



Universitat Oberta
de Catalunya

How to increase the visibility of scientific articles

uoc.edu

Mari Vàlez

@mvallez | mvallez@uoc.edu

The UOC Library

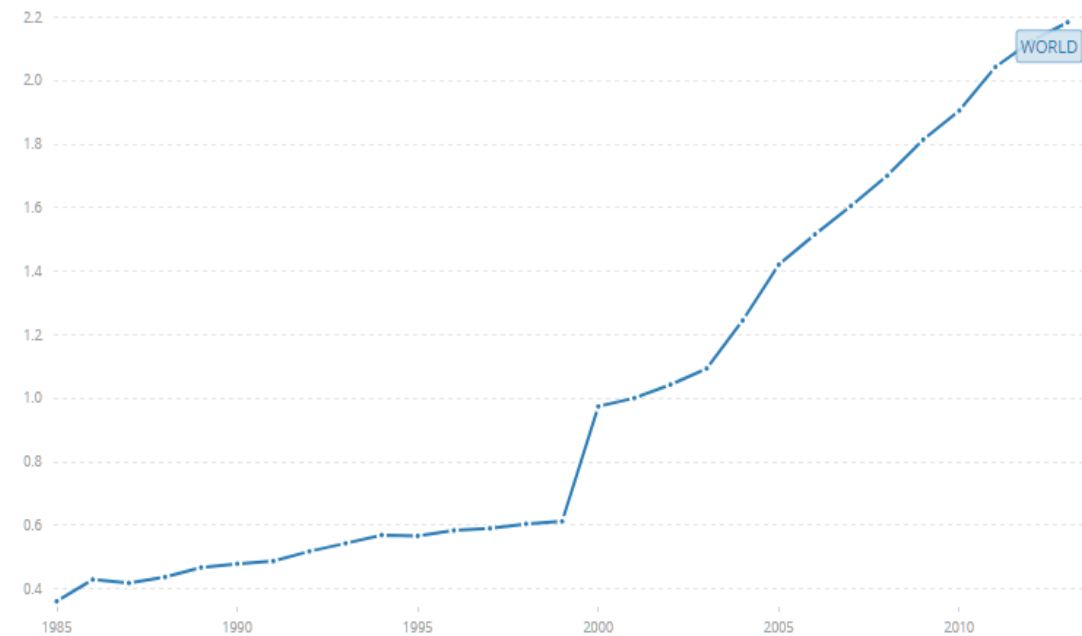
25/05/2017

Scientific and technical journal articles

Share

Details

Million



1960 - 2014



2,184,420
Articles / 2013

Data source

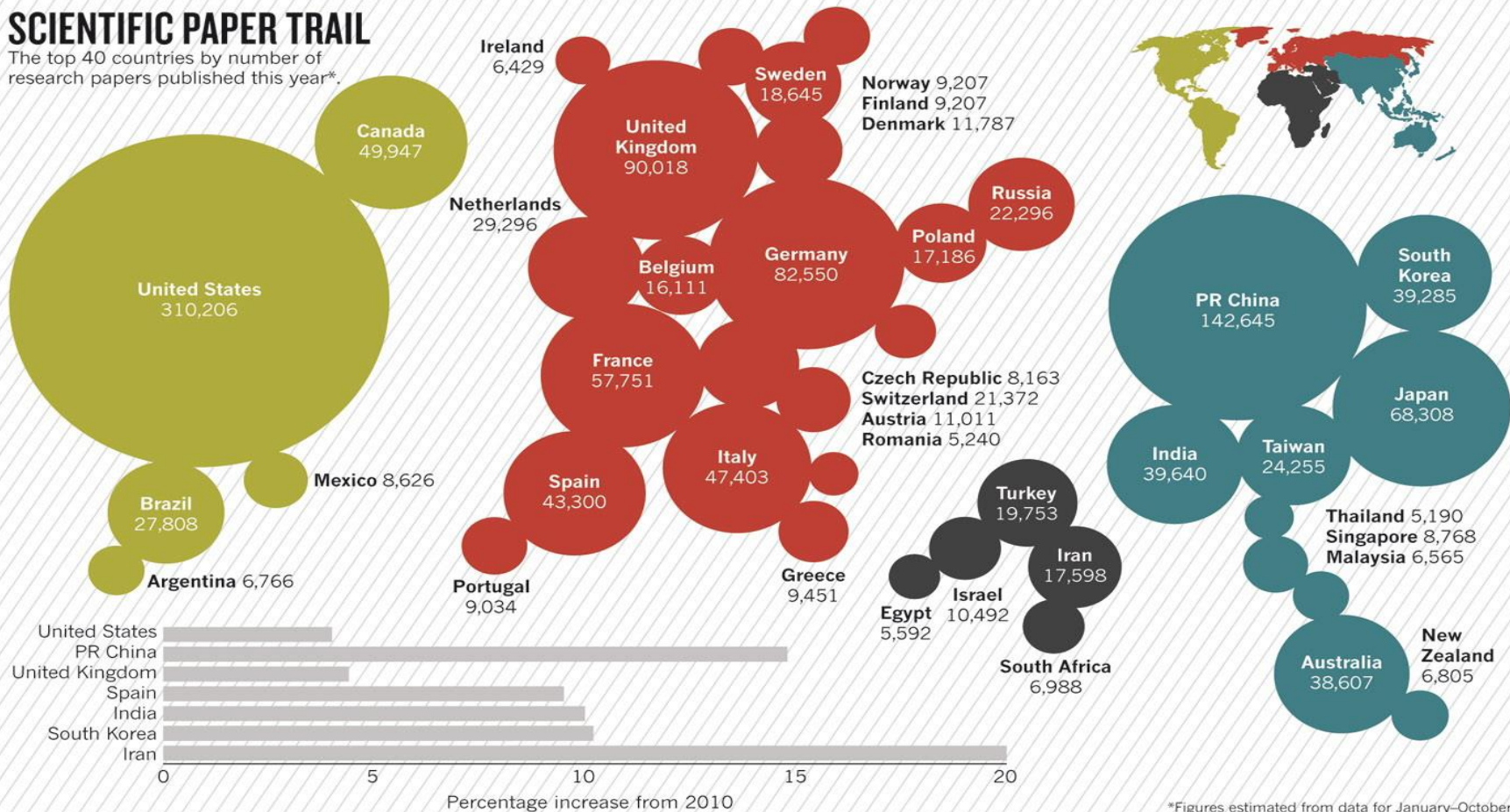
<http://data.worldbank.org/topic/science-and-technology>



THE WORLD BANK
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SCIENTIFIC PAPER TRAIL

The top 40 countries by number of research papers published this year*.



*Figures estimated from data for January–October



The research process



Show techniques and resources for trying to:

- ✓ Obtain the maximum visibility possible for our research (at article level).
- ✓ Get downloads of our article.
- ✓ Get citations of our article.
- ✓ Minimize the time spent on dissemination.

- ✓ Publish in Open Access.
- ✓ Publish in high-impact scientific journals.
- ✓ Create and manage our digital identity.
- ✓ Optimize the scientific article based on search engine optimization (SEO).
- ✓ Publicize the research conducted.
- ✓ Know our audience.

Visibility of the scientific article

**Scientific journal
and
digital identity**

Preparing the article

Dissemination

Metrics

Search Engine Optimization

“Processes and sets of actions with the aim of making academic content highly visible, aspiring particularly to its reaching good positions in academic social media, and especially in databases and in specialist search engines in the academic world.”

WEB OF SCIENCE™

The logo for Web of Science, featuring the text "WEB OF SCIENCE™" in orange, followed by a stylized graphic of three curved, dotted lines in orange and yellow, suggesting a network or data flow.

Scopus

Google
académico

Citations and other metrics

Altmetric

Gamifying education: what is known, what is believed and what remains uncertain: critical review

Overview of attention for article published in International Journal of Educational Technology in Higher Education, February 2017

68

Mentioned by

- 79 tweeters
- 3 Facebook pages
- 1 Google+ User

Readers on

- 57 Mendeley

What is this page?

SUMMARY Twitter Facebook Google+

You are seeing a free-to-access but limited selection of the activity Altmetric has collected about this research output. [Click here to find out more.](#)

Title Gamifying education: what is known, what is believed and what remains uncertain: a critical review

Published in International Journal of Educational Technology in Higher Education, February 2017

DOI 10.1186/s41239-017-0042-5

Authors Christo Dichev, Darina Dicheva

View on publisher site

Alert me about new mentions

TWITTER DEMOGRAPHICS

MENDELEY READERS

The data shown below were collected from the profiles of 79 tweeters who shared this research output. [Click here to find out more about how the informs was compiled.](#)

SciVal Main Page Header

Search Sources Alerts Lists Help SciVal Register

Metrics Page

Metric details

Integrative analysis of 111 reference human epigenomes [Back to article](#)
(2015) Nature, 518(7539), pp. 317-329

Overview Citations Scholarly Activity Scholarly Commentary Mass Media Social Activity

Overview

Citation Count **701**

Field-Weighted Citation Impact **154.42**

Citation Benchmarking **99th percentile**

Mendeley **1800**

Blogs **14** Posts

F1000Prime **2** Reviews

Twitter **128** Tweets

Facebook **13** Posts

2 Other sources **22** Mentions

Engagement highlights

Scholarly Activity - 1814 readers from 2 sources

Downloads and posts in common research tools



Mendeley: 1800 Readers

Top Discipline: Agricultural And Biological Sciences

Top Demographic: Student Ph D Student

Social Activity - 163 mentions from 4 sources

Mentions characterized by rapid, brief engagement on platforms used by the general population, such as Twitter, Facebook, and Google +.

