

Chat GPT





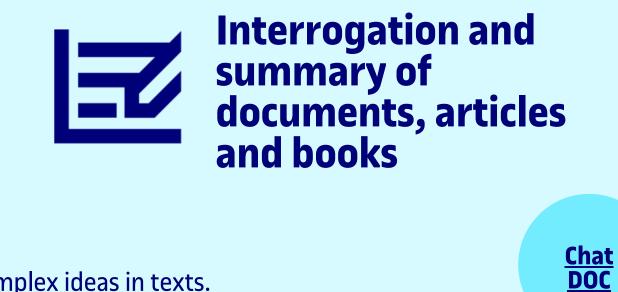


Google Bard Al

- Summarizing information and identifying the most relevant parts. • Planning lessons.
- Searching for information on specific topics for one course. • Searching for information for academic research.
- Answering questions about topics relating to one field of teaching.
- Getting suggestions regarding online educational resources, such as videos, articles and tutorials.
- Getting ideas for projects and activities to be carried out by students. • Overcoming writer's block by getting suggestions for a first draft.
- Getting suggestions for projects and activities that may be educational and of interest to students. Reducing the work involved in repetitive tasks, such as updating annual tables
- or sorting information.



Explain <u>paper</u>



Talk to

<u>Slides</u>

Humata

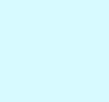
Bing Chat

> Analysing texts efficiently. Identifying what is most relevant quickly.

Understanding complex ideas in texts.

- Discovering new ideas.
- Answering questions about the content.
- Improving the learning experience for students (if used in class).
- Summarizing the key ideas contained in complex academic papers in a way that is easy to understand.

Presentation generation





Tome

Creating slides that provide interesting narratives.

Converting text into slides.

• Creating presentations for conferences.

Producing slides based on searches about a particular topic.

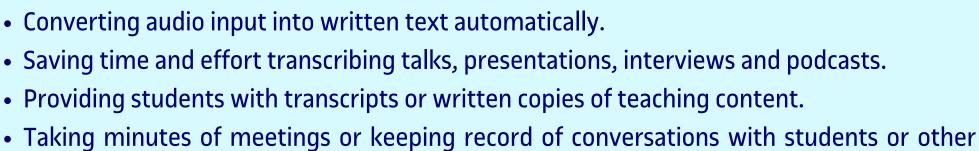
• Introducing images.



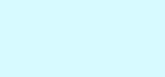
MotionIt



teachers.

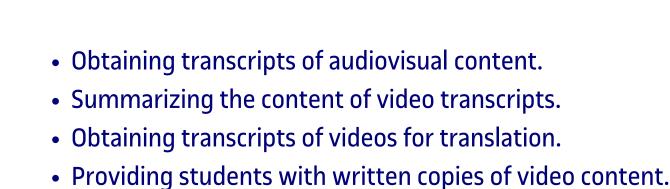


Audio transcription



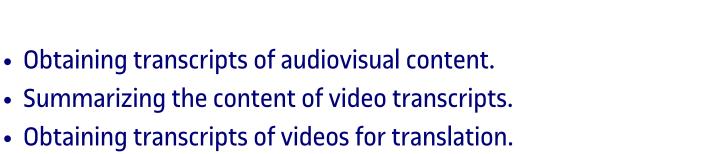
Dictation.io

- Recording feedback about a test or academic paper.
- Transcribing interviews or audio recordings relating to academic research.



resources.

Happy Scribe



• Using transcripts and summaries to prepare lessons, presentations or educational

YouTube videos transcription

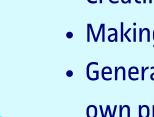


<u>Glasp</u>

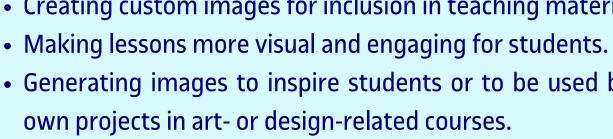
- Catering to people with hearing impairments or people who do not understand the
- language spoken in the video.

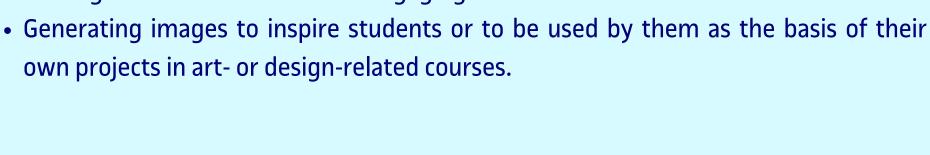
DALL-E

- **Difussion Creating images from text Midjourney**



Craiyon







Fotor

Adobe Firefly

Runway

DeepBrain Al

Ghostwriter

HuggingFace

Creating videos from text Synthesia

Tabnine

SourceAl

AIStudios

ChatGPT Tools for writing code

• Generating code in any programming language based on descriptions. • Creating and running tests to check the proper operation of a piece of code. • Generating documents.

Replicate

Smodin

• Automatic code completion.

Explaining how a piece of code works.

• Speeding up code writing.

Revising and simplifying code, and finding and fixing bugs.

• Running and testing different machine learning models.

machine learning.



• Building, training and using cutting-edge models powered by open source



<u>OpenAl</u>

- without proper acknowledgement. • Encouraging students to meet academic standards and discouraging them from plagiarizing other people's work (by informing them that detectors may be used).
- use of sources. • Identifying any unreliable or inappropriate sources in students' work. • Identifying whether a piece of text has been rewritten or paraphrased in an attempt

The outlook for AI-supported tools is rapidly changing, with some becoming obsolete after initially earning good positioning. The recommendations provided here may vary. For almost all the tools mentioned, there

protection authorities until the legal context for this technology has been clarified. If you do make use of them, we recommend following these guidelines: https://blogs.uoc.edu/elearning-innovation-center/the- <u>legal-situation-regarding-the-use-of-generative-ai/</u>

DISCLAIMER: The use of ChatGPT and other generative AI is not recommended by European and local data









Whisper

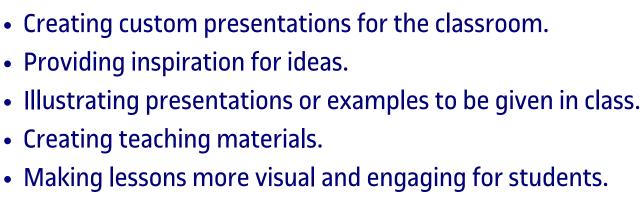
Magic Slides





Creating teaching materials.











to conceal plagiarism (in the case of some advanced detectors).

• Educating students about the importance of academic integrity and the appropriate





is a free version or a trial period.