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DATA: JULIOL I AGOST 2008

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NOUS ARTICLES INTRODUITS A ISI (2):

Conesa, J.; Storey, VC.; Sugumaran, V. (2008). Improving web-query processing through semantic knowledge. *Data & Knowledge Engineering*, 66(1), 18-34. DOI: 10.1016/j.datak.2007.07.009.

Valverde, L.; Ovchinnikov, S. (2008). Representations of T-similarity relations. *Fuzzy Sets and Systems*, 159(17), 2211-2220. DOI: 10.1016/j.fss.2008.01.003.

ARTICLES QUE HAN REBUT CITES (4):

Barbera, E. (2004). Quality in virtual education environments. *British Journal of Educational Technology*, 35(1), 13-20.

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Herrero, J.; Meneses, J. (2006). Short web-based versions of the perceived stress (PSS) and center for epidemiological studies-depression (CESD) scales: A comparison to pencil and paper responses among internet users. *Computers in Human Behavior*, 22(5), 830-846. DOI: 10.1016/j.chb.2004.03.007

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Mauri, T.; Barbera, E. (2007). Regulating knowledge building in the classroom through the communication of learning results to pupils. *Infancia Y Aprendizaje*, 30(4), 483-497.

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Sicilia, MA.; Lytras, M.; Rodriguez, E.; Garcia-Barriocanal, E. (2006). Integrating descriptions of knowledge management learning activities into large ontological structures: A case study. *Data & Knowledge Engineering*, 57(2), 111-121.

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