amb metodologia i comunicació de la recerca del grup PSINET", jointly elaborated with lecturers Eulàlia Hernández and Modesta Pousada. It was organised by the Asociación Española de Psicología, with the collaboration of the Association of European Psychology Federations.

[5.7.2005] **Until 7th. Granada**
Eulàlia Hernández, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 9th European Congress of Psychology to deliver the paper "Management of the Personal Time and Quality of Life in the Net Society". This work is part of the research by the PSINET group and was jointly elaborated with lecturers Modesta Pousada and Mercè Boixadós.

[6.7.2005] **Pompeu Fabra University. Barcelona**
Mario Pérez-Montoro, lecturer at the Faculty of Information and Communication Sciences, took part in the 7th Congress of the International Society for Knowledge Organization (Spanish chapter) to deliver the paper "La organización del conocimiento en la empresa".

[7.7.2005] **Pompeu Fabra University. Barcelona**
Mario Pérez-Montoro, lecturer at the Faculty of Information and Communication Sciences, presided over the session "Ètica y competencias en el manejo de la información" at the 7th Congress of the International Society for Knowledge Organization (Spanish chapter).

[7.7.2005] **Until 8th. Tetuan (Morocco)**
Nati Cabrera, Head of the Methodology operational group, took part in the session "4. Posibilidades, debilidades y fortalezas de la enseñanza virtual" with the paper "La utilización de las TIC en la educación superior".

[8.7.2005] **Banyoles**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, and Pilar Ficapal, lecturer at the Faculty, delivered the paper "El teletreball a Catalunya", included in the Jornades del Teletreball organised by the Regional Council of El Pla de l'Estany. <http://www.uoc.edu/uocpapers/dt/cat/vilaseca.html>

[11.7.2005] **Dominican Republic**
A new seminar of the UOC's UNESCO Chair of e-Learning was held under the title "La universitat en l'era del coneixement".

[13.7.2005] **Barcelona**
Inma Rodríguez gave her session "Determinants de l'adopció i l'abast del comerç electrònic a les empreses" during the seminar Recerca en Economia del Coneixement i Empresa Xarxa.

[14.7.2005] **Orlando (Florida, United States)**
Enric Mor, lecturer at the Faculty of Computer Science and Multimedia, took part in the Simposio Iberoamericano de Educación, Cibernètica e Informàtica, to present the article "Personalización del proceso de aprendizaje en entornos virtuales", jointly elaborated by Julià Mingullón, who lectures in the same Faculty; Lourdes Guàrdia, a lecturer at the Faculty of Psychology and Educational Sciences; and Francesc Santanach, from Development of Intranets.

[14.7.2005] **Orlando (Florida, United States)**
David Megias and Josep Prieto, lecturers at the Faculty of Computer Science and Multimedia, delivered the papers "Màster internacional en software lliure en un entorn de formació virtual" and "Requerimientos tecnológicos para la docencia de programación en un entorno de aprendizaje a distancia" respectively at the Simposio Iberoamericano de Educación, Cibernètica e Informàtica.

[14.7.2005] **Orlando (Florida, United States)**
Magi Almirall, Head of Development of Intranets, took part in the Simposio Iberoamericano de Educación, Cibernètica e Informàtica to present the article "Contenidos de e-learning estándares accesibles y usables", jointly elaborated by the following people from his operational group: Francesc Santanach, Jordi Casamajó, Josep Rivera and Llorenç Sabaté, and with David Zanoletti from ONCE.

[25.7.2005] **Seoul (Korea)**
Julià Mingullón, lecturer at the Faculty of Computer Science and Multimedia, took part in the International Geoscience and Remote Sensing Symposium, where he delivered the papers "Influence of Mark Embedding Strategies on Lossless Compression of Ultraspectral Images" (jointly elaborated with lecturers Jordi Herrera, David Megias, Jordi Serra and Joan Serra-Sagrà) and "Wavelet Lossless Compression of Ultraspectral Sounder Data" (elaborated with Joan Serra-Sagrà, David Megias, Fernando Garcia, Bormin Huang and Alok Ahuja).

