

INFORME D'AUTORS UOC A ISI WEB OF KNOWLEDGE

DATA: FEBRER 2009

RESPONSABLE: BIBLIOTECA DE LA UOC

NOUS ARTICLES INTRODUITS A ISI (5):

Garcia-Alfaro, J.; Navarro-Arribas, G. (2008). A survey on detection techniques to prevent cross-site scripting attacks on current web applications. *2nd International Workshop on Critical Information Infrastructures Security, 3th - 5th October, 2007, Malaga, Spain*, in *Lecture Notes in Computer Science*, 5141, 287-298.

Gil-Rodriguez, EP.; Planella-Ribera, J. (2008). Educational uses of the e-book: An experience in a virtual university context. *4th Symposium of the Workgroup Human-Computer Interaction and Usability Engineering of the Austrian-Computer-Society, 20th - 21th November, 2008, Graz, Austria*, in *Lecture Notes in Computer Science*; , 5298, 55-62.

Gros, B.; Garrido, JM. (2008). The use of videogames to mediate curricular learning. *DIGITEL 2008: Second IEEE International Conference on Digital Game and Intelligent Toy Enhanced Learning, 17th -19th November , 2008, Banff, Canada, Proceedings*, 170-176.

Marchioni, E. (2009). Ordered fields and L pi 1. *Soft Computing*, 13(6), 559-564. DOI: 10.1007/s00500-008-0315-y

Mas, RF; Encuentra, HE.; Estaun, S.; Cladellas-Pros, R. (2008). Adolescents' future time perspectives and self-efficacy. *International Journal of Psychology*, 43(3-4), 333.

ARTICLES QUE HAN REBUT CITES (Nº):

Conesa, J.; Storey, VC.; Sugumaran, V. (2008). Improving web-query processing through semantic knowledge. *Data & Knowledge Engineering*, 66(1), 18-34. DOI: 10.1016/j.datak.2007.07.009

(De 0 a 1 cita)

Herrero, J.; Meneses, J. (2006). Short web-based versions of the perceived stress (PSS) and center for epidemiological studies-depression (CESD) scales: A comparison to pencil and paper

responses among internet users. *Computers in Human Behavior*, 22(5), 830-846. DOI: 10.1016/j.chb.2004.03.007

(De 5 a 6 cites).

Marchioni, E.; Montagna, F. (2008). On triangular norms and uninorms definable in $L_{\pi 1}$. *International Journal of Approximate Reasoning*, 47(2), 179-201. DOI: 10.1016/j.ijar.2007.04.003

(De 0 a 2 cites).

Minguillon, J. (2007). Education and pedagogy with learning objects and learning designs. *Computers in Human Behavior*, 23(6), 2581-2584. DOI: 10.1016/j.chb.2006.08.011

(de 0 a 1 cita).

Sicilia, MA.; Lytras, M.; Rodriguez, E.; Garcia-Barriocanal, E. (2006). Integrating descriptions of knowledge management learning activities into large ontological structures: A case study. *Data & Knowledge Engineering*, 57(2), 111-121.

(De 7 a 9 cites).

Zemel, A.; Xhafa, F.; Cakir, M. (2007). What's in the mix? Combining coding and conversation analysis to investigate chat-based problem solving. *Learning and Instruction*, 17(4), 405-415. DOI: 10.1016/j.learninstruc.2007.03.006

(De 3 a 4 cites).