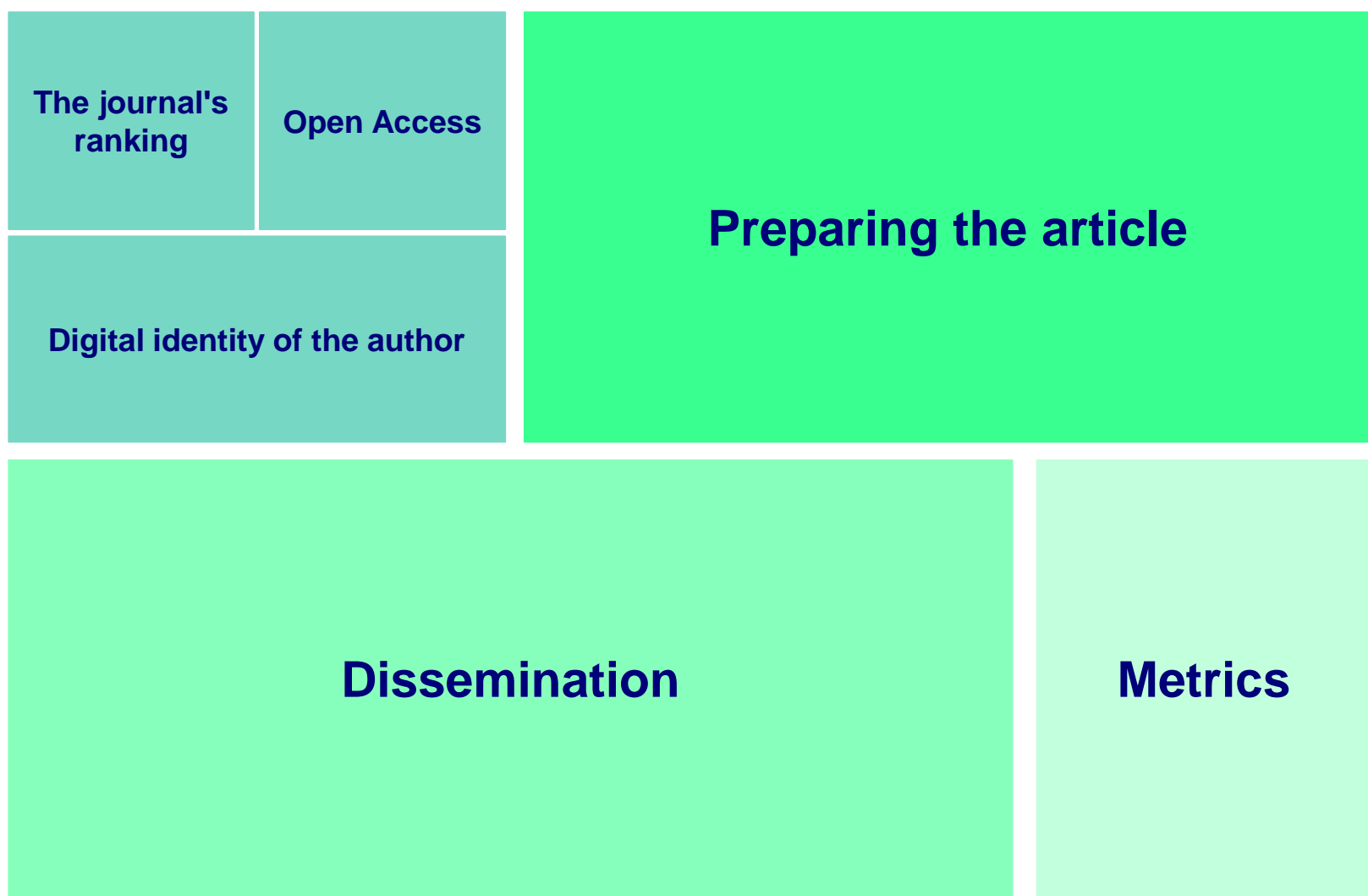
128 tweets from 122 accounts 1 Reddit post from 1 account

13 Facebook posts from 12 accounts

Other trends:

- ✓ [San Francisco Declaration on Research Assessment](#)
- ✓ [The Leiden Manifesto](#)
- ✓ [The Research Excellence Framework - Assessment Methods](#)
- ✓ [2017 pilot exercise to measure the impact of university research](#)

Visibility of the scientific article



The journal's
ranking

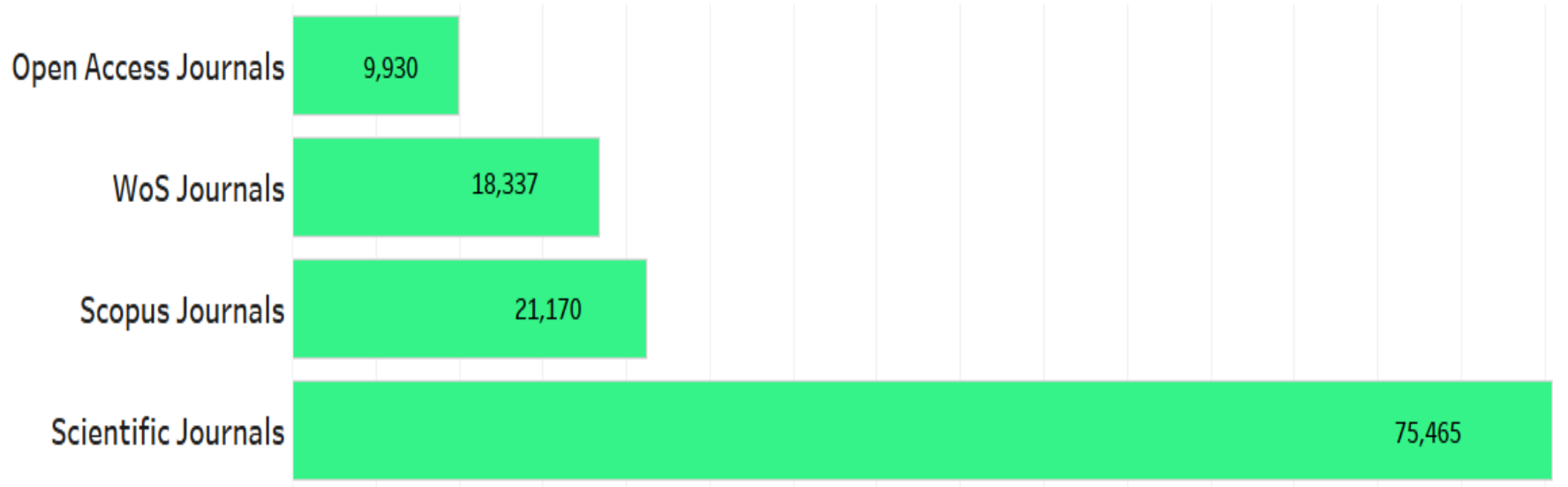
Open Access

Preparing the article

Digital identity of the author

Dissemination

Metrics



Ulrich's: Active peer-reviewed academic journals.

February 2017



- ✓ **Sage:** [Promote your Article](#)
- ✓ **Taylor & Francis:** [Promote your article](#)
- ✓ **Wiley:** [Journal Author Promotion](#)
- ✓ **Elsevier:** [Sharing and promoting your article](#)
- ✓ **Emerald:** [Impact of research](#)
- ✓ **Springer:** [Journal authors / After publication](#)

Does publishing in Open Access increase the visibility of articles?

