
Participatory Final Projects - educating for global citizenship

An approach to knowledge co-creation
integration into curricula

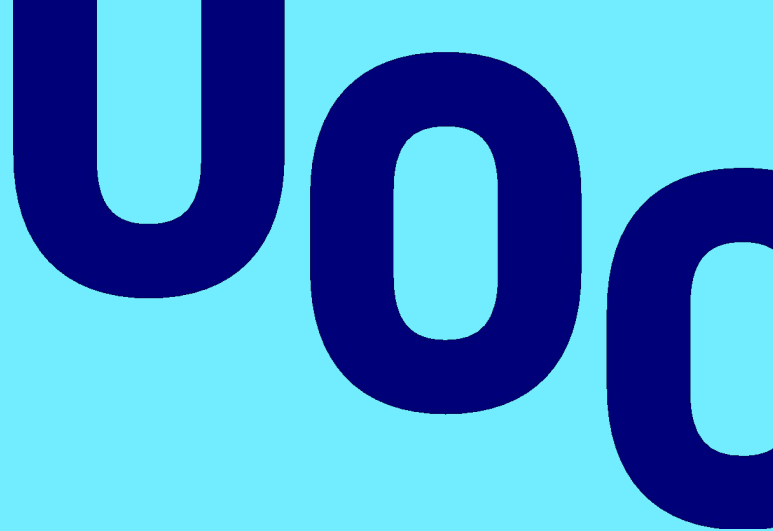
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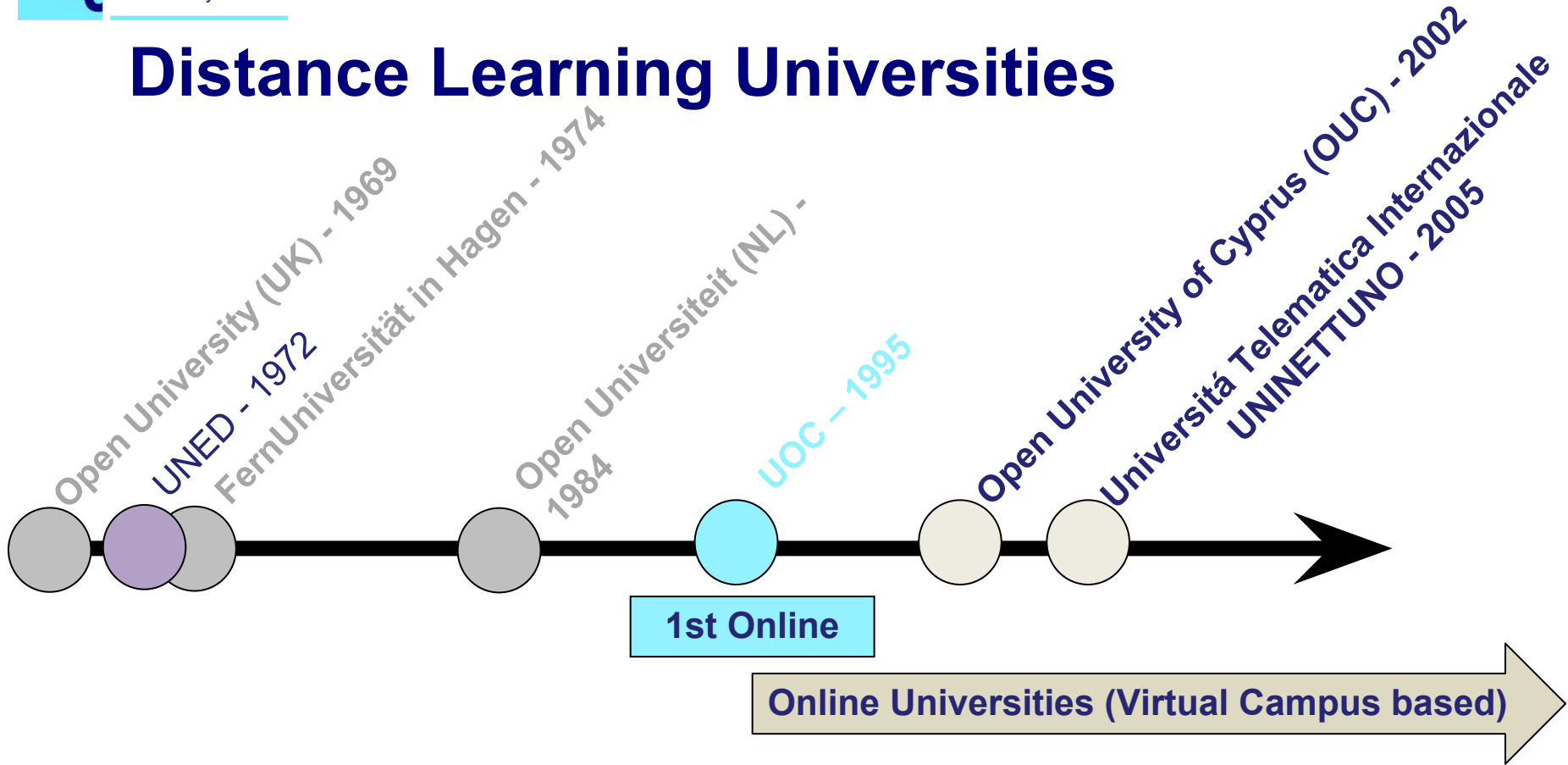
Universitat Oberta
de Catalunya



