Recommendations for preventing misconduct

1 Post a message to students on the noticeboard stressing the importance of academic integrity and ethics, and pointing out the possible repercussions for their reputation.

2 Include a message with each continuous assessment activity, reminding students that they are bound by the Academic Regulations, stressing the ethical issues and possible impact on their reputation.

3 Remind them that, as stated in the course plan, if authorship is unclear they may be asked to talk about their work to resolve any issues.

What should I do if I suspect misconduct?

Use artificial intelligence (AI) generated text detection tools, while bearing the following in mind:

The most reliable options (for Catalan) are currently the OpenAI **classifier** and asking ChatGPT itself.

Plagiarism detectors do not work if the text has been paraphrased or reworked.

Plagiarism detectors only indicate a probability as a percentage, and cannot be used as conclusive evidence. They only confirm a degree of suspicion, and as such you should pay close attention to false positives and false negatives. It is notplagiarism in the classic sense.

Be aware that some AI tools may provide incorrect or inconsistent information. This can lead to suspicions about authorship in texts with errors or inconsistencies.

Bear in mind that the citations and references provided by AI may be invented or irrelevant in some cases. If those provided by the student are not real, they may have been generated by ChatGPT.

Compare the style of the text with the student's previous submissions to detect inconsistencies.

Talk to the student to confirm authorship:

Talk to students in cases where there are suspicions to confirm that they can demonstrate knowledge of what they have covered in their submissions, and that they have understood the contents (as set out in the course plan).

Send messages to students to ask for clarification or to obtain more information about their answers.

Ask students to show you the logical process they have followed, or a draft or a small part of the assignment showing that they have worked on the answers.

DISCLAIMER: The use of ChatGPT and other generative AI is not recommended by European and local data protection authorities until the legal context for this technology has been clarified. If you do make use of them, we recommend following these guidelines: https://blogs.uoc.edu/elearning-innovation-center/the-legal-situation-regarding-the-use-of-generative-ai/