- ✓ Niyazov Y, Vogel C, Price R, Lund B, Judd D, Akil A, et al. (2016) Open Access Meets Discoverability: Citations to Articles Posted to Academia.edu. PLoS ONE 11(2). <https://doi.org/10.1371/journal.pone.0148257>
- ✓ Gaule P, Maystre N. Getting cited: does Open Access help? Research Policy. 2011;40(10):1332–1338. <https://doi.org/10.1016/j.respol.2011.05.025>
- ✓ Harnad, S., & Brody, T. (2004). Comparing the impact of Open Access (OA) vs. non-OA articles in the same journals. D-lib Magazine, 10(6). <http://eprints.soton.ac.uk/id/eprint/260207>

Options for publishing in Open Access:

- ✓ Open Access journals (gold route)
- ✓ Paying to release the article from a journal with ©
- ✓ Self-archiving the article (green route)

“The conscious effort made by the researcher to be identified and recognized in a digital context”

1. Unique author identifier (ORCID)

2. Network profiles

ORCID

Scopus Author Identifier

 Academia.edu

RESEARCHERID



MENDELEY


ResearchGate

3,418,420 ORCID iDs and counting. See more

Jordi Sánchez-Navarro

ORCID ID

 orcid.org/0000-0002-0311-1385

Also known as  Jordi Sánchez, Jordi Sánchez Navarro

Country Spain

Other IDs
Scopus Author ID: 26658773200
ResearcherID: I-8092-2014

Works (7)

'The fruits of my own labor': A case study on clashing models of co-creativity in the new media landscape

International Journal of Cultural Studies

2014 | journal-article

DOI: [10.1177/1367877913503828](https://doi.org/10.1177/1367877913503828)

EID: 2-s2.0-84892454266

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84892454266&partnerID=MN...>

Source: Scopus to ORCID

Preferred source

Messenger and social network sites as tools for sociability, leisure and informal learning for Spanish young people

2013 | journal-article

DOI: [10.1177/0267323111432411](https://doi.org/10.1177/0267323111432411)

EID: 2-s2.0-84873901369

URL: <http://www.scopus.com/inward/record.url?eid=2-s2.0-84873901369&partnerID=MN...>


Source: Scopus to ORCID

Preferred source

Internet como fuente de información para la vida cotidiana de los jóvenes españoles

Angel A. Juan

ORCID ID

 orcid.org/0000-0003-1392-1776

1

ORCID

Conectando a los investigadores con la investigación

3.266.580 ORCID iDs y contando. Ver más...

PARA INVESTIGADORES | PARA ORGANIZACIONES | QUIÉNES SOMOS | AYUDA | CERRAR SESIÓN

MI REGISTRO ORCID | BANDEJA DE ENTRADA | CONFIGURACIÓN DE LA CUENTA | HERRAMIENTAS DE DESARROLLADOR

MÁS INFORMACIÓN

2

Mari Váñez

ORCID ID

orcid.org/0000-0002-3284-2590

Ver versión pública

Configuración de la cuenta

- Correo electrónico y preferencias de contacto Editar
- Language display preferences Editar
- Notificaciones de bandeja de entrada ORCID Editar
- Contraseña Editar
- Preferencias de privacidad Editar
- Pregunta de seguridad Editar
- Cerrar cuenta Desactivar
- Remove duplicate record Remover

▼ Obras (25) + Agregar obras

Export works Editar en lote Ordenar

Modelo de gestión para la calidad de las publicaciones científicas de la UOC

2016-05 | conference-paper

URL: <https://openaccess.uoc.edu/webapps/o2/comment?action=markResource&resourc..>

Fuente: Mari Váñez Fuente preferida

Buscar y enlazar Enlace BibTeX Enlazar manualmente

Organizaciones de confianza

Puede otorgar permiso para que su registro ORCID sea actualizado por una organización de confianza. Obtenga más información

Trusted organization	Fecha de aprobación	Tipo de acceso
Elsevier Editorial System http://ees.elsevier.com	2014-01-30	Leer su información biográfica
ResearcherID http://www.researcherid.com	2014-04-24	Leer elementos en su registro ORCID Leer su información biográfica



Julio Meneses

✉ Seguir ▾

Internet Interdisciplinary Institute, Universitat Oberta de Catalunya
 psychometrics, digital inequality, children and young people, computers and education, dropout

Direcció de correu verificada de uoc.edu - [Pàgina principal](#)

Titulo	1-20	Citado por	Año
Short Web-based versions of the perceived stress (PSS) and Center for Epidemiological Studies-Depression (CESD) scales: a comparison to pencil and paper responses among Internet users J Herrero, J Meneses Computers in Human Behavior 22 (5), 830-846		135	2006
La integración de Internet en la educación escolar española: Situación actual y perspectivas de futuro. Informe de investigación C Sigalés, JM Mominó, J Meneses, A Badia Universitat Oberta de Catalunya		116 *	2008
La escuela en la sociedad red. Internet en la educación primaria y secundaria JM Mominó, C Sigalés, J Meneses Ariel		112	2008
Analysing feedback processes in an online teaching and learning environment: an exploratory study A Espasa, J Meneses Higher Education 59 (3), 277-292		96	2010
La integración de internet en la educación escolar española C Sigalés, JM Mominó, J Meneses, A Badia Ariel		76	2009
Putting Digital Literacy in Practice: How Schools Contribute to Digital Inclusion in the Network Society J Meneses, JM Mominó The Information Society 26 (3), 197-208		47	2010
TIC e innovación en la educación escolar española: Estado y perspectivas C Sigalés Conde, JM Mominó, J Meneses Telos: Cuadernos de comunicación e innovación, 90-99		46 *	2009
Projecte Internet Catalunya (PIC). L'escola a la Societat Xarxa: Internet a l'Educació Primària i Secundària. Informe final de recerca C Sigalés, JM Mominó, J Meneses http://www.uoc.edu/in3/pic/c/at/escola_xarxa.html		45 *	2007

Google Académico

Índices de citas	Total	Desde 2012
Citas	979	702
Índice h	14	14
Índice i10	20	17



Coautores [Ver todos...](#)

- Antoni Badia
- David Rodríguez-Gomez
- GEORGETA ION
- Manuel Armayones Ruiz
- Carles Monereo Font
- Francisco Javier Rodriguez Diaz
- Luis Manuel Lozano
- Maite Barrios
- Mònica Feixas
- José Luís Muñoz Moreno
- Teresa Sancho Vinuesa
- Carlos Casado Martinez
- Anna Espasa

Updating Google Scholar Citation

1

Google Académico search results for 'Mari Vález'. The page shows a search bar with the name, a navigation bar with 'Académico' selected, and a list of search results. A red box highlights the text: 'Actualmente se han añadido: Artículos 24 Citas 77'. Below this, there is a small profile picture of Mari Vález and a red box with the text: 'Añadido los 32 artículos Eliminal los 32 artículos Ver todos los artículos (24 artículos ya se han añadido a tu perfil)'.

2

Google Académico profile page for Mari Vález. The profile includes a photo, name, affiliation (Universitat Pompeu Fabra - Universitat Oberta de Catalunya), and a list of publications. A red arrow points to the 'Combinar' button in the toolbar. Below the toolbar, there is a table of publications with columns for 'Titulo', 'Citado por', and 'Año'. The table lists several publications, including 'Las bibliotecas en un entorno Web 2.0', '[Natural language processing in textual information retrieval and related topics]', and 'El Procesamiento del Lenguaje Natural en la Recuperación de Información Textual y áreas afines'. To the right of the table, there is a 'Índices de citas' section with a bar chart showing citation trends from 2010 to 2017. Below the chart, there is a 'Coautores' section listing other authors.

3

Google Académico profile page showing a list of publications. The profile includes a photo, name, and a list of publications. A red box highlights the text: 'Resumen [Resum][Abstract] M Vález, B Benítez, M Leg'. The list of publications includes:

- El Procesamiento del Lenguaje Natural en la Recuperación de Información Textual y áreas afines** M Vález, R Pedraza - Hipertext. net, 2007
- Libraries in a Web 2.0 environment** M Vález, MC Marcos - Hipertext. net, 2009
- Procedimientos para la extracción de palabras clave de páginas web basados en criterios de posicionamiento en buscadores/Procedures for extracting keywords from web pages...** M Vález, C Rovira, L Codina, R Pedraza-Jimenez - Hipertext. net, 2010
- A semi-automatic indexing system based on embedded information in HTML documents** M Vález, R Pedraza-Jiménez, L Codina, S Blanco... - Library Hi Tech, 2015
- Procedures for extracting keywords from web pages, based on search engine optimization** M Vález, C Rovira, L Codina, R Pedraza-Jiménez - Hipertext. net, 2010
- La Web semántica y las tecnologías del lenguaje humano** M Vález - Web semántica y sistemas de información documental, 2009
- Keyword Research: métodos y herramientas para identificar palabras clave** M Vález - BiD: textos universitarios de biblioteconomía i..., 2011
- Interactividad, buscabilidad y visibilidad en cibermedios: sistema de análisis y resultados** J Linares, L Codina, M Vález, R Rodríguez Martínez - 2016
- Analysis and evaluation of techniques for the extraction of classes in the ontology learning process** R Pedraza, M Vález, L Codina, C Rovira - Lecture Notes in Computer Science. 2010, 6096: 468-..., 2010
- Implementing a metasearch engine: MetaLib and SFX** M Vález, B Benítez-Juan, M Leg - 2009

RESEARCHERID

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Minguillón, Julià

Get A Badge

ResearcherID Labs

ResearcherID: N-2386-2014

URL: <http://www.researcherid.com/rid/N-2386-2014>

Subject: Computer Science; Education & Educational Research; Information Science & Library Science; Mathematical Methods In Social Sciences

ORCID: <http://orcid.org/0000-0002-0080-846X>

My Institutions (more details)

Primary Institution: Universitat Oberta de Catalunya, UOC

Sub-org/Dept:

Role: Researcher (Academic)

My Publications

My Publications (81)

View Publications ▶

Citation Metrics

ResearcherID labs

Create A Badge

Collaboration Network

Citing Articles Network

My Publications: View

This list contains papers that I have authored.