Who we are



Distance Learning Universities



The university in the digital society



UNIVERSITY

- > Face-to-face sessions of 90
- > minutes
- > The professor is at the centre
The professor transmits his/her
knowledge to the students

Incremental evolution



Most on-line universities

- Audiovisual taping
- 60/90 minutes lectures
- Face-to-face sessions are rewarded
- The professor and the institution are at the centre
(synchrony when decided)

Disruptive change



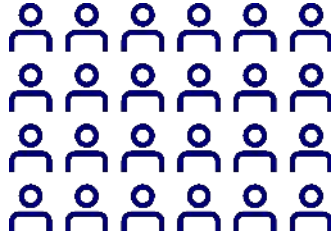
UOC 1995

Re-engineered University

- The students activity is central
- 100% asynchrony plus virtuality
- Teaching resources “industrialized” with a common
pedagogic pattern (no art-craft from the professor)
- Virtual lecture-room plus accompaniment from tutor
and collaborator professor
- Continuous evaluation

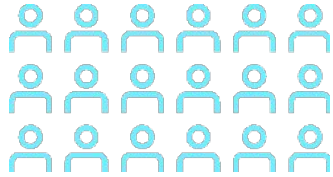
Teaching

The background of the slide features a blue-tinted photograph of three women. The woman in the center is the most prominent, looking directly at the camera with a neutral expression. To her right, another woman is partially visible, smiling broadly. The overall aesthetic is clean and professional, with white horizontal lines at the top and bottom of the slide.