[24.8.2005] **Until 28th. University of La Laguna, Tenerife**
Eulàlia Hernández, lecturer at the Faculty of Psychology and Educational Sciences, took part in the 12th European Conference on Developmental Psychology to deliver the paper "Online Cognitive Training Programs and Life Span". The work was jointly elaborated with Eulàlia Hernández and Modesta Pousada.

[27.8.2005] **Until 30th. Riga (Latvia)**
Josep M. Duart, lecturer at the Faculty of Psychology and Educational Sciences and co-ordinator of the UOC's UNESCO Chair of e-Learning, and Francisco Lupiáñez, of the same Chair, presented the results of the E-strategies project at the congress of the European Association for Institutional Research in Higher Education. <http://www.uoc.edu/rusc/dt/cat/duart0405.html>

Presentations

[14.9.2004] **Universal Forum of Cultures. Barcelona**
An advisory council is set up for the Master's course Gestió de la ciutat del segle XXI. Jordi Borja, the course director, makes a public presentation attended by the Rector, Gabriel Ferraté; the Vice Rector for International Relations, Francisco Rubio; the Head of Continuing Education, Lluís Tarín; the Director of Postgraduate Education, Antoni Cahner; and the Head of the Faculty of Law and Political Science, Pere Fabra.

[22.9.2004] **University of Lisbon (Portugal)**
The Psinet research group at the Faculty of Psychology and Educational Sciences presented the result of its project on the Internet and quality of life at the 2nd Congreso Hispano-Portugués de Psicología.

[28.9.2004] **PIMEC premises. Barcelona**
Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, presented the PIC Empresa research project to the PIMEC (Petita i Mitjana Empresa de Catalunya) board of directors.

[30.11.2004] **Instituto Mexicano de Juventud - Secretaría General de la Juventud. Jalisco (Mexico)**
Adriana Gil, lecturer at the Faculty of Psychology and Educational Sciences, presented the chapter "Consum i producció de noves tecnologies per part dels joves catalans" included in the book *Temps d'híbrids*. It is a bilingual edition.

[1.12.2004] **Pompeu Fabra University. Barcelona**
Pere Fabra, Head of the Faculty of Law and Political Science, read his doctoral thesis, with the title *Veritat i correcció normativa. La fonamentació del cognitivisme en l'obra de Jürgen Habermas*. The thesis was unanimously awarded the highest mark (Excel·lent *cum laude*) by the tribunal.

[11.1.2005] **University of Girona (UdG)**
Josep Cobarsí, lecturer at the Faculty of Information and Communication Sciences, read his doctoral thesis with the title *El sistema d'informació de campus per a estudiants en les universitats espanyoles: caracterització i anàlisi*.

[24.1.2005] **UOC, IN3 Building, Castelldefels**
David Castillo, lecturer at the Faculty of Economics and Business Studies, read his doctoral thesis with the title *Tecnologia, economia i universitat: anàlisi dels efectes de les tecnologies de la informació i la comunicació sobre l'eficiència econòmica de les universitats virtuals*. Jordi Vilaseca, Head of the Faculty of Economics and Business Studies, was the thesis supervisor.

[27.1.2005] **UOC, Central Building**
The East Asian Studies programme organised the presentation of the research work of two students - a work to earn them the postgraduate degree in Economics and Business Studies in East Asia.

[3.2.2005] **UOC, Central Building**
Imma Tubella, lecturer at the Faculty of Information and Communication Sciences, presented the PIC Societat project within the cycle of lectures organised by the UOC and the ISOC-CAT, the Catalan chapter of the Internet Society. <http://www.uoc.edu/in3/pic/cat/pic1.html>

[14.3.2005] **ESADE. Building 2**
Agustí Canals, Head of the Faculty of Information and Communication Sciences, read his doctoral thesis with the title *The Strategic Management of Knowledge Flows in the Spatial Economy: An Agent-Based Modeling Approach*, supervised by Professors Max Boisot and Marcel Planellas.

[6.4.2005] **Tarragonès Support Centre**
Joan Elies Adell, lecturer at the Faculty of Humanities and Language and Literature, presented his book *La degradació natural dels objectes*, which was awarded a prize at the latest Jocs Florals de Barcelona poetic competition.

