

#genderUOC

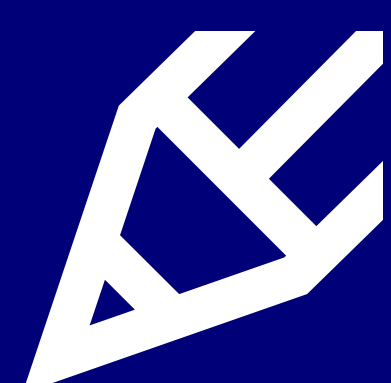
How to conduct research with a gender perspective

Let's identify the problem



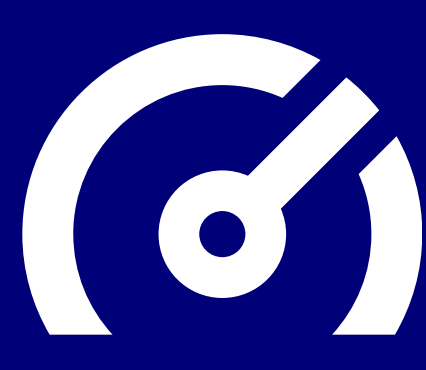
- Who will benefit from the research? Have we not thought about sex or gender?
- What opportunities or potentials do I lose if I do not take these variables into account?
- Have we involved the studied communities or potential users in the definition of the problem?

Designing the research



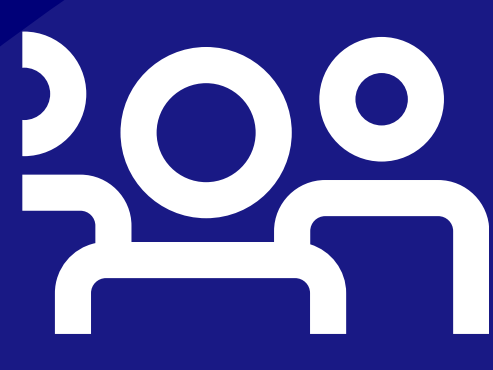
- Is it possible that I have limited my ideas about sex and gender in my objectives?
- Have I taken into account theoretical frameworks and concepts from gender studies?

Thinking methodology and data



- Do I include intersex people in the “sex” variable or non-binary people in the “gender” variable?
- In data collection, have I taken into account the influence of gender roles or the factors that intersect with sex and gender?
- Am I obtaining sufficiently large and balanced samples to make comparisons between gender identities and/or between sexes?

Reviewing the research team



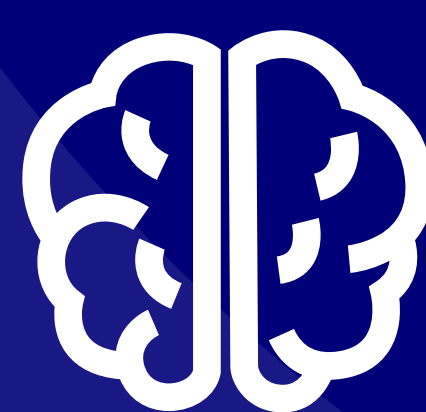
- Is my research team diverse in gender identities, culture, origin, age, sexual orientation, class, among others?
- Does the institution where I am doing research promote and implement work-life balance measures for researchers?

Critically checking the data and results



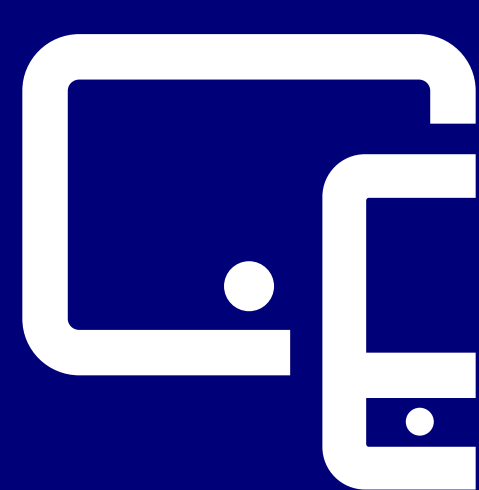
- When examining gender differences, do I adjust the results for possible intersectionality and confounding factors (e.g. age)?
- Do I take into account possible gender biases in institutional databases and different gender characteristics in different geographical contexts?

Analysing the dissemination and communication



- Do I inform about the characteristics of the sample by gender, sex and relevant intersection variables, as well as all the results?
- Do I explain how the information on gender identity and/or sex was obtained?
- Are the language and images I use inclusive?

Transfer and innovation



- In designing applications, have I taken into account that gender behaviours can shape patterns of use or access, etc.?
- If I have designed a product or system specifically for girls or women, have I built it from stereotypes or have I taken into account a diversity of women and girls?