64,512

Graduates*



58,383

Students*



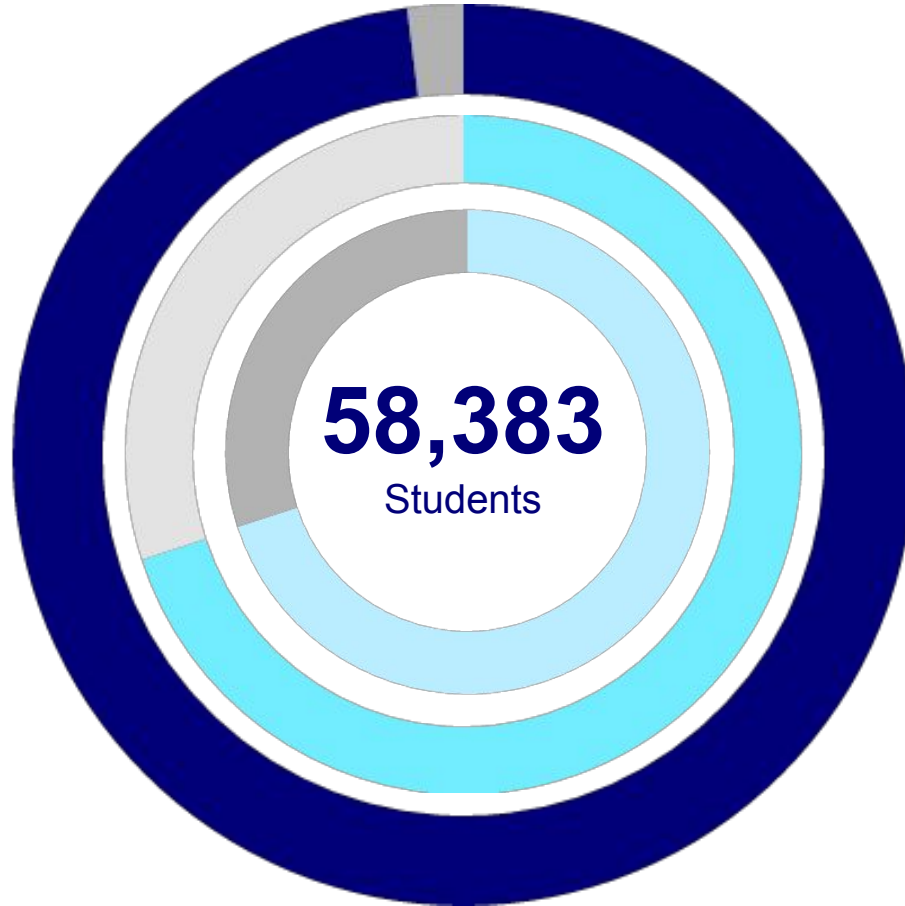
4,330

Teaching staff



615

Tutors



93%

study and have a job

61%

are aged 30 or over

The seven knowledge areas

01

**Arts and
Humanities**

02

**Health
Sciences**

03

**Information and
Communication
Sciences**

04

**Law and
Political
Science**

05

**Economics
and Business**

06

**Computer Science,
Multimedia and
Telecommunications**

07

**Psychology
and Education
Sciences**

3

Doctoral degrees

97

Language and
short courses

22

Bachelor's
degrees

29

UOC-certified
master's degrees

82

Postgraduate
diplomas

35

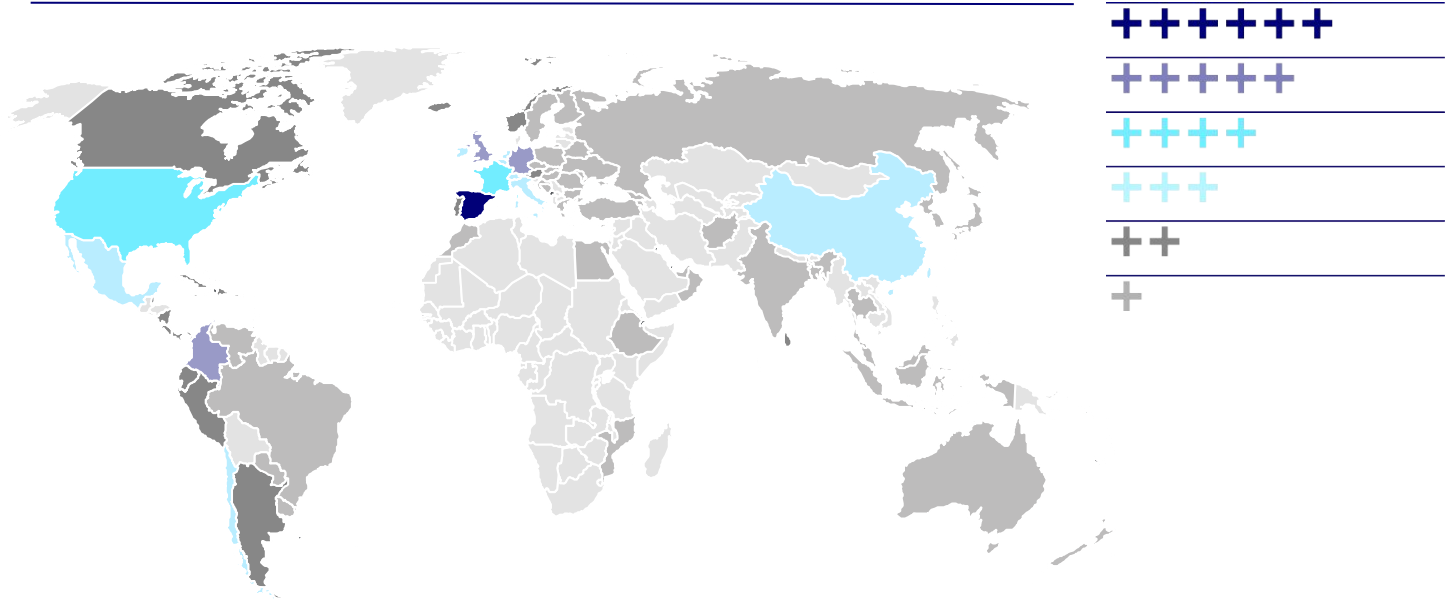
University
master's degrees

157

Specializations
and courses



UOC students are based in 134 different countries



Research

E-learning and the
knowledge society





Over
350
researchers

44
research
groups



3
research
centres

Research areas

- Digital culture and leisure
- Internet law
- Education and ICTs
- E-governance
- E-health
- Gender and ICTs
- Interactive tools in virtual learning environments
- Software engineering
- New economy
- Psychology, health and the net
- Web security
- Mobile technologies