[28.4.2005] **University of Barcelona. Faculty of History**

Joan Campàs, lecturer at the Faculty of Humanities and Language and Literature, read his doctoral thesis with the title *El paper d'Internet en la cultura emergent del món actual (1945-2003)*, supervised by Rector Gabriel Ferraté.

[17.6.2005] **Arteixo (A Coruña)**

Josep M. Mominó, Director of the Psychopedagogy Programme, presented, together with Àngel Domingo, a preliminary model for the evaluation of the Ponte dos Brozos project of the Fundación Amancio Ortega.

[22.6.2005] **Autonomous University of Barcelona (UAB)**

Francesc Núñez, lecturer at the Faculty of Humanities and Language and Literature, read his doctoral thesis with the title *Les plegades. Capellans secularitzats. La identitat dels ex.*

Courses, Workshops and Exhibitions

[13.9.2004] **Until 14th. Fundació Sant Joan de Déu. Esplugues de Llobregat**

The Campus for Peace and the Comparte foundation gave a practical workshop on its joint campaign "Apadrinaja.org. Amb els nens de l'Argentina", at the 4th Congress on Fundraising in Spain.

[1.12.2004] **Until 2nd. University of Alacant**

Adoració Pérez, Head of the Library, gave the course "Els serveis virtuals a les biblioteques híbrides".

[14.12.2004] **Santander**

Patricia Riera, from the Library, gave a course on authors' rights to library staff at the University of Cantabria.

[26.2.2005] **Asociación Andaluza de Documentalistas. Granada**

Patricia Riera, from the Library, gave a course on authors' rights.

[9.3.2005] **Hall, Centre de Cultura Contemporània de Barcelona**

Victor Renobell, lecturer at the Faculty of Information and Communication Sciences, took part in the workshop "Nous models en la gestió, creació i distribució de contingut cultural i periodístic", included in the session Models de participació en xarxa organised by the Vegga association.

[7.4.2005] **Santiago de Compostela (Galicia)**

Ismael Peña, Administrator of the Campus for Peace, gave the workshop "Voluntariado virtual para e-learning solidario" at the Conferència Internacional de Voluntariat i Noves Tecnologies organised by the Volunet association.

[1.6.2005] **Until 3rd. UOC, Central Building**

The Hermeneia research group at the Faculty of Humanities and Language and Literature gave a seminar on e-Learning applied to literature for a delegation from the Open Hellenic University.

[6.6.2005] **Until 8th. Barcelona**

Jordi Herrera, lecturer at the Faculty of Computer Science and Multimedia, and Fernando Pérez-González, of the University of Vigo, organised the 7th Information Hiding Workshop Barcelona 2005, a congress on the protection of intellectual digital property. <http://www.uoc.edu/symposia/ih05>

[8.6.2005] **Until 9th. Barcelona**

Jordi Herrera, lecturer at the Faculty of Information and Communication Sciences, organised the 1st Wavila Challenge sessions together with representatives from the University of Vigo and the European Network of Excellence company. <http://www.uoc.edu/symposia/wacha05>

[4.7.2005] **Until 8th. Mediterranean University Campus (UPC). Vilanova i la Geltrú**

Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, gave the course "Visions digitals. Espectacle, entreteniment i estètica de l'excés de la cultura audiovisual digital contemporània", as part of the summer courses.

[4.7.2005] **Until 8th. Mediterranean University Campus (UPC). Vilanova i la Geltrú**

Pau Alsina, lecturer at the Faculty of Humanities and Language and Literature, gave the course "Arts digitals i imaginari tecnocientífic: quan els andròides somiïn en ovelles elèctriques...", as part of the summer courses.

[11.7.2005] **Until 14th. Mediterranean University Campus (UPC). Vilanova i la Geltrú**

Toni Roig, lecturer at the Faculty of Information and Communication Sciences, and Director of the Audiovisual Communication programme, gave the course "Cine contemporani i mitjans digitals: noves tendències, nous espectadors", as part of the summer courses.