81 publication(s)

Page 1 of 4 Go

Sort by: Publication Year ▼

- Title: Rethinking Dropout in Online Higher Education: The Case of the Universitat Oberta de Catalunya
Author(s): Grau-Valldozera, Josep; Minguillon, Julia
Source: International Review of Research in Open and Distance Education
Times Cited: 2
- Title: Key factors in the transfer of information-related com...
Author(s): Ferran-Ferrer, Nuria; Minguillon, Julia; Perez-M...
Source: Journal of the American Society for Information Science
Times Cited: 4
DOI: 10.1002/asi.22817
- Title: Changes of learning in mobile scenarios: Analysis a...
Author(s): Almiraal-Hill, M.; Minguillon, J.
Source: ICEIS 2012 - Proceedings of the 14th International Conference on Intelligent Engineering and Informatics
122 Published: 2012
Author-provided URL :
- Title: Preservation of learning objects in digital repositories
Author(s): Boté, J.; Minguillón, J.
Source: Revista de Universidad y Sociedad del Conocimiento
Author-provided URL :
- Title: Relationships between Users, Resources and Services
Author(s): Conesa, Jordi; Minguillon, Julia; Elena Rodriguez
Source: Metadata and Semantics Research Volume: 343
Times Cited: 0

My Publications

My Publications (81)

View Publications

Citation Metrics ▶

ResearcherID labs

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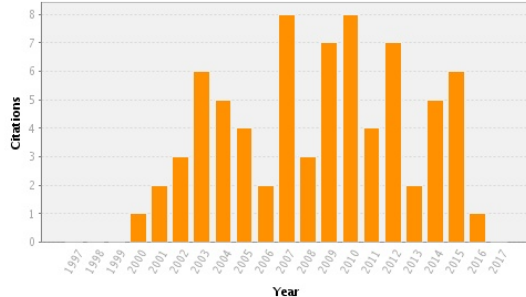
Collaboration Network

Citing Articles Network

My Publications: Citation Metrics

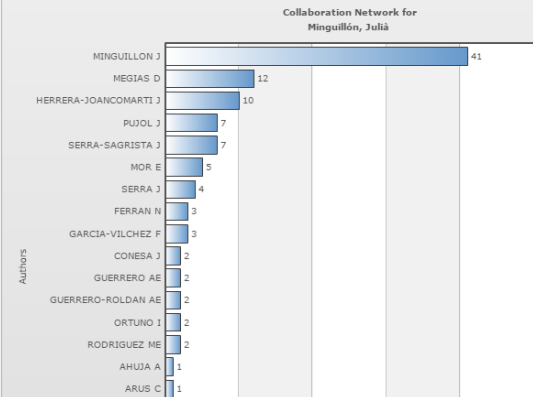
This graph shows the number of times the articles on the publication list have been cited in each of the last 20 years. Note: Only articles from Web of Science Core Collection with citation data are included in the calculations. More information about these data.

Citation Distribution by year



Total Articles in Publication List: 81
Articles With Citation Data: 41
Sum of the Times Cited: 74
Average Citations per Article: 1.80
h-index: 4
Last Updated: 05/15/2017 14:51 GMT

Top: Authors | Research Areas | Countries/Territories | Institutions | Map |



1

Vallez, Mari [Get A Badge](#) [ResearcherID Labs](#) Your labs page a show only your p

ResearcherID: M-9277-2014

Other Names: Mari Vález; Mari Vallez Letrado

E-mail: mari.vallez@gmail.com

URL: <http://www.researcherid.com/rid/M-9277-2014>

Subject: Communication; Information Science & Library Science

Keywords: Enter a Keyword

ORCID: <http://orcid.org/0000-0002-3284-2590>

[Exchange Data With ORCID](#)

Description: Enter a Description

My URLs: <https://marivallez.com/>

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Author details

Print | E-mail

Megías, David

Universitat Oberta de Catalunya, Multimèdia i Telecomunicació, Barcelona, Spain

Author ID: 6603264598

<http://orcid.org/0000-0002-0507-7731>

About Scopus Author Identifier | View potential author matches

Other name formats: Megías, D.
Megías, D.
Megías, David
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Documents: 70

Citations: 410 total citations by 314 documents

h-index: 11

Co-authors: 42

Subject area: Computer Science, Engineering [View More](#)

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70 Documents | Cited by 314 documents | 42 co-authors

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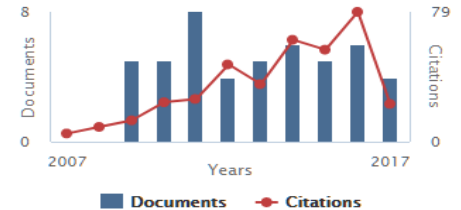
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Efficient self-synchronised blind audio watermarking system based on time domain and FFT amplitude modification Megías, D., Serra-Ruiz, J., Fallahpour, M. 2010 Signal Processing 42

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Reversible and high-capacity data hiding in medical images Fallahpour, M., Megías, D., Ghanbari, M. 2011 IET Image Processing 35

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Author History

Publication range: 1997 - Present

References: 893

Source history:

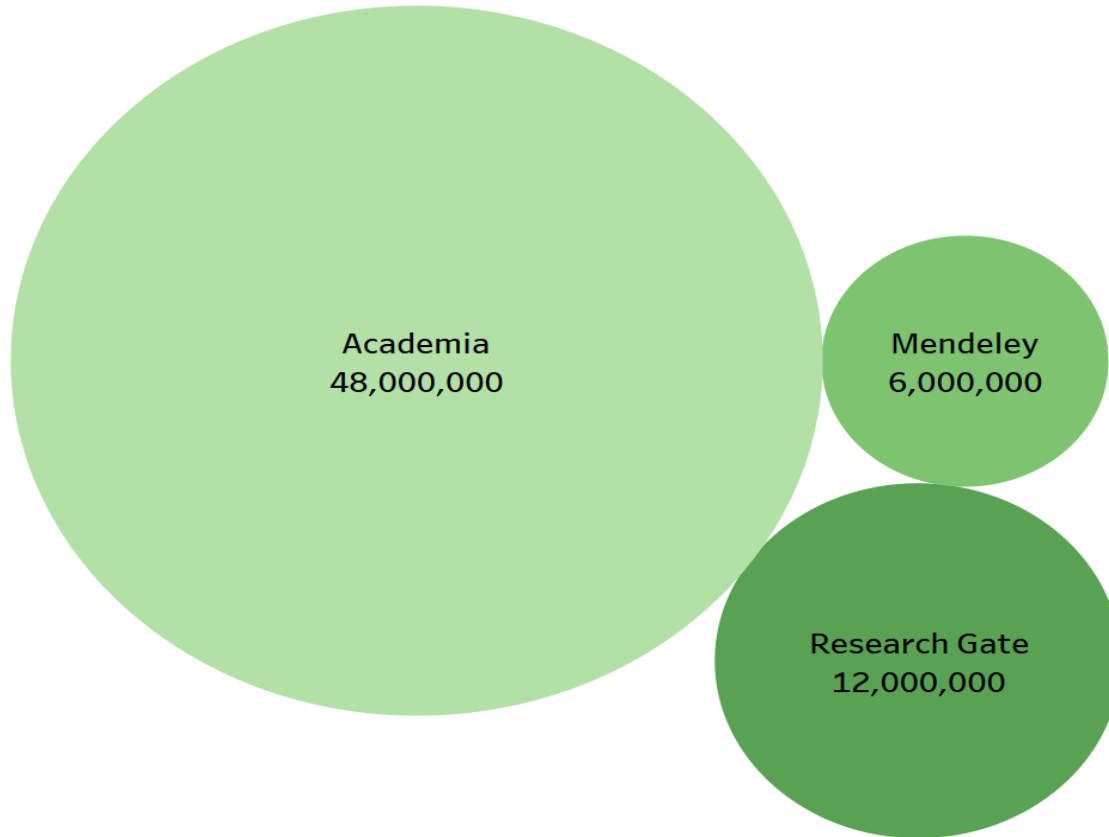
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Robert Clarisó

Lecturer
Universitat Oberta de Catalunya (UOC)