**IN3 – Internet
Interdisciplinary Institute**

eLearn Center

eHealth Center



Participatory Final Works



SUSTAINABLE DEVELOPMENT GOALS





SUSTAINABLE DEVELOPMENT GOALS



4.7 - By 2030 ensure all learners acquire knowledge and skills needed to promote sustainable development, including among others [...] **global citizenship.**

Open Knowledge Action Plan



Open Knowledge Action Plan

Open Access

FAIR Data

Open Educational Resources

Models of Evaluation

Open Innovation

Open to Society

The UOC's challenge:

- How to become a **distance university without distance?**
- How to be a **locally and globally engaged** online university with social impact?

Participatory Final Projects

Goals

- Contribute to the **education of global citizens** introducing and reinforcing participatory processes with society
- **Social transformation** and **empowerment** of social groups through knowledge
- Get to be a more **open and integrated** university with a greater **social impact**



Methodology and Tools

Guide to participatory methodologies aimed at its implementation

PID_00257102

Isabel Ruiz-Mallén
Enric Senabre Hidalgo
Ramon Ribera Fumaz

Recommended minimum time required: 3 hours



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1. Introduction
2. Basic concepts of implementation
3. Participatory action research
4. Co-design and participatory design
5. Evaluation and indicators
6. **Alternatives for online dynamics**

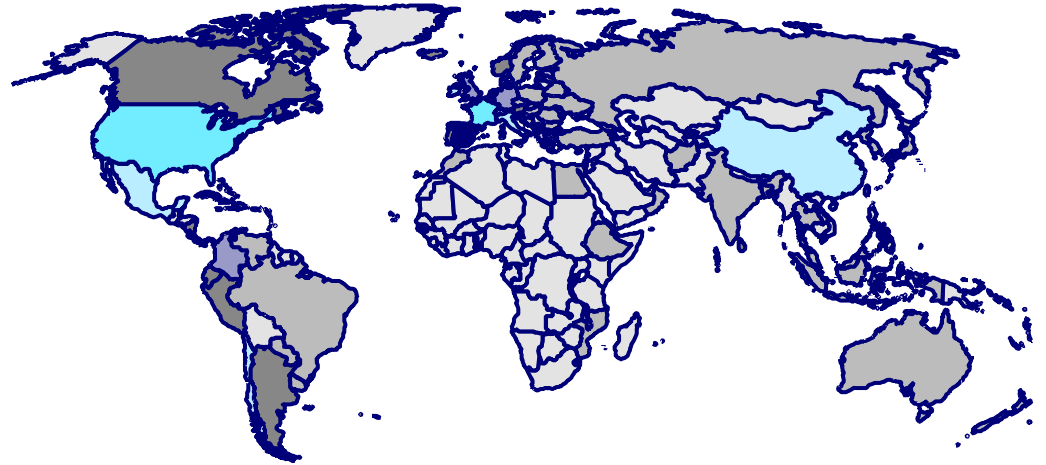
Participatory Final Projects: Pilot edition

Some examples...

Project	CSO
The old town of Tortosa: housing as a principle of inclusion.	Grup Esplai Blanquerna, Tortosa, Tarragona, Spain
How to design an food waste awareness campaign based on the analysis of social perception?	Nutrition without Borders, Barcelona, Spain
Strategic analysis of the use of social networks to better reach target (young people with early school leaving)	Radio ECCA, Canary Islands, Spain

From distance universities to universities without distance?

Opportunities for engaging with society and educating global citizens



Challenges expressed through the eye of participants in the pilot




“The biggest challenge for the student has been to carry out **fieldwork** due to the distance and the **dependance on technological resources** for the consultations.”

CSO tutor

“CSOs must be aware that their involvement is crucial. If they do not understand this, participatory action research loses meaning.”

Student

TIME

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uoc.edu

Grateful for your
attention!

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