[12.7.2005] **Faculty of Letters, Rovira i Virgili University. Tarragona**

Jordi Alberich, lecturer at the Faculty of Information and Communication Sciences, and Pau Alsina and Francesc Núñez, of the Faculty of Humanities and Language and Literature, gave respective sessions at the "Art i deconstrucció" course at the Rovira i Virgili Summer University. The session of Alberich was titled "De la veritat i de la realitat en l'art"; Alsina's, "Els límits de l'art o l'art en els límits"; and Núñez's, "La construcció del sentit: el sentit del sentit".

[25.7.2005] **Until 27th. Mediterranean University Campus (UPC). Vilanova i la Geltrú**

Mireia Pascual, from Infrastructures and Logistics, taught the course "Noves eines i sistemes de comunicació audiovisual en xarxa", as part of the summer courses.

Institutional Events and Activities

[14.10.2004] **UOC Central Building**

Professor Martin Carnoy from Stanford University gave the inaugural lecture for the Academic Year 2004-2005, with the title "ICTs in Teaching: Possibilities and Challenges". <http://www.uoc.edu/inaugural04/cat/index.html>

[6.11.2004] **Fòrum Building, Barcelona**

Graduation Ceremony of students of recognised degrees from the main campus, and of postgraduate students, academic year 2003-2004, with the attendance of Joan Clos, the Mayor of Barcelona.

[27.11.2004] **Until 5th December. Guadalajara (Mexico)**

Inauguration of the Feria Internacional del Libro, with the presence of a stand of the UOC. The following academic authorities attended: the Rector, Gabriel Ferraté; the Vice Rector for International Relations, Francisco Rubio; the Vice Rector for Research, Innovation and Educational Methodology, Francesc Valverdu; Professor Manuel Castells, researcher; the Head of the Latin American division, Antoni Cahner; the person in charge of International Relations, Andreu Bellot; the Head of the Rector's Cabinet office, Josep Maria Oliveras; the Head of the Faculty of Economics and Business Studies, Jordi Vilaseca; the Head of the Faculty of Psychology and Educational Sciences, Antoni Badia; the Head of the Faculty of Computer Science and Multimedia, Rafael Macau; the Head of the Faculty of Information and Communications Sciences, Agustí Canals; the Head of the Faculty of Humanities and Language and Literature, Isidor Mari; Agnès Vayreda, lecturer in Humanities; lecturer Adriana Gil; the Head of Lletra, Teresa Ferriz; and Cristina Barragán, from the Library.

[2.12.2004] **Teatre Prado. Sitges**

A special showing for UOC students took place of the film CSA, the Confederate States of America, of Kevin Wilmott, with a previous presentation by lecturers Imma Tubella and Mario Pérez Montoro. The showing was included in the Festival Internacional de Cinema Fantàstic de Sitges.

[21.12.2004] **UOC, IN3 Building, Castelldefels**

UOC Research Day, and graduation of the doctoral students for the biennium 2002-2004.

[24.1.2005] **Tarragona**

Inauguration of the Tarragonès Support Point. At the event, Professor Francesc González, of the Tourism programme, gave the lecture "Ciutats mitjanes, patrimoni i turisme".

[2.2.2005] **Until 3rd. UOC, Central Building**

First meeting of the Advisory Council of the International Master's course on E-learning, presided over by Professor Tony Bates. In addition to Prof. Bates, the Vice Rector for International Relations, Francisco Rubio, and the course lecturers Albert Sangrà and Lourdes Guàrdia also took part.

[7.3.2005] **UOC, Central Building**

Second meeting of virtual volunteers for the Campus for Peace, inaugurated by Rector Gabriel Ferraté, who distributed the volunteering certificates. Juan Antonio Garcia, Head of Distance Training at the Spanish Red Cross, took part in the event, and Ismael Peña, Administrator of the Campus for Peace, presented the Co-operation Report for 2004 and made a summary of the year.

[5.5.2005] **Vinaròs**

Through the Hermeneia research group, the UOC and the Town Council of Vinaròs signed an agreement for the creation of the 1st Premi Internacional Ciutat de Vinaròs de Literatura Digital. Lecturer Laura Borràs gave a lecture on digital literature.