12 h-index | 501 Citations

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Readers

475

Powered by Mendeley

Views

5,039

Powered by ScienceDirect



Performance Timeline

Views this month

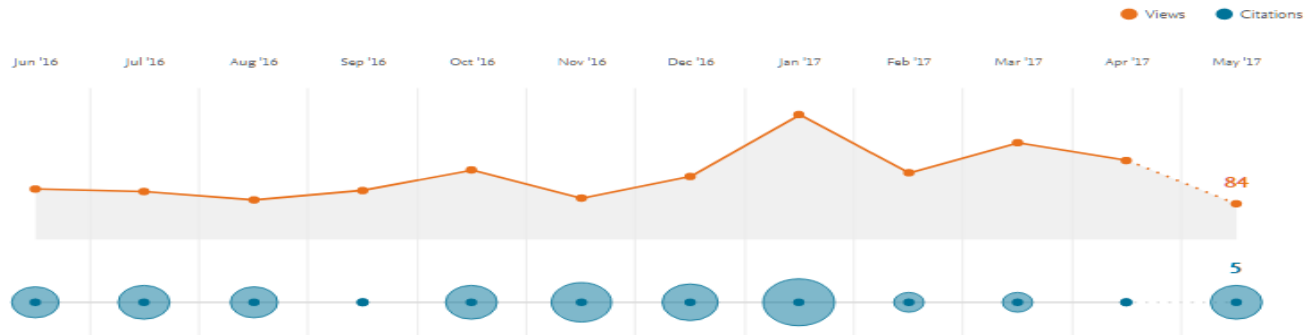
84

Robert's publications have received 84 views so far this month and a cumulative 957 views so far this year.

Citations this month

5

Robert's publications have been cited 5 times so far this month and a cumulative 18 times so far this year.





MENDELEY



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<input type="checkbox"/>	<input type="checkbox"/>	Exploración de procedimientos semiautomáticos para el proceso de indexación en el entorno web Váñez M (2015)	08/12/16
<input type="checkbox"/>	<input type="checkbox"/>	La formació als doctorands com a servei especialitzat de la biblioteca. Una inversió amb gran retorn per a la biblioteca Váñez M in 14es. Jomades Catalanes d'Informació i Documentació (2016)	08/12/16
<input type="checkbox"/>	<input type="checkbox"/>	Interactividad, buscabilidad y visibilidad en cibermedios: sistema de análisis y resultados Linares J, Codina L, Váñez M, et. al. (2016)	08/12/16
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<input type="checkbox"/>	<input type="checkbox"/>	A semi-automatic indexing system based on embedded information in HTML documents Váñez M, Pedraza-Jiménez R, Codina L, et. al. in Library Hi Tech (2015)	30/10/15
<input type="checkbox"/>	<input type="checkbox"/> ★ <input type="checkbox"/> <input type="checkbox"/>	Implementació d'una eina de metacerca: MetaLib i SFX Váñez M, Benítez-Juan B, Leg M in BID : textos universitaris de biblioteconomia i documentació (2009)	16/04/15
<input type="checkbox"/>	<input type="checkbox"/> ★ <input type="checkbox"/> <input type="checkbox"/>	Formación interactiva en entornos virtuales : una experiencia en screencasting Benítez-Juan B, Váñez M in 12 Jomades Catalanes d'Informació i Documentació (2010)	16/04/15
<input type="checkbox"/>	<input type="checkbox"/> ★ <input type="checkbox"/> <input type="checkbox"/>	Keyword Research: mètodes i eines per identificar les paraules clau Váñez M in BID: textos universitaris de biblioteconomia i documentació (2012)	16/04/15
<input type="checkbox"/>	<input type="checkbox"/> ★ <input type="checkbox"/> <input type="checkbox"/>	La Web semántica y las tecnologías del lenguaje humano Váñez M in Web Semántica y Sistemas de Información Documental (2009)	16/04/15

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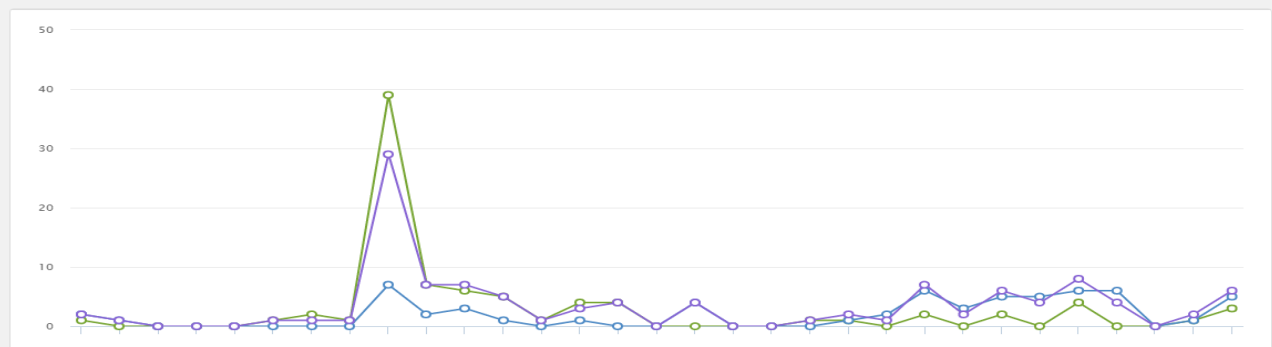
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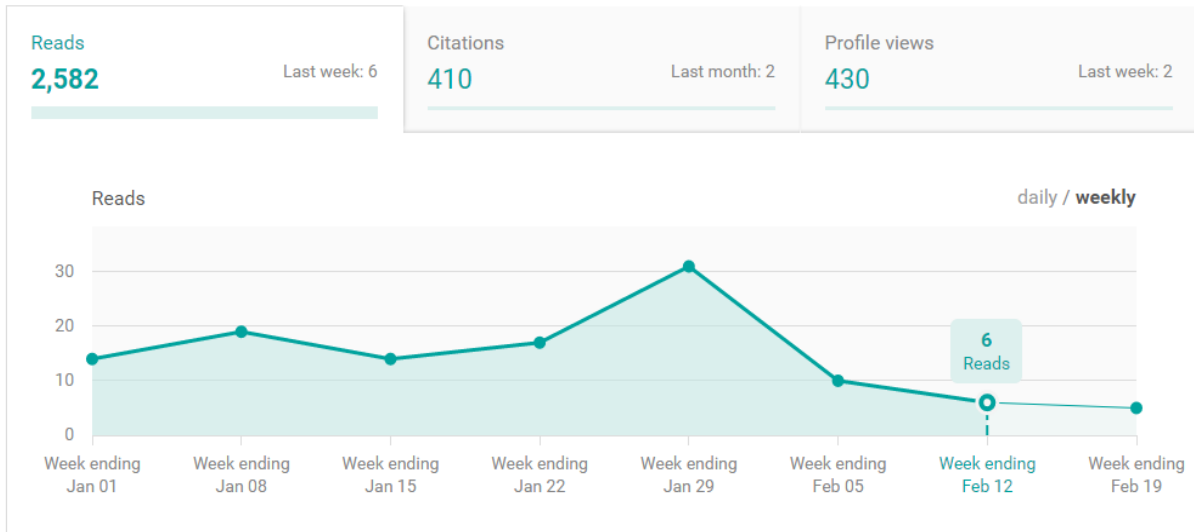
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85 ▲ 750%

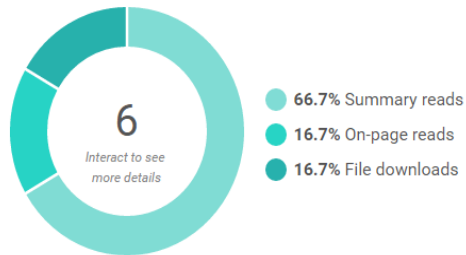
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16 ▲ 220%

