

INFORME D'AUTORS UOC A ISI WEB OF KNOWLEDGE**DATA:** NOVEMBRE 2013**RESPONSABLE:** BIBLIOTECA DE LA UOC**NOUS ARTICLES INTRODUTS A ISI (2):**

Guasch, T.; Espasa, A.; Alvarez, I.M.; Kirschner, P.A. (2013). Effects of feedback on collaborative writing in an online learning environment. *Distance Education*, 34(3), 324–338.
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Ward, A.; Jorba, J. (2013). Harmonic buffeting in a high-altitude ridge-mounted triblade Horizontal Axis Wind Turbine. *Journal of Wind Engineering and Industrial Aerodynamics*, 121, 106–115. DOI:10.1016/j.jweia.2013.08.004

ARTICLES QUE HAN REBUT CITES (18):

Abad, P.; Chulia, H.; Gomez-Puig, M. (2010). EMU and European government bond market integration. *Paper presented at Conference Information: 7th INFINITI Conference on International Finance, June 2009, Trinity College, Dublin, Ireland. Journal of Banking & Finance*, 34(12, SI), 2851-2860. DOI: 10.1016/j.jbankfin.2009.10.009.

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Alvarez, I.; Guasch, T.; Espasa, A. (2009). University teacher roles and competencies in online learning environments: a theoretical analysis of teaching and learning practices. *European Journal of Teacher Education*, 32(3), 321-336. DOI:10.1080/02619760802624104

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Caballe, S.; Daradoumis, T.; Xhafa, F.; Juan, A. (2011). Providing effective feedback, monitoring and evaluation to on-line collaborative learning discussions. *Computers in Human Behavior*, 27(4), SI, 1372-1381. DOI: 10.1016/j.chb.2010.07.032.

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Gershberg, AI.; Gonzalez, PA.; Meade, B. (2012). Understanding and Improving Accountability in Education: A Conceptual Framework and Guideposts from Three Decentralization Reform Experiences in Latin America. *World Development*, 40(5), 1024-1041. DOI: 10.1016/j.worlddev.2011.11.014

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