

# What faculty can do to promote Open Access



## A very brief introduction to Open Access

Peter Suber <http://www.earlham.edu/~peters/hometoc.htm>

**Open-access (OA)** literature is digital, online, free of charge, and free of most copyright and licensing restrictions. What makes it possible is the internet and the consent of the author or copyright-holder.

**OA** literature is not free to produce, even if it is less expensive to produce than conventionally published literature. The question is not whether scholarly literature can be made costless, but whether there are better ways to pay the bills than by charging readers and creating access barriers. Business models for paying the bills depend on how OA is delivered.



## The Open Educational Resources (OER)

David Wiley <http://hdl.handle.net/10609/7201>

For more than a decade, the word open has been used as an adjective to modify a variety of names that describe teaching materials. For example, open content, open educational resources, open courses and open textbooks are part of the current discourse in higher education. In this context, the adjective indicates that open textbooks and other teaching and learning resources are offered freely under a copyright license that grants the user permission to participate in the activities of "4R":

**Reuse:** the right to use the content in its unaltered form (eg, making a backup of the content).

**Review:** the right to adapt, adjust, modify or alter the content itself (ie, translate the content into another language).

**Recreation:** the right to combine the original or revised content with other content to create a new one (eg, incorporate the content into a mashup).

**Redistribution:** the right to share copies of original content, reviews, or other combinations (eg, deliver a copy of the content to a friend).

### SCENARIO: TEACHING MATERIALS NEEDED

When designing a class, the teacher designs activities and selects resources that students should refer to overcome these activities and thus acquire the skills highlighted in the syllabus.

These resources can be a different case mix: a manual can be created from scratch, or a manual of one of the existing open content of the existing open repositories, translated and adapted if necessary, or readings of journal articles, whether open access or accessible from the library.

### CASES IN OPEN UNIVERSITY OF CATALONIA

- Some students must upload their works to the institutional repository, as a way to delivery to the faculty (eg. [multimèdia](#) students).
- A teacher of the classical world history devoted to completing the wikipedia articles related to his subject. Then he used these articles as complementary resources for the course (eg, the Solon article <http://ca.wikipedia.org/wiki/Sol%C3%B3n>).
- A teacher of information sciences has created a teaching material in Wikieducator, putting it within reach of the entire educational community (<http://wikieducator.org/TDR>).

### FIND OER AND USE THEM IN THE CLASSROOM

**Wikieducator** is a project of the Commonwealth of Learning. It consists of a wiki where anyone can create their own teaching materials. The materials are available for free to the educational community.

<http://www.wikieducator.org/>

You can find other courses at the UOC using the search (*Intrauoc -> Learning Resources -> Search*).

You can find open educational resources at the **UOC OpenCourseWare**.

<http://ocw.uoc.edu/>

You can find open educational resources from universities of Spain at **UNIVERSIA**

<http://ocw.universia.net/ca/>

You can find open educational resources worldwide using **GLOBE**

<http://www.globe-info.org/>

You can create new content using **Creative Commons** licences

<http://search.creativecommons.org/?lang=ca>

Use open images and pictures, like **The Commons** at flickr

<http://www.flickr.com/commons>

Find articles in open access journals at **Directory of Open Access Journals**

<http://www.doaj.org/>

Més informació sobre OER al **projecte #metaOER de la Càtedra UNESCO** a Delicious <http://www.delicious.com/uocunescochair/%23metaoer> i la col·lecció de

### DEPOSITING IN O2

Guide to depositing learning resources in O2

[http://biblioteca.uoc.edu/docs\\_elec/repositori/TeachingMaterialsO2Guide\\_eng.pdf](http://biblioteca.uoc.edu/docs_elec/repositori/TeachingMaterialsO2Guide_eng.pdf)