Title	30 Day Views ▾	30 Day Uniques ▾	30 Day Downloads ▾	All-Time Views ▾	All-Time Downloads ▾
Los patrones de diseño como herramientas para guiar la práctica del profesorado. The design patterns as tools to guide the practice of teachers Abstract	59	47	14	59	14
The Future of Ubiquitous Learning. Learning Designs for Emerging Pedagogies	8	4	0	57	0
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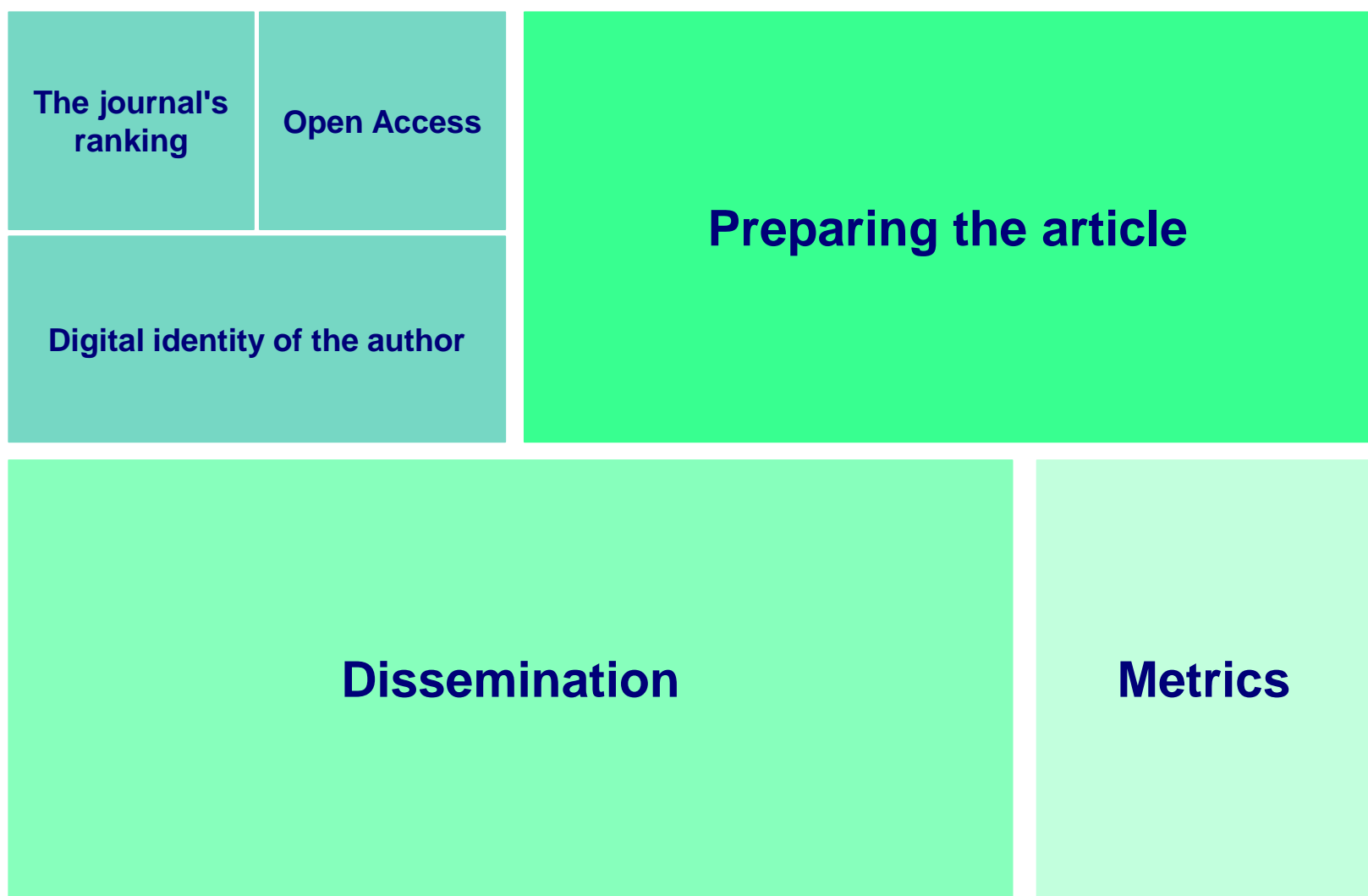
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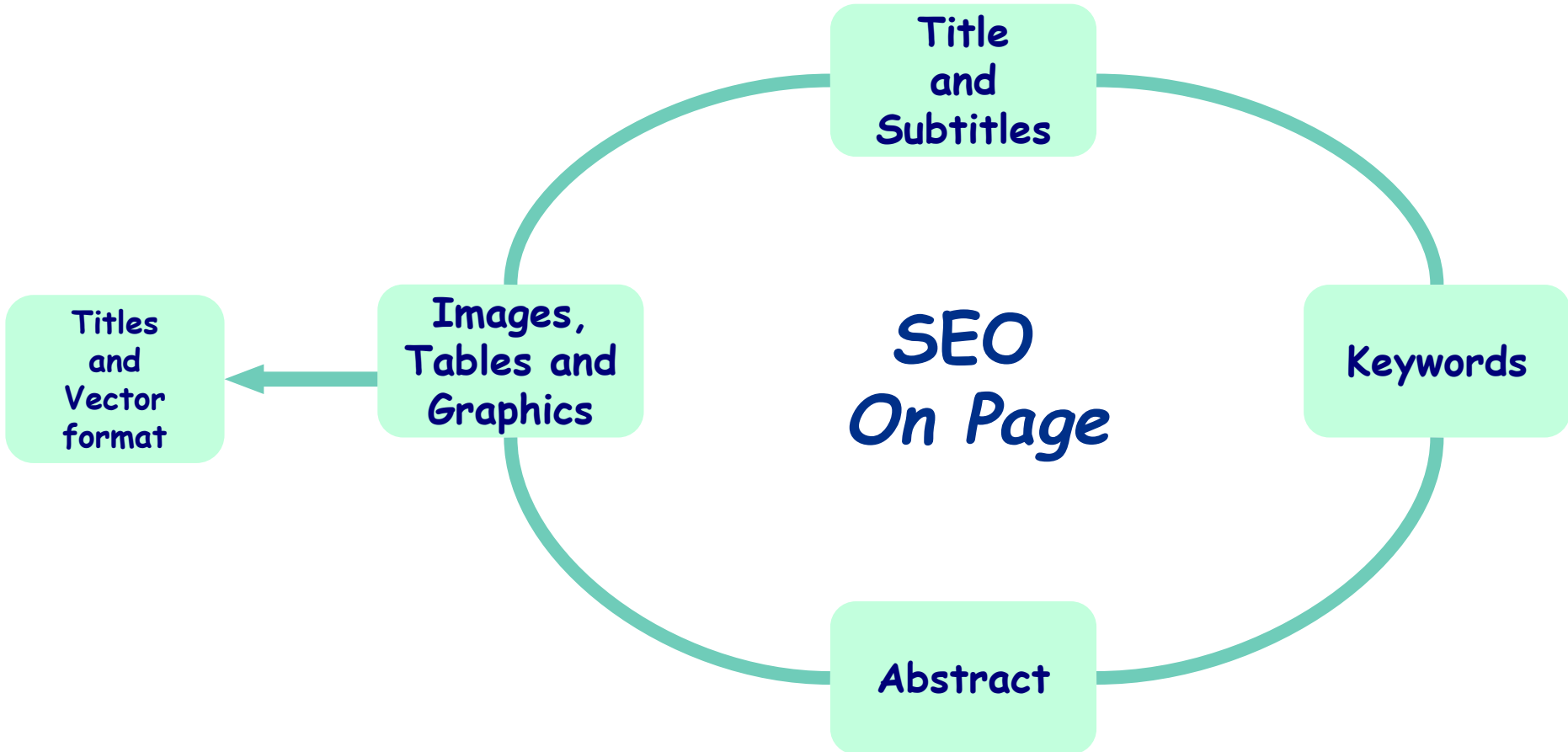
Abstract

Digital archives, as they are set up online by Indian stakeholders, perform the dual task of involving practices of lived memory and storing archival information. They decidedly claim to preserve the past, and they actively engage users as prosumers on the web who interact with the creation and sharing of the digital archives' content. Two Indian digital archives exemplify how this is done successfully. These archives are thus digital spaces that scrutinize the distinct line between lieux de memoire and milieux de memoire as a conventional concept of distinguishing history from memory. Yet, at the same time, they rely on ideas of History and memory that reinvent notions of archives as authoritarian voices.

Keywords: digital archives, memory, History, India

DOI: http://doi.org/10.7238/d.v0i19.3085

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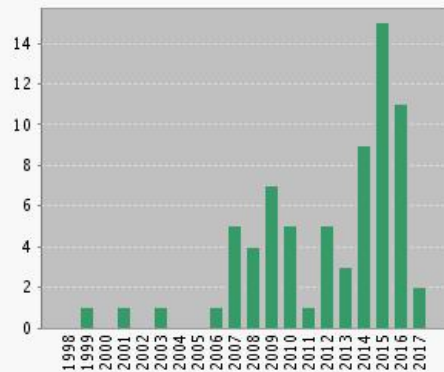
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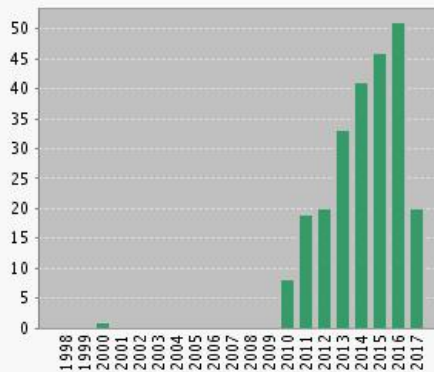
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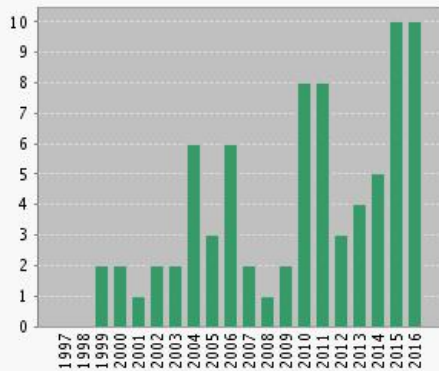
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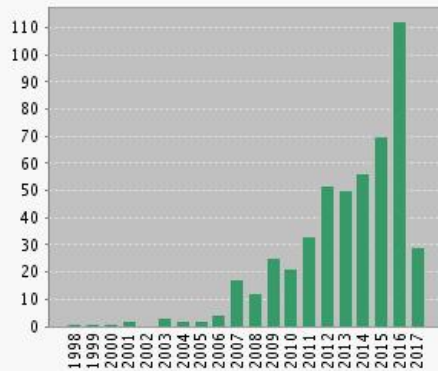
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<input type="checkbox"/>		1	1	0	0	0	16	1.00

