

Faculty - Librarians collaboration in an e-learning experience: Resources management and training in Open University of Catalonia (UOC)

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OBJECTIVES

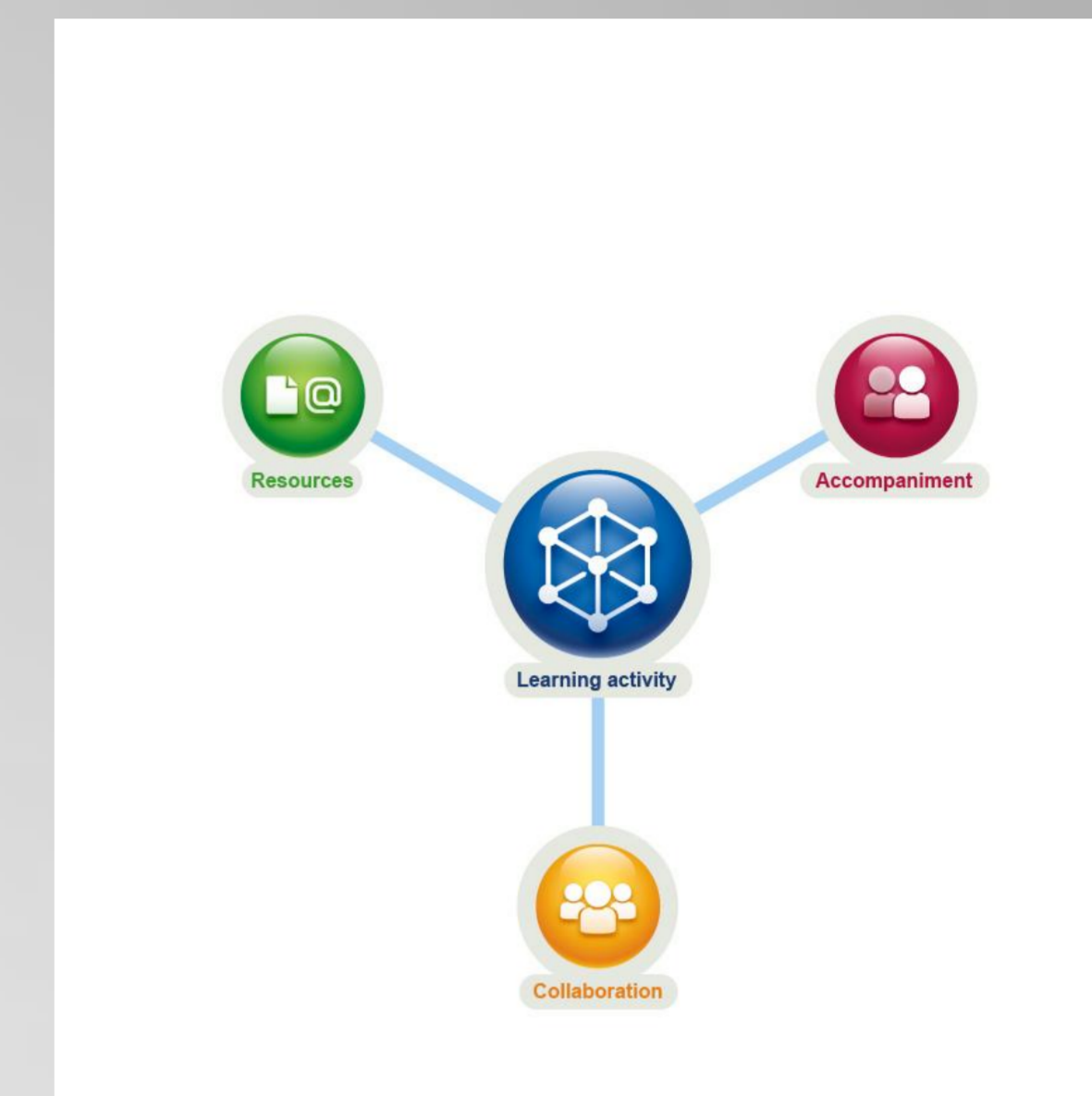
Adopting a new teaching model aligned with European Higher Education Area (EHEA): to achieve a new teaching paradigm aligned with the principles of EHEA, where the learning process is focused on the acquisition and development of competences rather than on the consumption of contents, and engaging students in lifelong learning.

Providing autonomous learning: Inclusion of learning resources needed and information competences required in concrete practices of teaching and learning. Availability in classroom in accordance with the competences worked, area of knowledge and levels.

