This is an asynchronous communication system based on the Groups application. It gives a student’s members access to different types of forums adapted to different communicative dynamics. It can be used to create distribution lists, discussion forums and Q&A forums. It also offers the possibility of creating highlighting forums, sharing Drive folders and likes or sharing calendars, among other functions.

Groups are a very useful communication tool for holding course focused discussions, and also a formal communications channel in project management and motivating work groups.

Tool involved:

How do we do it?

1. Defining or deciding the purpose (teaching use).
2. Decide the most suitable type of forum.
3. Creates the group.
4. Takes part in accordance with his or her role.
5. Search for the group or receive an invitation from a group.
6. Join the group.
7. Take part in accordance with their role and the type of forum.

Who do we use it with?

• Students: Publishes the first subject or message. Students ask questions about a specific issue or take part in a programmed activity or forum.

Other uses it can be combined with

• Online debates.
• Newsletter.
• Discussion forum for faculty linked to teaching projects or processes.


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More information

The groups enable initiatives and environments to be created that complement the learning activity. For example, a research project or a group created for holding discussions or sharing information in teams that work collaboratively for different purposes. For example, faculty, administration and staff may be involved in interdisciplinary activities that are dealt with in cross-disciplinary groups, whereas students may be the leaders of such tasks. The groups enable both scenarios to be created, depending on the needs of the activity or the students involved.

The groups enable environments to be created that complement the learning activity. In other words, they can be used to create a specific environment or space linked to teaching activity or project, in which different groups can be formed that work together with the classroom’s communications channel.

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