Abstract

False Remembering in the **Aged**

Researchers studying human **memory** have increasingly focused on **memory** accuracy in **aging** populations. In this article we briefly review the literature on **memory** accuracy in healthy older adults. The prevailing evidence indicates that, compared to younger adults, older adults exhibit both diminished **memory** accuracy and greater susceptibility to misinformation. In addition, older adults demonstrate high levels of confidence in their **false memories**. We suggest an explanatory framework for the high level of **false memories** observed in older adults, a framework based on the theory that consciously controlled uses of **memory** decline with **age**, making older adults more susceptible to **false memories** that rely on automatic processes. We also point to future research that may remedy such deficits in accuracy.

*This article appears on the first page of results in Google for **false+memory+aged**.*

False Remembering in the Senior Population



Researchers studying human **memory** have increasingly focused on its accuracy in senior populations. In this article we briefly review the literature on such accuracy in healthy older adults. The prevailing evidence indicates that, compared to younger adults, older adults exhibit both diminished accuracy and greater susceptibility to misinformation. In addition, older adults demonstrate high levels of confidence in their **false memories**. We suggest an explanatory framework for the high levels observed in older adults, a framework based on the theory that consciously controlled uses of **memory** decline in later life, making older adults more susceptible to **false memories** that rely on automatic processes. We also point to future research that may remedy such deficits in accuracy.

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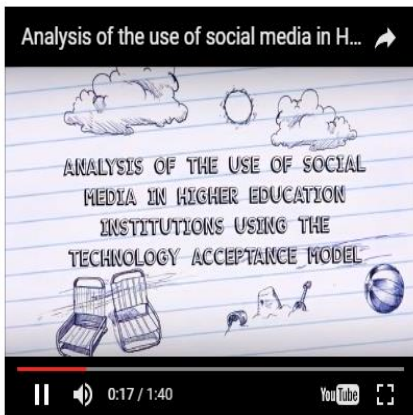
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Eduardo Rigo

Psychology Faculty, Balears Islands University (Spain)

Rafael Jiménez

Psychology Faculty, Balears Islands University (Spain)

Abstract

In this article we will discuss part of a piece of research that was Textual learning is opposed to multimedia learning within the context of reading tools and strategies. In the research it is possible to improve the reading process through multimedia aspects; one evolutionary with six classroom exercises and one concretely, this article states the number of question mistakes that indicates that there is a better evolution in students that perform there are not any relevant differences in the final evaluation.

En el presente artículo, se expone parte de una investigación que se contraponen la lectura textual a la audiovisual en el estudio del número de los estudiantes. Los datos indican que hay una mejor evolución dinámica audiovisual, pero no se observan diferencias significativas.

Wikipedia

abril de 2013.

- ↑ Leyva García, Víctor Hugo; Díaz García, Erika; et. al. (abril de 2013). «La función cognitiva del microcontrolador Arduino en la generación de aprendizaje Robótica (México: Facultad de Ingeniería. UNAM) (5): 6. Consultado el 1 de mayo de 2013.
- ↑ Cabero, Julio (04/2006). «Bases pedagógicas del e-learning» *Revista de Universidad y Sociedad del Conocimiento*. Consultado el 27 de junio de 201
- ↑ UNESCO. «Modelo de Simulación de Políticas y Estrategias Educativas (EPSSim)» *Revista de Universidad y Sociedad del Conocimiento*. Consultado el 24 de abril de 2013.

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Lerga Felip, M., & Aibar Puentes, E. (2015). Guia de bones pràctiques per a l'ús docent de Viquipèdia a la universitat, September 2015.

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The story behind the story: Life, hacked

Posted by Colin Sullivan

This week's [Futures](#) story challenges the very nature of your existence. Brought to us by Krystal Claxton, *Life, hacked* takes a fresh view of what it means to exist — with added rubber ducks. You can keep up to date with Krystal's writing at [her website](#) or by following her on [Twitter](#). Here, she kindly gives some insights into the background of her latest tale — as ever, it pays to [read the story first](#).

Writing *Life, hacked*

Have you heard the bad news? It turns out that several high-profile physicists and philosophers agree you most likely don't exist. Statistically speaking, you are probably inhabiting — and indeed are yourself — a high-fidelity simulation.

Oh but it's actually much worse than that. Not only are you not real, but it's impossible for you to ever become so. The characters of *The Matrix* had it easy — their consciousnesses were housed in real human brains. The sort that could wake up. But your software is almost certainly run on some Fusion Age hardware not in any way attached to a human body.

A simple copy/paste into some hardware with real-world access won't help you. Sure, a version of you will escape, but that isn't you specifically, the person in the simulation currently processing the words on the screen. Your copy may go boldly forth, but you will remain. An outdated file. The kind that gets synced over in OneDrive or purged as a duplicate by dupeGuru. (If you manage to survive becoming a legacy copy, the cloning yourself problem is a whole other can of worms. Having to deal with an infinite number of yourselves was enough to make even Steven Universe become morally compromised.)

So you'll never wake up and you'll never escape ... Now what?

If you're going to be trapped in a high-fidelity simulation, wouldn't you at least like to make yourself

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Educational Technology in Higher Education

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Include the DOI name in the URL!

Examples of dissemination

LinkedIn



Mobile Learning Scenarios from a UCD Perspective.

2010 • MobileHCI '10: Proceedings of the 12th international conference on Human computer interaction with mobile devices and services.

REBAQUE-RIVAS, P., Gil-Rodríguez, E.P., Manresa-Mallol, I. (2010) Mobile Learning Scenarios from a UCD Perspective. MobileHCI '10: Proceedings of the 12th international conference on Human computer interaction with mobile devices and services, Lisbon, Portugal, September 7-10, 2010. Pages 389-390 ACM New York, NY, USA.

Coautores



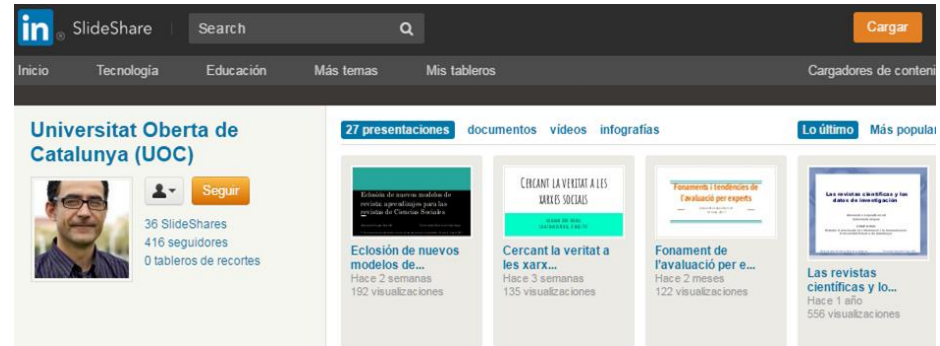
Ver publicación

Mobile Learning and Commuting: Contextual Interview and Design of Mobile Scenarios.

2010 • Lecture Notes in Computer Science, Springer Berlin Heidelberg.

- Gil-Rodríguez, E.P., REBAQUE-RIVAS, P. (2010) Mobile Learning and Commuting: Contextual Interview and Design of Mobile Scenarios. In Leitner, G.; Hitz, M.; Holzinger, A. (Eds.), HCI in Work and


Presentations



Data repository

yahoo_password_frequencies_corpus.tar.gz (130.64 kB)

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Yahoo Password Frequency Corpus

23.12.2015, 22:21 by Joseph Borneau

3862 views | 666 downloads | 0 citations

This dataset includes sanitized password frequency lists collected from Yahoo in May 2011.