STRATEGY

Our **faculty-librarian's collaboration** aims to provide an example of **technology-enhanced learning** and demonstrate how working together improves the quality and relevance of educational resources in UOC's virtual classrooms

THE FRAMEWORK OF THE CASE STUDY: UOC MODEL



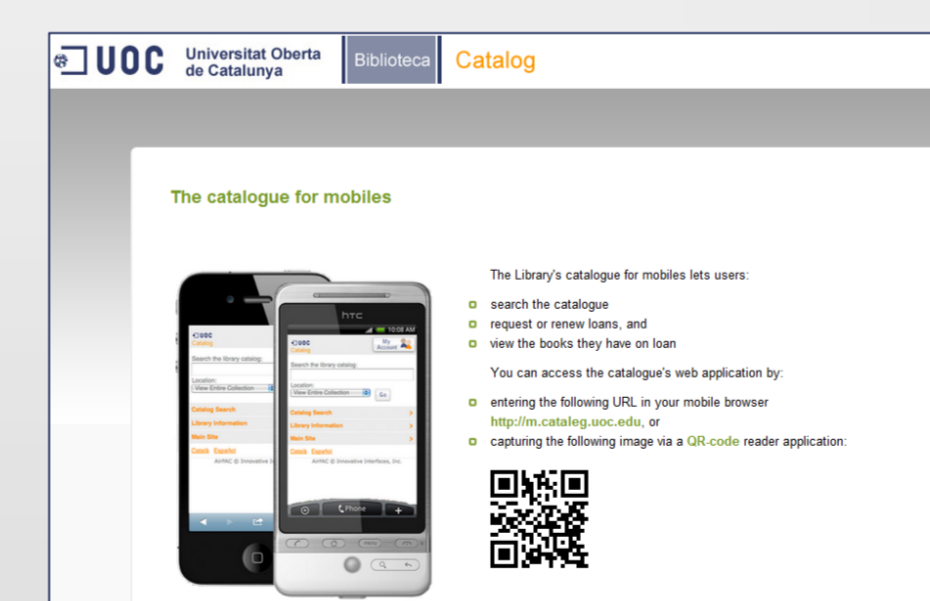
The **learning activity** is the central figure of the educational model. The students have three main elements with which to complete it: the resources, collaboration and accompaniment

LIBRARY IN THE CLASSROOM: LEARNING MATERIALS AND RESOURCES

The library “customizes” the classrooms providing all educational resources needed for teaching and learning process, through *Resources* section:

Subject material: Open Access CC textbooks (UOC publishing pattern) available in multiple formats (pdf, audiobook, mobipocket, epub, etc) and languages of UOC campus (catalan, spanish and english).

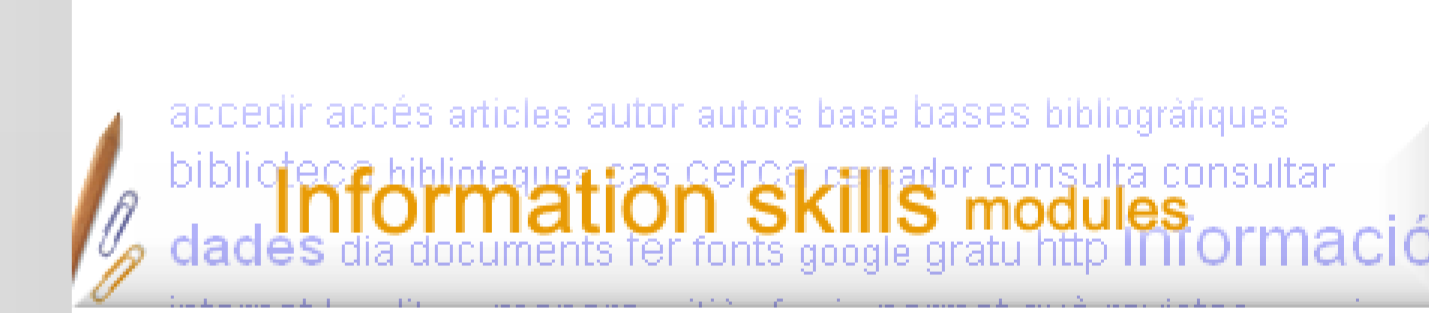
Recommended bibliography: linked directly to the library online catalogue



PROCESS

LIBRARY INSTRUCTION

- Information Literacy subjects
- Informational skills learning materials (video, text and self-evaluation exercises)
- Instruction with social tools (blogs)



CONCLUSIONS

- Quality and relevance improvement of educational resources in UOC's classrooms
- Providing a technology-enhanced learning and promoting the Innovation in Education
- Librarians found positive going out from their library supply & information service to work together with academics.
- Professors consider librarians useful and as a part of learning process.

Information Sources (to fit the particular needs of subjects):

- a selection of specialized databases and subscribed eJournals
- a selection of **free web sites bookmarked by the teachers and librarians.**
- access to the library **eResources search engine**, the **institutional repository** and a **reference service.**

CONTACT INFORMATION

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