[8.5.2005] **Casa América. Madrid**

Graduation ceremony of recognised degrees of the Latin American campus, and of postgraduate degrees, academic year 2003-2004.

[3.6.2005] **Premises of the Institut Nacional d'Educació Física de Catalunya (INEFC). Barcelona**

Third edition of Graduate Night.

[16.6.2005] **UOC, IN3 Building, Castelldefels**

Professor Tony Bates, Director of Distance Education and Technology at the Department of Continuing Studies, University of British Columbia in Canada, was invested as Doctor honoris causa. <http://www.uoc.edu/hc/bates/cat/index.htm>

Mentions, Prizes and Awards

[8.9.2004] **Ciudad Real**

Rector Gabriel Ferraté received the Premio del Comité Español de Automática.

[13.9.2004] **Veracruz (Mexico)**

The Veracruzana University of Mexico awarded Rector Gabriel Ferraté the Medal of University Merit, during an event held by videoconference at the Tibidabo Building Auditorium.

[10.12.2004] **Barcelona**

Agustí Cerrillo, lecturer at the Faculty of Law and Political Science, won the 4th Premio Fermin Abella y Blave 2004 for study and research projects on local administrations, with the work *Las condiciones de vivienda de los inmigrantes: la intervención de los entes locales*, jointly presented with Vicenç Aguado.

[2.12.2004]
The UOC was awarded the Gold Seal of European Excellence from the European Foundation for Quality Management (EFQM), in recognition for the quality of its governance model.

[10.2.2005] **Barcelona City Hall. Saló de Cent**
The Vice Rector for Institutional Relations and Cultural Policy, Joan Fuster, was awarded one of the Ciutat de Barcelona prizes – specifically the one on history – by the Town Council of Barcelona for his doctoral thesis.

Visits

Institutional Visits

[2.9.2004] **UOC, Central Building**
Carlos d'Imporzano, Rector of the Fundación Eurocolombiana de Educación Superior, visited the UOC.

[14.9.2004] **UOC, Central Building**
Patricio Colombo and Horacio Santangelo, Rector of the National University of Salta and advisor to the EAD at the Argentinian Ministry of Education and Culture, respectively, visited the UOC.

[15.9.2004] **UOC, Central Building**
Juan A. Vázquez García, Rector of the University of Oviedo and President of the Spanish University Rectors Conference (CRUE), paid a visit to the UOC.

[16.9.2004] **UOC, Central Building**
The Vice Rector for Programming and Development from the University of Salamanca, Santiago López, visited the UOC where he met with the Vice Rector for International Relations, Francisco Rubio.

[17.9.2004] **UOC, Central Building**
The Rector of the National University of the Austral Patagonia paid a visit to the UOC.

[20.9.2004] **UOC, Central Building**
A delegation from the Colegio Nacional de Educación Profesional Técnica (CONALEP) from Mexico DF visited the UOC for an interview with the Vice Rector for International Relations, Francisco Rubio, and representatives from this Vice Rectorate.

[27.9.2004] **UOC, Central Building**
The Rector of the University of Quebec, Roch Denis, visited the UOC.

[28.9.2004] **UOC, Central Building**
The Rector of the Santo Tomás University, Faustino Corchuelo, visited the UOC.

[26.10.2004] **UOC, Central Building**
The Vice Rector Francisco Rubio received the Rector of the Pedagogical and Technological University of Colombia, Carlos Salamanca.

[4.11.2004] **UOC, Central Building**
Rector Gabriel Ferraté received Francisco Ros, the Spanish Director-General of the Secretariat of State for Telecommunications and the Information Society, and Ramon Palacio the General Director of Red.es.

[22.11.2004] **UOC, Central Building**
Joaquin Ruiz Nando, General Director of the Colegio Nacional de Educación Profesional (CONALEP) in Mexico, visited the UOC.

[23.11.2004] **Barcelona**
A dinner was held for the Board of Trustees of the FUOC and the UOC Governing Council as part of the events of the UOC's 10th anniversary.

[21.12.2004] **UOC, Central Building**
Miquel Inglés, Director of the Adult Training Department at the Ministry of Education of the Generalitat de Catalunya visited the UOC.