For details of the original collection experiment, please see:

Borneau, Joseph. "The science of guessing: analyzing an anonymized corpus of 70 million passwords." IEEE Symposium on Security & Privacy, 2012.
http://www.jborneau.com/doc/B12-IEEEESP-analyzing_70M_anonymized_passwords.pdf

This data has been modified to preserve differential privacy. For details of this modification, please see:

Jeremiah Blocki, Anupam Datta and Joseph Borneau. "Differentially Private

CATEGORIES

- Software Engineering
- Computer Engineering
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- Human Information Behaviour
- Computer System Security
- Computer-Human Interaction

KEYWORD(S)

password Computer security

Software repository

This repository Search Pull requests Issues Gist

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Code Issues 2 Pull requests 1 Projects 0 Wiki Pulse Graphs

Laravel 4/5 package to create Taxonomies

138 commits 5 branches 32 releases 5 contributors MIT

Branch: master New pull request Create new file Upload files Find file Clone or download

markcameron Updated readme to reflect different versions for laravel 5.0-5.1 and 5.2 Latest commit b0d6799 on May 19 2016

public/js	Removed unused JS file	2 years ago
src	Merge pull request #22 from wdmtech/add-return-to-addterm	a year ago
tests	TEST: updated tests to fix toArray	a year ago
.gitignore	Added build directory to .gitignore	3 years ago
.travis.yml	Removed deprecated --dev for composer install	2 years ago
LICENSE	Added MIT license	3 years ago
README.md	Updated readme to reflect different versions for laravel 5.0-5.1 and 5.2	a year ago
composer.json	COMPOSER: Fixed mockery version to fix build fail	a year ago
phpunit.phar	PHPUnit 3.7 -> 4.3	3 years ago
phpunit.xml	moved	4 years ago

README.md

Examples of dissemination

Include it in the signature



Describe and share

The screenshot shows a KUDOS publication page. At the top, the KUDOS logo is on the left, and the user 'Mari Vallez' with a menu icon is on the right. A central banner highlights '3 simple steps to increase the usage and impact of your publication': 1. EXPLAIN (add a plain language explanation), 2. SHARE (share via email or social media), and 3. MEASURE (measure effects on readership and citations). Below this, a navigation bar includes 'About', 'Share', 'Metrics', 'Authors', 'Related Publications', and 'Activity Log'. The main content area features a publication card for 'Updating controlled vocabularies by analysing query logs' by Mari Vález, Rafael Pedraza-Jiménez, Lluís Codina, Saúl Blanco, and Cristófol Rovira, published in 'Online Information Review' in November 2015. To the right of the card are buttons for 'Read Publication', 'Publication Metrics', and 'Unclaim this publication'. Below the card is a 'What's it about?' section with a description and a 'Share Publication' button. A 'Why is it important?' section follows. On the far right, a call-to-action box encourages sharing work to increase views. At the bottom right, a section titled 'Mari, why not get your co-authors to add their perspective?' features icons for various social media and sharing options.

Visibility of the scientific article

Scientific journal
and
digital identity

Preparing the article

Repositories

Academic
social media

Professional
networks

Social
media

Wikipedia

Data and
software

Citations

Video
summary

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dissemination
blogs

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lists

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article in
the
signature

Article
distribution

Publishers'
platforms

Profile visits

Mentions

- ✓ Meet readers and researchers interested in your research
- ✓ Establish external collaborations
- ✓ Know the impact of the dissemination made
- ✓ Define the dissemination strategy
- ✓ Know the citations received

Create alerts

WEB OF SCIENCE™

Scopus

Google
académico

The screenshot shows the Thomson Reuters Web of Science interface. At the top right, there are navigation tabs: "My Tools", "Search History", and "Marked List". Below these, the "Sort by:" dropdown is set to "Publication Date -- newest to oldest". The page number is "Page 1 of 1".

The main content area displays a search result for a paper:

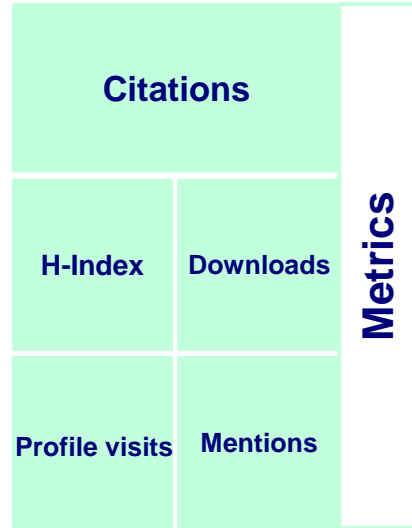
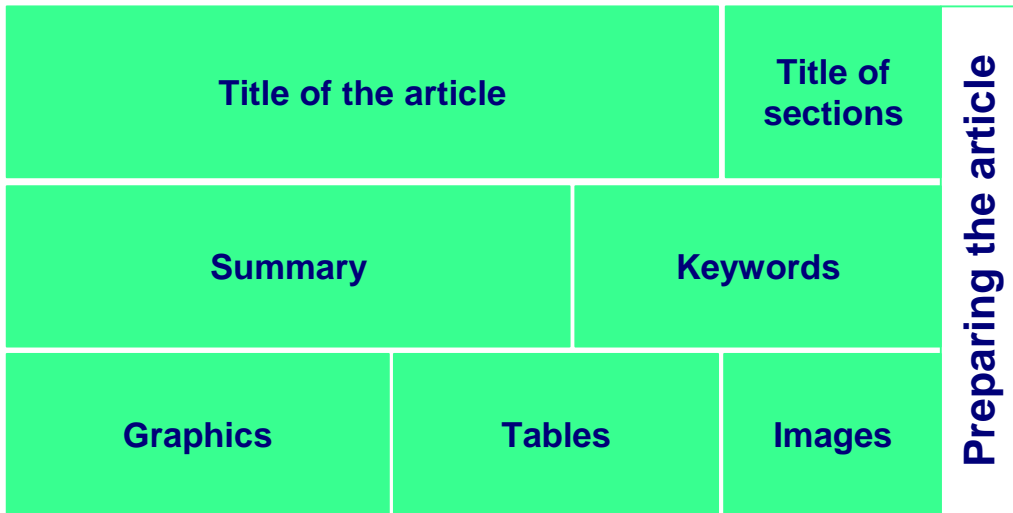
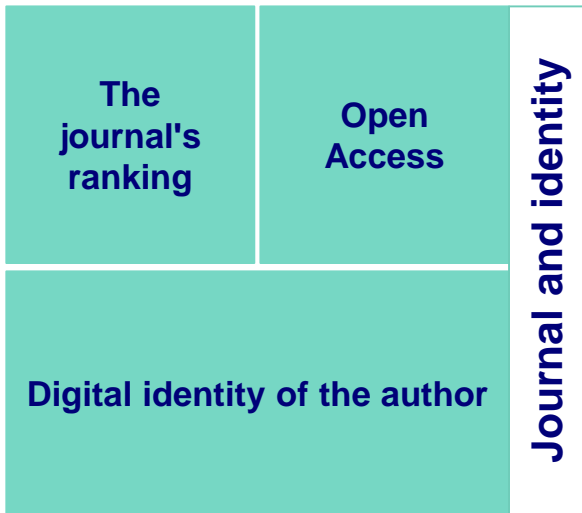
- Select Page
- 1. **A semi-automatic indexing system based on embedded information in HTML documents**
By: Vallez, Mari; Pedraza-Jimenez, Rafael; Codina, Lluís; et al.
LIBRARY HI TECH Volume: 33 Issue: 2 Pages: 195-210 Published: 2015
- Select Page

On the right side of the result, there are options: "Analyze Results", "Create Citation Report", "Times Cited: 1 (from All Databases)", and "Usage Count".

At the bottom of the result, there are buttons: "View Abstract", "Save to EndNote online", and "Add to Marked List".

- ✓ New paradigms in the world of communication:
 - New article format
 - Article v Journal
 - Mega-journals: eg *PLoS One*
- ✓ The importance of the social impact
- ✓ The need to define a strategy to disseminate your work

Visibility of the scientific article



- ✓ Beel, J., Gipp, B., Wilde, E., 2009. Academic Search Engine Optimization (aseo) Optimizing Scholarly Literature for Google Scholar & Co. *Journal of scholarly publishing* 41, 176–190.
- ✓ Martín-Martín, A., Orduña-Malea, E., Ayllon, J. M., & López-Cózar, E. D. (2016). The counting house: measuring those who count. Presence of Bibliometrics, Scientometrics, Informetrics, Webometrics and Altmetrics in the Google Scholar Citations, ResearcherID, ResearchGate, Mendeley & Twitter. *arXiv preprint arXiv:1602.02412*.
- ✓ Schnitzler, K., Davies, N., Ross, F., & Harris, R. (2016). Using Twitter™ to drive research impact: a discussion of strategies, opportunities and challenges. *International journal of nursing studies*, 59, 15-26.
- ✓ [17 Advanced Methods for Promoting Your New Piece of Content](#) - Kissmetrics Blog






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