[24.1.2005] **UOC, Tibidabo, 47**
Rector Gabriel Ferraté presented the UOC to a delegation of Brazilian mayors.

[31.1.2005] **UOC, Central Building**
Josep Monrás, Mayor of Mollet del Vallès, visited the UOC.

[1.2.2005] **UOC, Central Building**
Ramón Rosales, General Consul of the Bolivarian Republic of Venezuela in Barcelona, and Rafael Torres, President of INATUR (Instituto Nacional de Turismo de Venezuela), visited the UOC.

[1.2.2005] **UOC, Central Building**
Antoni Castells, Minister of Economy and Finances of the Generalitat de Catalunya, visited the UOC.

[4.2.2005] **UOC, Central Building**
The Director for International Relations of the Anahuac University of Mexico visited the UOC.

[10.2.2005] **UOC, Central Building**
The Director-General of the Fundació Catalana per a la Recerca, Enric Banda, visited the UOC and met with Rector Ferraté.

[3.3.2005] **UOC, Central Building**
Martin Becerra, Academic Secretary of the University of Quilmes (Argentina) visited the UOC to meet Vice Rector for International Relations, Francisco Rubio, and Marta Ferrusola, from International Relations, to monitor the agreement that links the UOC with this university.

[7.3.2005] **UOC, Central Building**
Professor Milon Potmesil, from the Faculty of Pedagogy of the Palacký University at Olomouc, Czech Republic, visited the UOC. He met Marta Ferrusola, from International Relations.

[9.3.2005] **UOC, Central Building**
José M. Antón, General Secretary of Virtual Educa, visited the UOC.

[15.3.2005] **UOC, Central Building**
Claudio Menezes, Director of UNESCO projects, visited the UOC.

[21.3.2005] **UOC, Central Building**
Carme Miralles, President of the Institut d'Estudis Metropolitans, visited the UOC.

[22.3.2005] **UOC, Central Building**
Agustí Montal, President of MUTUAM and of the Fundació Enciclopèdia Catalana, visited the UOC.

[18.4.2005] **UOC, Central Building**
Lieutenant-General Miró, of the Spanish army, and Joan Carretero, Catalan Minister of Governance and Public Administrations, visited the UOC.

[21.4.2005] **UOC, Central Building**
Josep Álvarez, Secretary-General of the UGT (Unió General de Treballadors) trade union, and Antoni Siurana, Catalan Minister of Agriculture, Livestock and Fisheries, visited the UOC.

[10.5.2005] **UOC, Central Building**
Ferran Amago, Dean of the Col·legi Oficial d'Enginyers Tècnics de Telecomunicació de Catalunya, visited the UOC.

[17.5.2005] **UOC, Central Building**
Raúl Arias, Rector of the Veracruzana University of Mexico, visited the UOC.

[25.5.2005] **UOC, Central Building**
Mónica Jiménez de la Jara, Rector of the Catholic University of Temuco, visited the UOC.

[26.5.2005] **UOC, Central Building**
Jaime Leal, Rector of the National Open and Distance University of Colombia, visited the UOC.

[8.6.2005] **UOC, Central Building and IN3 Building, Castelldefels**
A delegation from Sun Microsystems visited the UOC. It was led by James Simon (Chief Technologist, Global Education & Research, Sun, USA); Jean-Noel Colin (consultant for international projects for the European Teaching Commission in Belgium); Manuel Martínez (Senior Consultant of Web Services, Sun, Madrid); Manuel Jaffrin (Director of Business Development in Teaching and Research, Sun, EMEA); and Cristina Montserrat (Account Manager for the Teaching Sector, Sun, Barcelona).

[24.6.2005] **UOC, Central Building**
Dennis Meadows, President of the Laboratory for Interactive Learning, visited the UOC.

[4.7.2005] **Until 5th. UOC, Central Building**
The expert consultants on the EFQM model, Diego Hidalgo and Francesc Martos – of the APPLUS certification company – visited the UOC after this university had been shortlisted to the final of the Premi Q awarded by the Generalitat de Catalunya. The Premi Q is a distinction awarded to the companies that stand out for their results thanks to their belief in quality. CIDEM is the body that manages the prizes.

[25.7.2005] **UOC, Central Building**
The General Consul of France in Barcelona, M. Bernard Valero, visited the UOC.

[26.7.2005] **UOC, Central Building**
Murray W. Goldberg, Former President of WebCT, visited the UOC.

Student Visits

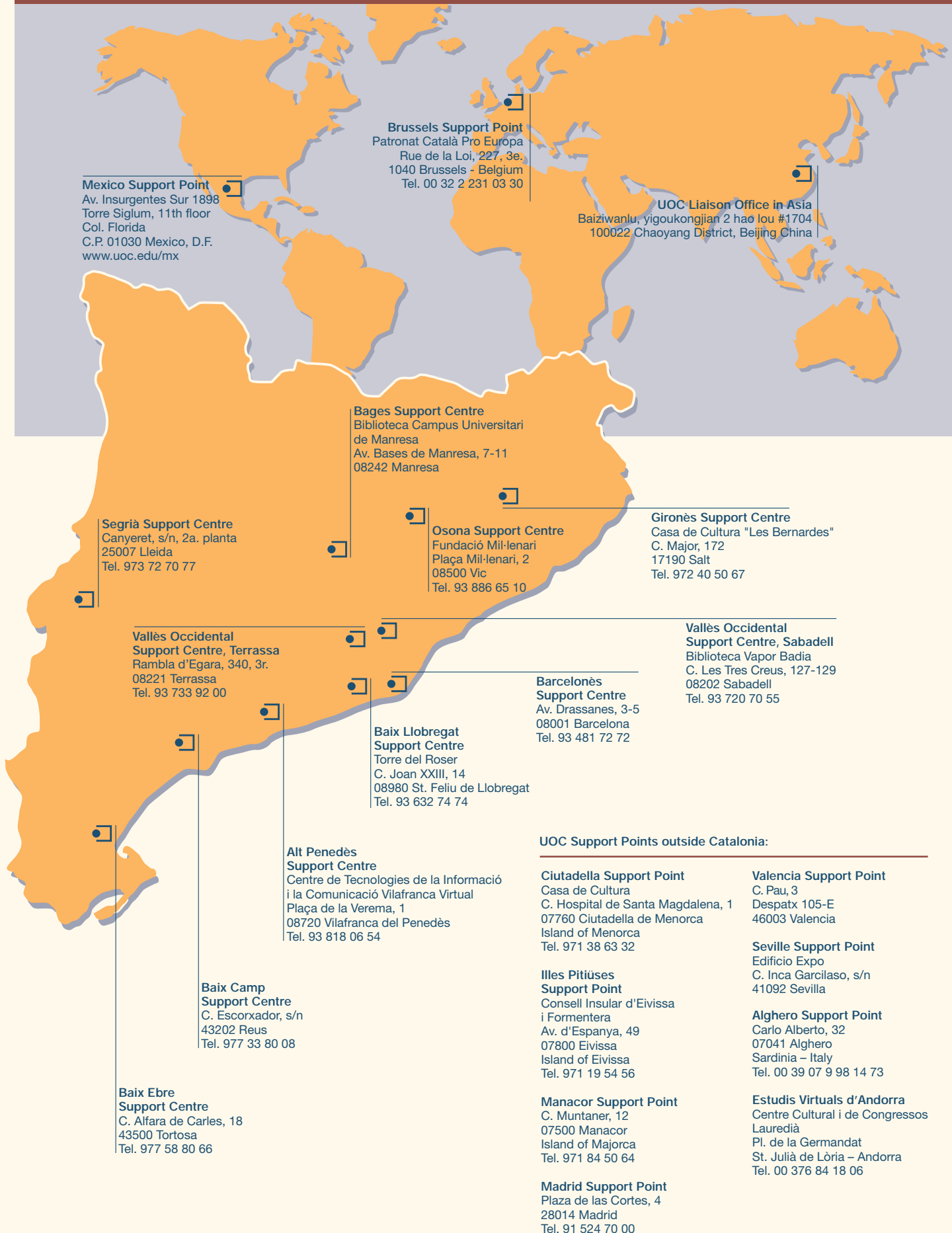
[9.11.2004] **Sant Cugat**
The students of Information and Communications Sciences visited the premises of TVE Catalunya and recorded one episode of *Los Lunnis*.

[15.12.2005] **Localia**
The students of Information and Communications Sciences visited the premises of Localia TV.

[14.4.2005] **Soundtrack**
The students of Information and Communications Sciences visited the premises of Soundtrack dubbing company.

[26.5.2005] **TVC Multimèdia**
The students of Information and Communications Sciences visited the premises of TV Multimèdia.

UOC Support Centres and Support Points



Contents

Presentation	Chairman of the Board of Trustees of the FUOC	5
	Rector of the UOC	5
	Chairman of the FUOC Council	5
UOC	Governing Bodies	7
	The Foundation for the Universitat Oberta de Catalunya	7
	Board of Trustees of the FUOC	7
	The Standing Committee of the Board	8
	The FUOC Council	8
	The Governing Council of the UOC	8
	The UOC's Business Advisory Council	9
	Organisational Structure	9
	Development of the Organisational and Operational Norms	9
	Organisation	10
	The Brand Evolves	11
	The UOC Model of Excellence	11
	Academic Structure	11
	Managerial Structure	12
	Infrastructures	13
	Technology	13
	Strategic Alliances	14
	International Scope	15
	Business Initiatives: The UOC Group	16
	Editorial UOC, SL	16
	Eurecamèdia, SL	16
	Ensenyament Obert, SL	17
	Gestión del Conocimiento, SA	17
	Planeta UOC, SL	17
	Xarxa Virtual de Consum, SCCL (Virtual Consumers' Network)	18
Activity	Training	19
	Introduction	19
	First Cycle Studies; First-and-Second Cycle Studies; Second Cycle Studies; Own Degrees	20
	General Data	20
	Faculty of Economics and Business Studies	20
	Faculty of Psychology and Educational Sciences	21
	Faculty of Law and Political Science	22
	Faculty of Humanities and Language and Literature	23
	Faculty of Computer Science and Multimedia	24
	Faculty of Information and Communication Sciences	25
	Tourism Programme	25
	East Asia Programme	26
	Doctoral Programme	26
	Third Cycle Studies	26
	Postgraduate Education	28
	Postgraduate Studies	28
	Universitat Oberta d'Estiu (Summer Open University)	29
	Universidad Virtual de Verano (Virtual Summer University)	29
	Winter Courses	29
	Corporate Development	29
	Pre-university Training	30
	Access Course for People over 25 Years of Age	30
	Higher Training Courses for Professionals	30
	Ateneu	30
	UOC Methodology	31
	Learning Materials	32
	Virtual Campus	32
	Institutional Evaluation	33
	The Virtual Library	34

University Life	36
Community	36
Participation Spaces	36
Social and Cultural Activities	36
Meetings in the Territory	37
Advantages in Products and Services	37
Advantages	37
Small Announcements	37
The UOC Community Newsletter	37
Sports	37
Face-to-face Meetings	38
Student Services and Care	42
Student Care	42
The UOC Centres	43
Attention to the Public	44
The UOC Friends' and Graduates' Club	44
2004-2005 Promotion	44
Professional Projection	45
Training	45
Preserving the Links	45
Research	46
Introduction	46
Projects	47
Knowledge Dissemination and Transfer	54
Introduction	54
Presence on the Internet	54
Activities Involving Social Dissemination	56
Publishing Activity	56
Training for Enterprise and Institutions	56
Associated Companies	57
Solidarity Co-operation	58
<i>UOC Cooperació</i>	58
Financial Report 2004	61
Introduction	62
Budget	62
Balance Sheet	62
Profit and Loss Statement 2004	63
End of the Year Figures	64
Investments	64
Audit Report	65
Annex	67
Activities Involving Social Dissemination	67
UOC Support Centres and Support Points	75
Contents	77



Central Building, Av. Tibidabo 39



UOC Teaching Council - March 2005

Edited by: Universitat Oberta de Catalunya
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